2001 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

BRITISH COLUMBIA
Ministry of Advanced Education

OWG
Outcomes Working Group

Centre For Education Information

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This report is part of a series of publications based on the 2001 BC College and Institute Student Outcomes Survey. The reports are produced under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the 2001 publications:

The Highlights	This 4-page brochure provides a high level summary of the 2001 survey results. **Format: print brochure and pdf document at http://outcomes.ceiss.org/**
2001 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution (KOI)	This report provides a summary of survey results **by institution**. Student Outcomes results for each of the 22 public colleges and institutes are presented along with summary information for all institutions combined. The data tables cover former student attributes, their level of satisfaction with their education, and their further education and employment outcomes. **Format: print publication and pdf document at http://outcomes.ceiss.org/**
2001 BC Student Outcomes: Summary of Survey Results by Program	This summary report contains a high-level overview of the survey results, as well as survey results **by program type and program area**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes. **Format: print publication and pdf document at http://outcomes.ceiss.org/**
2001 BC Student Outcomes: Survey Results by Detailed Program – web only	This report shows survey results **by program type, program area, and field of study**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes. **Format: pdf document at http://outcomes.ceiss.org/**
2001 BC Student Outcomes: Job Destinations of Former College and Institute Students (JDR) – web only	This report provides a detailed description of the kinds of jobs obtained by former students. The report presents the data in two views. The first view answers the question: In what occupations were students who exited from a particular field of study employed? The second view answers the question: From what field of study did students who found employment in a certain occupation come? **Format: pdf document at http://outcomes.ceiss.org/**

Note: students entering the post-secondary system are able to use outcomes information to help them make their program selections by visiting the Opening Doors web site (available through www.ceiss.org or www.openingdoorsbc.com).

Please contact the Centre for Education Information at (250) 413-4400, or outcomes@ceiss.org for more information about Student Outcomes reports.

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Prepared by:

Centre For Education Information

Phone: (250) 413-4400
Fax: (250) 413-4401
E-mail: outcomes@ceiss.org

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2001 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION A: OVERVIEW

About the Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The Student Outcomes Survey is administered annually to a number of former students of public colleges, university colleges, and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning.

This report is based on the Student Outcomes Survey conducted in the spring of 2001. Former students were contacted by telephone 9 – 20 months after completing all, or a significant portion, of their educational program. Input was received from 18,567 former students from 22 public colleges, university colleges, and institutes; this represents 61 percent of the targeted 30,457 former stu[illegible]ts.[1]

Former students from the following 22 public colleges and institutes participated in the 2001 survey:

- British Columbia Institute of Technology (BCIT)
- Camosun College (CAM)
- Capilano College (CAP)
- College of New Caledonia (CNC)
- College of the Rockies (COTR)
- Douglas College (DGL)
- Emily Carr Institute of Art and Design (ECIAD)
- Institute of Indigenous Government (IIG)
- Justice Institute of BC (JINST)
- Kwantlen University College (KWN)
- Langara College (LANG)
- Malaspina University-College (MAL)
- Nicola Valley Institute of Technology (NVIT)
- North Island College (NIC)
- Northern Lights College (NLC)
- Northwest Community College (NWCC)
- Okanagan University College (OKN)
- Open Learning Agency (OLA)
- Selkirk College (SEL)
- University College of the Cariboo (CAR)
- University College of the Fraser Valley (FVAL)
- Vancouver Community College (VCC)

The project is conducted with funding from the Ministry of Advanced Education and British Columbia's public colleges, university colleges, and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a partnership between colleges, university colleges, and institutes and system bodies, such as the Ministry of Advanced Education and the BC Council on Admissions and Transfer.

[1] See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented in this report for each of the 22 participating institutions.

How to Use the Tables

The key student outcomes indicators[2] are displayed in a two-page table format for each institution.

The following information is presented for each indicator:

- Indicator values and sample sizes ("N") are presented for each institution, along with the average for all 22 institutions combined;
- The minimum and maximum of the 22 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions; and
- An index that compares the value of each indicator for an institution to the overall average for all participating institutions is also presented.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, employment outcomes, and further education outcomes.

The table row is shown in bold italics in cases where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the corresponding provincial value. Some indicators are calculated from questions with response categories (e.g., 1=not satisfied at all and 5=completely satisfied). These are referred to as "scale" indicators and a higher value generally indicates a more favourable rating.

Interpretation of the Results

The template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values, and particularly when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from Outcomes Surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program from which they exit. Table 1 shows the distribution of former students across program types, for each of the 22 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Some of the colleges, particularly those offering a considerable number of university transfer courses, emphasise the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners. For instance, the mission statements of both the University College of the Fraser Valley and Okanagan University College indicate a focus on diverse learners.

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[2] The precise relationship between survey questions and indicators is explained in a document called *Relationship Between Key Outcomes Indicators and Survey Questions* at www.ceiss.org/edresearch/collegereports/keyout/relationship.pdf

Table 1: Distribution of Respondents by Program Type and Institution, 2001

	Applied Programs								Arts and Science			
	0-6 months		7-12 months		13-36 months		Upper Division		Lower Divison		Upper Division	
	N	%	N	%	N	%	N	%	N	%	N	%
British Columbia Institute of Technology	140	5%	1,095	38%	1,590	54%	94	3%	-	-	-	-
Camosun College	43	3%	454	34%	424	32%	-	-	421	31%	-	-
Capilano College	55	4%	369	28%	261	20%	25	2%	623	47%	-	-
College of New Caledonia	136	12%	257	24%	206	19%	157	14%	196	18%	139	13%
College of the Rockies	84	14%	171	29%	177	30%	-	-	168	28%	-	-
Douglas College	58	21%	143	51%	22	8%	-	-	55	20%	-	-
Emily Carr Institute of Art and Design	13	1%	58	5%	516	44%	-	-	598	50%	-	-
Institute of Indigenous Government	-	-	-	-	110	81%	26	19%	-	-	-	-
Justice Institute	-	-	30	4%	182	24%	118	15%	337	44%	99	13%
Kwantlen University College	-	-	-	-	-	-	-	-	14	100%	-	-
Langara College	325	100%	-	-	-	-	-	-	-	-	-	-
Malaspina University-College	4	0%	211	13%	578	35%	52	3%	816	49%	-	-
Nicola Valley Institute of Technology	-	-	128	10%	341	26%	-	-	853	65%	-	-
North Island College	102	9%	314	28%	217	19%	134	12%	218	20%	129	12%
Northern Lights College	52	14%	192	51%	27	7%	-	-	105	28%	-	-
Northwest Community College	2	1%	180	75%	56	23%	-	-	2	1%	-	-
Okanagan University College	-	-	-	-	8	62%	-	-	5	38%	-	-
Open Learning Agency	63	29%	69	31%	52	24%	-	-	37	17%	-	-
Selkirk College	39	4%	226	23%	171	17%	150	15%	214	22%	194	20%
University College of the Cariboo	101	30%	85	25%	12	4%	95	28%	9	3%	40	12%
University College of the Fraser Valley	-	-	257	44%	176	30%	-	-	147	25%	-	-
Vancouver Community College	626	37%	926	54%	144	8%	-	-	19	1%	-	-
All Institutions	1,843	10%	5,165	28%	5,270	28%	851	5%	4,837	26%	601	3%

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exceptions of BCIT and OLA, the study cohorts from participating colleges and institutes include former students who have either graduated or completed the majority of their program requirements. BCIT and OLA, by contrast, include only former students who completed their credential and graduated.

Data Quality - The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase.

Considerable effort was invested by both Malatest and Associates, the data collection company, and the Centre for Education Information Standards and Services (CEISS) to ensure that these errors were minimised. Malatest trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pre-tested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once the data were collected, CEISS applied a series of edit quality checks to validate the data.

Changes from Last Year

The following changes have been made to the layout and content of the 2001 edition of the Key Student Outcomes Indicators:

- The Institute of Indigenous Government was included in the 2001 survey; therefore, the Key Outcomes Indicators are summarized for 22 institutions.

- Only Applied and Arts and Sciences programs have been included in the 2001 survey. Consequently, Adult Basic Education programs do not appear in the Program of Studies section, and they are not included in the indicators for all programs.

- The criterion for program completion in Applied baccalaureate programs has been reduced to a minimum of 24 credits from the previous criterion of 48 credits. There may be a resulting change in the number of respondents in Applied Upper Division programs.

2001 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B:
INDICATORS BY INSTITUTION

British Columbia Institute of Technology

	INDICATOR		BCIT Former Students Value	BCIT Former Students %	All BC Institutions Former Students Value	All BC Institutions Former Students %	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	COMPARATIVE INDEX
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	100%	2,919	71%	13,129	0% - 100%	25%	1.41
	Aggregation by Program Type: In Arts and Sciences Programs	%	0%	0	29%	5,438	0% - 100%	25%	n/a
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	5%	140	10%	1,843	0% - 100%	22%	0.48
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	38%	1,095	28%	5,165	0% - 78%	21%	1.35
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	54%	1,590	28%	5,270	0% - 81%	20%	1.92
	Aggregation by Program Type: In Applied Program, Upper Division	%	3%	94	5%	851	0% - 28%	5%	0.70
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	0%	0	26%	4,837	0% - 100%	25%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	4%	120	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	0%	0	29%	5,438	0% - 100%	25%	n/a
	Aggregation of CIP Coded Programs: Business Management	%	25%	730	18%	3,291	0% - 27%	9%	1.41
	Aggregation of CIP Coded Programs: Communications	%	2%	66	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	8%	239	3%	649	0% - 8%	3%	2.34
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	15%	441	5%	968	0% - 21%	6%	2.91
	Aggregation of CIP Coded Programs: Education and Library Services	%	1%	22	5%	907	0% - 17%	4%	n/a
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	20%	579	5%	974	0% - 20%	4%	3.78
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	4%	112	4%	651	0% - 12%	3%	1.09
	Aggregation of CIP Coded Programs: Legal and Social	%	0%	6 *	6%	1,132	0% - 100%	21%	n/a
	Aggregation of CIP Coded Programs: Mechanical and Related	%	12%	353	4%	819	0% - 33%	7%	2.74
	Aggregation of CIP Coded Programs: Nursing	%	5%	150	6%	1,194	0% - 30%	7%	0.80
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	2%	45	6%	1,045	0% - 26%	6%	n/a
	Aggregation of CIP Coded Programs: Transportation	%	0%	2 *	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	2%	54	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	32%	921	53%	9857	0% - 71%	17%	0.59
	Demographics: Age at Time of Survey (Years)	Median	27	2,904	25	17,873	23 - 40	4.00	1.08
	Demographics: Aboriginal Only	%	2%	50	4%	759	2% - 86%	23%	n/a
	Main Reason Enrolling: Job Skills	%	58%	1,629	40%	7,497	14% - 70%	13%	1.38
	Main Reason Enrolling: Degree Attainment	%	20%	579	33%	6,184	6% - 64%	14%	0.60
	Main Reason Enrolling: Degree Attainment and Job Skills	%	21%	618	20%	3,805	13% - 25%	3%	1.03
	Main Reason Enrolling: Other Reason	%	3%	75	5%	874	0% - 15%	3%	n/a
	Prev. Educ.: Previously Completed High School	%	96%	2,790	93%	17,349	76% - 98%	6%	1.02
	Prev. Educ.: Previously Completed Certificate or Diploma	%	21%	613	19%	3,517	9% - 49%	12%	1.11
	Prev. Educ.: Previously Completed Degree (University)	%	16%	478	9%	1,696	0% - 21%	6%	1.91
	Prev. Work: Had Current Job Before/During Studies	%	23%	685	26%	4,843	8% - 36%	6%	0.90
	Prog. Attr.: Completed Requirements for Program Credential	%	97%	2,825	71%	13,114	43% - 100%	17%	1.37
	Prog. Attr.: In a Cooperative Education Program	%	7%	197	8%	1,423	0% - 15%	3%	0.88
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.38	2,884	3.28	18,248	3.11 - 3.84	0.13	1.02
		Overall Satisfaction with Studies	Scale 4-1	3.22	2,916	3.25	18,547	2.99 - 3.86	0.17	0.99
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.91	2,214	4.00	15,283	3.84 - 4.50	0.18	0.98
		Oral Communication	Scale 5-1	3.92	2,187	3.96	15,094	3.74 - 4.77	0.20	0.99
		Teamwork	Scale 5-1	4.26	2,696	4.22	17,329	3.87 - 4.77	0.18	1.01
		Analysis / Problem Solving	Scale 5-1	4.21	2,830	4.16	17,964	3.97 - 4.86	0.18	1.01
		Mathematics	Scale 5-1	4.07	2,617	3.94	12,220	2.92 - 4.63	0.33	1.03
		Use of Computers	Scale 5-1	3.92	2,225	3.82	12,268	2.40 - 4.20	0.38	1.03
		Use of Tools & Equipment	Scale 5-1	4.10	2,575	4.00	14,682	3.89 - 4.50	0.22	1.02
		Skills for Independent Learning	Scale 5-1	4.14	2,819	4.16	17,820	3.89 - 4.69	0.18	0.99
		Reading and Comprehension	Scale 5-1	4.08	2,817	4.16	17,756	4.01 - 4.84	0.14	0.98
		Entrepreneurial skills	Scale 5-1	3.44	1,812	3.50	10,369	3.15 - 4.67	0.30	0.98
Client Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	3.95	2,892	4.12	18,469	3.90 - 4.71	0.18	0.96
		Organization of Program	Scale 5-1	3.78	2,914	3.90	18,400	3.41 - 4.29	0.18	0.97
		Practical Experience	Scale 5-1	3.97	2,795	3.80	16,743	3.41 - 4.38	0.24	1.04
		Textbooks & Learning Materials	Scale 5-1	3.72	2,894	3.86	18,409	3.56 - 4.86	0.24	0.97
		Availability Instructors Outside Class	Scale 5-1	3.96	2,898	4.12	17,383	3.88 - 4.93	0.22	0.96
		Computer Hardware and Software	Scale 5-1	3.84	2,166	3.81	12,159	2.88 - 4.75	0.31	1.01
		Equipment Other Than Computers	Scale 5-1	3.91	2,444	3.89	14,315	3.63 - 4.67	0.21	1.01
		Program Work Load (5=Heavy)	Scale 5-1	3.72	2,912	3.62	18,496	3.31 - 3.86	0.13	1.06
		Total Number of Respondents			2,919		18,567			

BCIT | All BC Institutions

British Columbia Institute of Technology

	INDICATOR		BCIT Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Comparative Index
Respondents -- Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	76%	4,134	0% - 85%	30%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,145	0% - 37%	10%	n/a
		Taken Further Studies at a BC University	%	0%	0	44%	2,400	0% - 57%	19%	n/a
		Currently Studying	%	0%	0	67%	3,625	0% - 78%	27%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.42	4,001	3.28 - 3.83	0.15	n/a
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	77%	4,192	68% - 100%	9%	n/a
		Employed	%	0%	0	63%	3,399	45% - 79%	9%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	23%	980	0% - 94%	23%	n/a
		Employed Full-Time, Training Related	%	0%	0	16%	672	0% - 63%	19%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	31%	1,294	0% - 50%	13%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,970	35% - 73%	10%	n/a
		Employed Part-Time	%	0%	0	32%	1,357	0% - 46%	14%	n/a
		Unemployed	%	0%	0	19%	793	5% - 50%	12%	n/a
		Gross Full-Time Monthly Salary ($)	Median		0	$ 2,123	1,613	1,083 - 4,357	$689	n/a
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.45	1,168	1.00 - 4.00	0.66	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.46	1,951	1.00 - 4.00	0.65	n/a
	Total Number of Arts & Science Respondents				**0**		**5,438**			
				BCIT		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	37%	1071	35%	4,659	0% - 53%	14%	1.03
		Taken Further Studies at a BC College / Institute	%	**22%**	**636**	**18%**	**2,360**	**0% - 34%**	**7%**	**1.21**
		Taken Further Studies at a BC University	%	**5%**	**135**	**8%**	**1,077**	**0% - 28%**	**7%**	**0.66**
		Currently Studying	%	29%	851	27%	3,562	0% - 45%	12%	1.07
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.38	998	3.41	4,308	3.06 - 3.60	0.12	0.99
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	2713	92%	12,025	86% - 100%	3%	1.01
		Employed	%	**88%**	**2472**	**82%**	**10,821**	**72% - 93%**	**5%**	**1.03**
	Of Those in the Labour Force	Employed in a Training-Related Job	%	**75%**	**2042**	**71%**	**8,504**	**52% - 81%**	**7%**	**1.06**
		Employed Full-Time, Training Related	%	**71%**	**1934**	**61%**	**7,290**	**44% - 75%**	**9%**	**1.18**
		Employed Full-Time, Non Training-Related	%	13%	346	14%	1,727	0% - 29%	6%	0.89
		Employed Full-Time (30 hrs or more a week)	%	**84%**	**2280**	**75%**	**9,018**	**58% - 85%**	**7%**	**1.12**
		Employed Part-Time	%	**6%**	**164**	**13%**	**1,547**	**0% - 22%**	**5%**	**0.47**
		Unemployed	%	9%	241	10%	1,204	6% - 25%	5%	0.89
		Gross Full-Time Monthly Salary ($)	Median	**$3,083**	**1,893**	$ 2,817	7,883	2,417 - 3,416	$297	**1.09**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	**3.53**	**1,780**	**3.43**	**7,515**	**3.07 - 3.80**	**0.16**	**1.03**
		Usefulness of Training in Performing Job	Scale 4-1	3.30	2,465	3.26	10,778	2.88 - 3.83	0.21	1.01
	Total Number of Applied Respondents				**2,919**		**13,129**			
				BCIT		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. **Index values greater than "1" indicate a higher than average institution value.** Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Camosun College

	INDICATOR		CAM Former Students Value	CAM Former Students %	All BC Institutions Former Students Value	All BC Institutions Former Students %	All BC Institutions Provincial Range	All BC Institutions Standard Deviation	COMPARATIVE INDEX
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	69%	921	71%	13,129	0% - 100%	25%	0.97
	Aggregation by Program Type: In Arts and Sciences Programs	%	31%	421	29%	5,438	0% - 100%	25%	1.07
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	3%	43	10%	1,843	0% - 100%	22%	0.32
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	34%	454	28%	5,185	0% - 76%	21%	1.22
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	32%	424	28%	5,270	0% - 81%	20%	1.11
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	31%	421	26%	4,837	0% - 100%	25%	1.20
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	4%	48	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	31%	421	29%	5,438	0% - 100%	25%	1.07
	Aggregation of CIP Coded Programs: Business Management	%	20%	262	18%	3,291	0% - 27%	9%	1.10
	Aggregation of CIP Coded Programs: Communications	%	1%	10	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	4%	49	3%	649	0% - 8%	3%	1.04
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	6%	75	5%	965	0% - 21%	6%	1.06
	Aggregation of CIP Coded Programs: Education and Library Services	%	2%	21	5%	907	0% - 17%	4%	n/a
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	6%	82	5%	974	0% - 20%	4%	1.16
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	4%	48	4%	651	0% - 12%	3%	1.02
	Aggregation of CIP Coded Programs: Legal and Social	%	7%	95	6%	1,132	0% - 100%	21%	1.16
	Aggregation of CIP Coded Programs: Mechanical and Related	%	1%	19	4%	819	0% - 33%	7%	n/a
	Aggregation of CIP Coded Programs: Nursing	%	7%	91	6%	1,194	0% - 30%	7%	1.05
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	6%	87	6%	1,045	0% - 26%	6%	1.15
	Aggregation of CIP Coded Programs: Transportation	%	1%	11	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	2%	23	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	55%	738	53%	9857	0% - 71%	17%	1.04
	Demographics: Age at Time of Survey (Years)	Median	26	1,320	25	17,873	23 - 40	4.00	1.04
	Demographics: Aboriginal Only	%	5%	64	4%	759	2% - 86%	23%	1.17
	Main Reason Enrolling: Job Skills	%	34%	460	40%	7,497	14% - 70%	13%	0.85
	Main Reason Enrolling: Degree Attainment	%	38%	512	33%	6,184	6% - 64%	14%	1.15
	Main Reason Enrolling: Degree Attainment and Job Skills	%	22%	298	20%	3,805	13% - 25%	3%	1.08
	Main Reason Enrolling: Other Reason	%	5%	64	5%	874	0% - 15%	3%	1.01
	Prev. Educ.: Previously Completed High School	%	92%	1,241	93%	17,349	76% - 98%	6%	0.99
	Prev. Educ.: Previously Completed Certificate or Diploma	%	17%	224	19%	3,517	9% - 49%	12%	0.88
	Prev. Educ.: Previously Completed Degree (University)	%	7%	93	9%	1,595	0% - 21%	6%	0.81
	Prev. Work: Had Current Job Before/During Studies	%	26%	351	26%	4,843	8% - 36%	6%	1.00
	Prog. Attr.: Completed Requirements for Program Credential	%	60%	807	71%	13,114	43% - 100%	17%	0.85
	Prog. Attr.: In a Cooperative Education Program	%	15%	201	8%	1,423	0% - 15%	3%	1.95
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.33	1,323	3.28	18,248	3.11 - 3.64	0.13	1.02
		Overall Satisfaction with Studies	Scale 4-1	3.26	1,341	3.25	18,547	2.99 - 3.86	0.17	1.00
Skill Development Change Experience	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.02	1,080	4.00	15,283	3.64 - 4.50	0.18	1.00
	Satisfaction Level	Oral Communication	Scale 5-1	3.98	1,067	3.98	15,094	3.74 - 4.77	0.20	1.00
	Satisfaction Level	Teamwork	Scale 5-1	4.23	1,249	4.22	17,329	3.87 - 4.77	0.18	1.00
	Satisfaction Level	Analysis / Problem Solving	Scale 5-1	4.15	1,303	4.16	17,964	3.97 - 4.86	0.18	1.00
	Satisfaction Level	Mathematics	Scale 5-1	4.01	926	3.94	12,220	2.92 - 4.63	0.33	1.02
	Satisfaction Level	Use of Computers	Scale 5-1	3.79	904	3.82	12,268	2.40 - 4.20	0.35	0.99
	Satisfaction Level	Use of Tools & Equipment	Scale 5-1	4.05	1,044	4.00	14,682	3.69 - 4.50	0.22	1.01
	Satisfaction Level	Skills for Independent Learning	Scale 5-1	4.16	1,280	4.16	17,820	3.89 - 4.69	0.18	1.00
	Satisfaction Level	Reading and Comprehension	Scale 5-1	4.20	1,275	4.16	17,756	4.01 - 4.64	0.14	1.01
	Satisfaction Level	Entrepreneurial skills	Scale 5-1	3.44	715	3.50	10,369	3.15 - 4.67	0.30	0.98
	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.17	1,338	4.12	18,469	3.90 - 4.71	0.18	1.01
	Satisfaction Level	Organization of Program	Scale 5-1	3.91	1,328	3.90	18,400	3.41 - 4.29	0.18	1.00
	Satisfaction Level	Practical Experience	Scale 5-1	3.76	1,153	3.80	16,743	3.41 - 4.36	0.24	0.99
	Satisfaction Level	Textbooks & Learning Materials	Scale 5-1	3.80	1,328	3.86	18,409	3.56 - 4.86	0.24	0.99
	Satisfaction Level	Availability Instructors Outside Class	Scale 5-1	4.19	1,255	4.12	17,353	3.88 - 4.93	0.22	1.02
	Satisfaction Level	Computer Hardware and Software	Scale 5-1	3.96	898	3.81	12,189	2.88 - 4.75	0.31	1.04
	Satisfaction Level	Equipment Other Than Computers	Scale 5-1	3.95	1,013	3.89	14,315	3.63 - 4.67	0.21	1.01
		Program Work Load (5=Heavy)	Scale 5-1	3.52	1,332	3.52	18,498	3.31 - 3.86	0.13	1.00
		Total Number of Respondents			**1,342**		**18,567**			

Camosun College

		INDICATOR		CAM Former Students		All BC Institutions Former Students				
Respondents -- Arts and Sciences Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**83%**	**351**	**76%**	**4,134**	**0% - 86%**	**30%**	**1.10**
		Taken Further Studies at a BC College / Institute	%	18%	77	21%	1,145	0% - 37%	10%	0.87
		Taken Further Studies at a BC University	%	**56%**	**234**	**44%**	**2,400**	**0% - 67%**	**19%**	**1.26**
		Currently Studying	%	**75%**	**317**	**67%**	**3,625**	**9% - 76%**	**27%**	**1.13**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.44	344	3.42	4,001	3.28 - 3.83	0.15	1.01
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	78%	322	77%	4,192	66% - 100%	9%	0.99
		Employed	%	63%	266	63%	3,399	45% - 79%	9%	1.01
	Of Those in the Labour Force	Employed in a Training-Related Job	%	19%	60	23%	980	0% - 94%	23%	0.80
		Employed Full-Time, Training Related	%	14%	44	16%	672	0% - 63%	19%	0.85
		Employed Full-Time, Non Training-Related	%	27%	88	31%	1,294	0% - 50%	13%	0.89
		Employed Full-Time (30 hrs or more a week)	%	41%	132	47%	1,970	35% - 73%	10%	0.87
		Employed Part-Time	%	39%	126	32%	1,357	0% - 46%	14%	1.21
		Unemployed	%	17%	56	19%	793	5% - 50%	12%	0.92
		Gross Full-Time Monthly Salary ($)	Median	$2,103	107	$ 2,123	1,613	1,083 - 4,357	$689	0.99
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	**2.11**	**82**	**2.48**	**1,168**	**1.00 - 4.00**	**0.68**	**0.86**
		Usefulness of Training in Performing Job	Scale 4-1	2.36	130	2.46	1,951	1.00 - 4.00	0.65	0.96
		Total Number of Arts & Science Respondents			**421**		**5,438**			
				CAM		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**40%**	**373**	**38%**	**4,689**	**0% - 53%**	**14%**	**1.14**
		Taken Further Studies at a BC College / Institute	%	**15%**	**134**	**18%**	**2,360**	**0% - 34%**	**7%**	**0.81**
		Taken Further Studies at a BC University	%	**16%**	**143**	**8%**	**1,077**	**0% - 25%**	**7%**	**1.89**
		Currently Studying	%	**32%**	**293**	**27%**	**3,562**	**0% - 45%**	**12%**	**1.17**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	**3.60**	**343**	**3.41**	**4,308**	**3.08 - 3.60**	**0.12**	**1.06**
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	**88%**	**812**	**92%**	**12,025**	**86% - 100%**	**3%**	**0.96**
		Employed	%	80%	734	82%	10,821	72% - 93%	5%	0.97
	Of Those in the Labour Force	Employed in a Training-Related Job	%	70%	572	71%	8,504	52% - 81%	7%	1.00
		Employed Full-Time, Training Related	%	62%	501	61%	7,290	44% - 75%	9%	1.02
		Employed Full-Time, Non Training-Related	%	15%	120	14%	1,727	0% - 29%	6%	1.03
		Employed Full-Time (30 hrs or more a week)	%	76%	621	75%	9,018	58% - 85%	7%	1.02
		Employed Part-Time	%	13%	105	13%	1,547	0% - 22%	5%	1.01
		Unemployed	%	10%	78	10%	1,204	6% - 25%	5%	0.96
		Gross Full-Time Monthly Salary ($)	Median	$2,606	514	$ 2,817	7,553	2,417 - 3,416	$297	0.93
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.40	508	3.43	7,515	3.07 - 3.80	0.16	0.99
		Usefulness of Training in Performing Job	Scale 4-1	3.29	729	3.26	10,778	2.88 - 3.83	0.21	1.01
		Total Number of Applied Respondents			**921**		**13,129**			
				CAM		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Capilano College

			CAP		All BC Institutions				
			Former Students		Former Students				
Respondents	All Programs								
Aggregation by Program Type	In Applied Programs	%	53%	710	71%	13,129	0% - 100%	25%	0.75
	In Arts and Sciences Programs	%	47%	623	29%	5,438	0% - 100%	25%	1.60
	In Applied Program, 0-6 Months	%	4%	55	10%	1,843	0% - 100%	22%	0.42
	In Applied Program, 7-12 Months	%	28%	369	28%	5,185	0% - 75%	21%	1.00
	In Applied Program, 13-36 Months	%	20%	261	28%	5,270	0% - 81%	20%	0.69
	In Applied Program, Upper Division	%	2%	25	5%	851	0% - 28%	8%	n/a
	In Arts and Sciences Program, Lower Division	%	47%	623	26%	4,837	0% - 100%	25%	1.79
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	28	3%	486	0% - 62%	13%	n/a
	Arts and Sciences	%	47%	623	29%	5,438	0% - 100%	25%	1.60
	Business Management	%	24%	317	18%	3,291	0% - 27%	9%	1.34
	Communications	%	1%	19	1%	183	0% - 2%	1%	n/a
	Computer and Information Services	%	4%	52	3%	649	0% - 8%	3%	1.12
	Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Education and Library Services	%	4%	48	5%	907	0% - 17%	4%	0.74
	Engineering, Electrical and Electronic	%	1%	11	5%	974	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	2%	31	4%	851	0% - 12%	3%	n/a
	Legal and Social	%	0%	0	6%	1,132	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Nursing	%	1%	15	6%	1,194	0% - 30%	7%	n/a
	Recreation, Tourism, Hospitality and Service	%	2%	33	6%	1,045	0% - 26%	6%	n/a
	Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Visual, Performing and Fine Arts	%	12%	156	4%	791	0% - 100%	21%	2.78
Demo-grahpics	Female	%	59%	787	53%	9857	0% - 71%	17%	1.11
	Age at Time of Survey (Years)	Median	24	1,331	25	17,873	23 - 40	4.00	0.96
	Aboriginal Only	%	2%	25	4%	759	2% - 86%	23%	n/a
Main Reason Enrolling	Job Skills	%	34%	447	40%	7,497	14% - 70%	13%	0.83
	Degree Attainment	%	41%	541	33%	6,184	6% - 64%	14%	1.22
	Degree Attainment and Job Skills	%	18%	244	20%	3,805	13% - 25%	3%	0.89
	Other Reason	%	6%	79	5%	874	0% - 15%	3%	1.26
Prev. Educ.	Previously Completed High School	%	96%	1,283	93%	17,349	78% - 98%	6%	1.03
	Previously Completed Certificate or Diploma	%	15%	198	19%	3,617	9% - 49%	12%	0.77
	Previously Completed Degree (University)	%	11%	143	9%	1,696	0% - 21%	6%	1.25
Prev. Work	Had Current Job Before/During Studies	%	29%	385	26%	4,843	8% - 36%	6%	1.11
Prog. Attr.	Completed Requirements for Program Credential	%	63%	838	71%	13,114	43% - 100%	17%	0.89
	In a Cooperative Education Program	%	7%	96	8%	1,423	0% - 15%	3%	0.94
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.22	1,304	3.28	18,248	3.11 - 3.64	0.13	0.98
	Overall Satisfaction with Studies	Scale 4-1	3.25	1,333	3.25	18,547	2.99 - 3.86	0.17	1.00
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.08	1,121	4.00	15,283	3.84 - 4.60	0.18	1.02
	Oral Communication	Scale 5-1	4.04	1,095	3.98	15,094	3.74 - 4.77	0.20	1.02
	Teamwork	Scale 5-1	4.18	1,244	4.22	17,329	3.87 - 4.77	0.18	0.99
	Analysis / Problem Solving	Scale 5-1	4.11	1,291	4.16	17,964	3.97 - 4.86	0.18	0.99
	Mathematics	Scale 5-1	3.79	759	3.84	12,220	2.92 - 4.63	0.33	0.98
	Use of Computers	Scale 5-1	3.88	877	3.82	12,268	2.40 - 4.20	0.35	1.02
	Use of Tools & Equipment	Scale 5-1	3.89	989	4.00	14,682	3.89 - 4.80	0.22	0.97
	Skills for Independent Learning	Scale 5-1	4.15	1,287	4.16	17,820	3.89 - 4.69	0.18	1.00
	Reading and Comprehension	Scale 5-1	4.15	1,279	4.16	17,758	4.01 - 4.64	0.14	1.00
	Entrepreneurial skills	Scale 5-1	3.51	747	3.50	10,369	3.15 - 4.67	0.30	1.00
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.18	1,331	4.12	18,489	3.90 - 4.71	0.18	1.02
	Organization of Program	Scale 5-1	3.95	1,318	3.90	18,400	3.41 - 4.29	0.18	1.01
	Practical Experience	Scale 5-1	3.72	1,170	3.80	16,743	3.41 - 4.36	0.24	0.98
	Textbooks & Learning Materials	Scale 5-1	3.87	1,314	3.86	18,409	3.58 - 4.86	0.24	1.00
	Availability Instructors Outside Class	Scale 5-1	4.22	1,273	4.12	17,353	3.88 - 4.93	0.22	1.02
	Computer Hardware and Software	Scale 5-1	3.90	867	3.81	12,159	2.88 - 4.75	0.31	1.02
	Equipment Other Than Computers	Scale 5-1	3.88	953	3.89	14,315	3.63 - 4.67	0.21	1.00
	Program Work Load (5=Heavy)	Scale 5-1	3.46	1,330	3.52	18,498	3.31 - 3.86	0.13	0.98
	Total Number of Respondents			1,333		18,587			

Capilano College

	INDICATOR		CAP Former Students		All BC Institutions Former Students		All BC Institutions Current Students		
			Value	n	Value	n	Value Range	Std Dev	Index
Respondents -- Arts and Sciences Programs									
Cont. Educ. Outcomes — Of Respondents	Taken further Studies Since Leaving	%	**88%**	**527**	**76%**	**4,134**	**0% - 88%**	**30%**	**1.11**
	Taken Further Studies at a BC College / Institute	%	20%	122	21%	1,145	0% - 37%	10%	0.93
	Taken Further Studies at a BC University	%	**57%**	**352**	**44%**	**2,400**	**0% - 57%**	**19%**	**1.28**
	Currently Studying	%	**78%**	**473**	**67%**	**3,625**	**0% - 78%**	**27%**	**1.14**
Cont. Educ. Outcomes — Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	**3.51**	**508**	**3.42**	**4,001**	**3.28 - 3.83**	**0.18**	**1.03**
Employment Outcomes — Of Resp.	In the Labour Force (Have/Looking for Job)	%	76%	471	77%	4,192	68% - 100%	9%	0.98
	Employed	%	64%	398	63%	3,399	45% - 79%	9%	1.02
Employment Outcomes — Of Those in the Labour Force	Employed in a Training-Related Job	%	**18%**	**83**	**23%**	**980**	**0% - 94%**	**23%**	**0.78**
	Employed Full-Time, Training Related	%	**10%**	**46**	**16%**	**672**	**0% - 63%**	**19%**	**0.61**
	Employed Full-Time, Non Training-Related	%	27%	125	31%	1,294	0% - 50%	13%	0.86
	Employed Full-Time (30 hrs or more a week)	%	**36%**	**171**	**47%**	**1,970**	**35% - 73%**	**10%**	**0.77**
	Employed Part-Time	%	**48%**	**217**	**32%**	**1,357**	**0% - 48%**	**14%**	**1.42**
	Unemployed	%	15%	73	19%	793	5% - 50%	12%	0.82
	Gross Full-Time Monthly Salary ($)	Median	$2,000	135	$ 2,123	1,613	1,083 - 4,357	$689	0.94
Relationship of Studies to Employment — Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.43	94	2.45	1,168	1.00 - 4.00	0.66	0.99
	Usefulness of Training in Performing Job	Scale 4-1	2.47	171	2.46	1,951	1.00 - 4.00	0.65	1.00
	Total Number of Arts & Science Respondents			**623**		**5,438**			
			CAP		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes — Of Respondents	Taken further Studies Since Leaving	%	38%	269	35%	4,659	0% - 53%	14%	1.07
	Taken Further Studies at a BC College / Institute	%	18%	131	18%	2,360	0% - 34%	7%	1.03
	Taken Further Studies at a BC University	%	9%	61	8%	1,077	0% - 25%	7%	1.05
	Currently Studying	%	26%	187	27%	3,562	0% - 45%	12%	0.97
Cont. Educ. Outcomes — Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.30	252	3.41	4,308	3.06 - 3.60	0.12	0.97
Employment Outcomes — Of Resp.	In the Labour Force (Have/Looking for Job)	%	92%	656	92%	12,025	86% - 100%	3%	1.01
	Employed	%	82%	585	82%	10,821	72% - 93%	5%	1.00
Employment Outcomes — Of Those in the Labour Force	Employed in a Training-Related Job	%	68%	443	71%	8,504	52% - 81%	7%	0.95
	Employed Full-Time, Training Related	%	55%	362	61%	7,290	44% - 75%	9%	0.91
	Employed Full-Time, Non Training-Related	%	16%	107	14%	1,727	0% - 29%	6%	1.14
	Employed Full-Time (30 hrs or more a week)	%	71%	469	75%	9,018	58% - 85%	7%	0.95
	Employed Part-Time	%	15%	101	13%	1,547	0% - 22%	5%	1.20
	Unemployed	%	11%	71	10%	1,204	6% - 25%	5%	1.08
	Gross Full-Time Monthly Salary ($)	Median	$2,806	392	$ 2,817	7,553	2,417 - 3,416	$297	1.00
Relationship of Studies to Employment — Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.31	411	3.43	7,515	3.07 - 3.80	0.16	0.96
	Usefulness of Training in Performing Job	Scale 4-1	3.21	582	3.26	10,778	2.88 - 3.83	0.21	0.98
	Total Number of Applied Respondents			**710**		**13,129**			
			CAP		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

College of New Caledonia

INDICATOR		CNC Former Students Value	CNC Former Students #	All BC Institutions Former Students Value	All BC Institutions Former Students #	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	COMPARATIVE INDEX
Respondents -- All Programs								
Program of Studies								
Aggregation by Program Type	In Applied Programs	%	72%	432	71%	13,129	0% - 100%	25%	1.02
	In Arts and Sciences Programs	%	28%	168	29%	5,438	0% - 100%	25%	0.98
	In Applied Program, 0-6 Months	%	**14%**	**84**	**10%**	**1,843**	**0% - 100%**	**22%**	**1.41**
	In Applied Program, 7-12 Months	%	29%	171	28%	5,185	0% - 75%	21%	1.02
	In Applied Program, 13-36 Months	%	30%	177	28%	5,270	0% - 81%	20%	1.04
	In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	In Arts and Sciences Program, Lower Division	%	28%	168	26%	4,837	0% - 100%	25%	1.07
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	17	3%	486	0% - 62%	13%	n/a
	Arts and Sciences	%	28%	168	29%	5,438	0% - 100%	25%	0.96
	Business Management	%	17%	102	18%	3,291	0% - 27%	9%	0.96
	Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
	Construction and Precision Production	%	**11%**	**66**	**5%**	**965**	**0% - 21%**	**6%**	**2.12**
	Education and Library Services	%	4%	25	5%	907	0% - 17%	4%	0.85
	Engineering, Electrical and Electronics	%	7%	39	5%	974	0% - 20%	4%	1.24
	Health Related (see also Nursing)	%	4%	22	4%	651	0% - 12%	3%	1.05
	Legal and Social	%	8%	49	6%	1,132	0% - 100%	21%	1.34
	Mechanical and Related	%	7%	41	4%	819	0% - 33%	7%	1.88
	Nursing	%	9%	51	6%	1,194	0% - 30%	7%	1.32
	Recreation, Tourism, Hospitality and Service	%	3%	20	6%	1,045	0% - 26%	6%	0.59
	Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Visual, Performing and Fine Arts	%	0%	0	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents								
Demo-graphics	Female	%	**69%**	**383**	**53%**	**9857**	**0% - 71%**	**17%**	**1.11**
	Age at Time of Survey (Years)	Median	24	599	25	17,873	23 - 40	4.00	0.96
	Aboriginal Only	%	**8%**	**50**	**4%**	**759**	**2% - 86%**	**23%**	**2.04**
Main Reason Enrolling	Job Skills	%	43%	255	40%	7,497	14% - 70%	13%	1.05
	Degree Attainment	%	31%	184	33%	6,184	6% - 64%	14%	0.92
	Degree Attainment and Job Skills	%	23%	140	20%	3,805	13% - 25%	3%	1.14
	Other Reason	%	3%	17	5%	874	0% - 15%	3%	n/a
Prev. Educ.	Previously Completed High School	%	93%	557	93%	17,349	76% - 98%	6%	0.99
	Previously Completed Certificate or Diploma	%	16%	97	19%	3,517	9% - 49%	12%	0.85
	Previously Completed Degree (University)	%	2%	9 *	9%	1,595	0% - 21%	6%	n/a
Prev. Work	Had Current Job Before/During Studies	%	23%	139	26%	4,843	8% - 36%	6%	0.89
Prog. Attr.	Completed Requirements for Program Credential	%	73%	437	71%	13,114	43% - 100%	17%	1.03
	In a Cooperative Education Program	%	9%	55	8%	1,423	0% - 15%	3%	1.20
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	591	3.28	18,248	3.11 - 3.64	0.13	1.00
	Overall Satisfaction with Studies	Scale 4-1	3.28	600	3.25	18,547	2.99 - 3.86	0.17	1.01
Skill Development	Satisfaction Level								
	Written Communication (5=Very Well)	Scale 5-1	3.99	495	4.00	15,283	3.64 - 4.50	0.18	1.00
	Oral Communication	Scale 5-1	4.06	473	3.98	15,094	3.74 - 4.77	0.20	1.02
	Teamwork	Scale 5-1	**4.31**	**572**	**4.22**	**17,329**	**3.87 - 4.77**	**0.18**	**1.02**
	Analysis / Problem Solving	Scale 5-1	4.23	590	4.16	17,984	3.97 - 4.86	0.18	1.02
	Mathematics	Scale 5-1	4.04	410	3.94	12,220	2.92 - 4.63	0.33	1.03
	Use of Computers	Scale 5-1	3.81	354	3.82	12,268	2.40 - 4.20	0.35	1.00
	Use of Tools & Equipment	Scale 5-1	4.09	472	4.00	14,682	3.69 - 4.50	0.22	1.02
	Skills for Independent Learning	Scale 5-1	4.17	582	4.16	17,820	3.89 - 4.69	0.18	1.00
	Reading and Comprehension	Scale 5-1	4.16	577	4.16	17,756	4.01 - 4.64	0.14	1.00
	Entrepreneurial skills	Scale 5-1	3.53	300	3.50	10,369	3.15 - 4.67	0.30	1.01
College Experience	Satisfaction Level								
	Quality of Teaching (5=Very Good)	Scale 5-1	4.12	597	4.12	18,469	3.90 - 4.71	0.18	1.00
	Organization of Program	Scale 5-1	3.90	598	3.90	18,400	3.41 - 4.29	0.18	1.00
	Practical Experience	Scale 5-1	**3.92**	**544**	**3.80**	**16,743**	**3.41 - 4.38**	**0.24**	**1.03**
	Textbooks & Learning Materials	Scale 5-1	3.92	597	3.86	18,409	3.56 - 4.86	0.24	1.02
	Availability Instructors Outside Class	Scale 5-1	4.20	569	4.12	17,353	3.88 - 4.93	0.22	1.02
	Computer Hardware and Software	Scale 5-1	3.72	357	3.81	12,159	2.88 - 4.75	0.31	0.98
	Equipment Other Than Computers	Scale 5-1	3.91	445	3.89	14,315	3.63 - 4.67	0.21	1.00
	Program Work Load (5=Heavy)	Scale 5-1	3.53	595	3.52	18,498	3.31 - 3.86	0.13	1.00
	Total Number of Respondents			**600**		**18,567**			

College of New Caledonia

	INDICATOR		CNC Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
			Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	83%	139	76%	4,134	0% - 85%	30%	1.09
		Taken Further Studies at a BC College / Institute	%	14%	23	21%	1,145	0% - 37%	10%	0.65
		Taken Further Studies at a BC University	%	**55%**	**93**	**44%**	**2,400**	**6% - 57%**	**19%**	**1.25**
		Currently Studying	%	71%	120	67%	3,625	0% - 76%	27%	1.07
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.39	135	3.42	4,001	3.28 - 3.83	0.15	0.99
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	72%	121	77%	4,192	68% - 100%	9%	0.93
		Employed	%	55%	93	63%	3,399	45% - 79%	9%	0.89
	Of Those in the Labour Force	Employed in a Training-Related Job	%	23%	28	23%	980	0% - 94%	23%	0.99
		Employed Full-Time, Training Related	%	14%	17	16%	672	0% - 63%	19%	0.88
		Employed Full-Time, Non Training-Related	%	34%	41	31%	1,294	0% - 50%	13%	1.10
		Employed Full-Time (30 hrs or more a week)	%	48%	58	47%	1,970	35% - 73%	10%	1.02
		Employed Part-Time	%	27%	33	32%	1,357	0% - 46%	14%	0.84
		Unemployed	%	23%	28	19%	793	5% - 50%	12%	1.22
		Gross Full-Time Monthly Salary ($)	Median	$1,787	44	$ 2,123	1,613	1,083 - 4,357	$689	0.84
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.58	38	2.45	1,168	1.00 - 4.00	0.66	1.05
		Usefulness of Training in Performing Job	Scale 4-1	2.38	58	2.46	1,951	1.00 - 4.00	0.65	0.97
	Total Number of Arts & Science Respondents				**168**		**5,438**			
				CNC		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	33%	141	35%	4,659	0% - 53%	14%	0.92
		Taken Further Studies at a BC College / Institute	%	**13%**	**54**	**18%**	**2,360**	**0% - 34%**	**7%**	**0.70**
		Taken Further Studies at a BC University	%	**14%**	**59**	**8%**	**1,077**	**0% - 25%**	**7%**	**1.68**
		Currently Studying	%	26%	111	27%	3,562	0% - 45%	12%	0.95
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	129	3.41	4,308	3.06 - 3.60	0.12	1.03
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	401	92%	12,025	86% - 100%	3%	1.01
		Employed	%	81%	348	82%	10,821	72% - 93%	5%	0.98
	Of Those in the Labour Force	Employed in a Training-Related Job	%	68%	273	71%	8,504	52% - 81%	7%	0.96
		Employed Full-Time, Training Related	%	**52%**	**208**	**61%**	**7,290**	**44% - 78%**	**9%**	**0.86**
		Employed Full-Time, Non Training-Related	%	15%	61	14%	1,727	0% - 29%	6%	1.06
		Employed Full-Time (30 hrs or more a week)	%	**67%**	**269**	**76%**	**9,018**	**68% - 85%**	**7%**	**0.89**
		Employed Part-Time	%	17%	67	13%	1,547	0% - 22%	5%	1.30
		Unemployed	%	13%	53	10%	1,204	6% - 25%	5%	1.32
		Gross Full-Time Monthly Salary ($)	Median	**$2,500**	**229**	**$ 2,817**	**7,563**	**2,417 - 3,416**	**$297**	**0.89**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.44	243	3.43	7,515	3.07 - 3.80	0.16	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.36	348	3.26	10,778	2.88 - 3.83	0.21	1.03
	Total Number of Applied Respondents				**432**		**13,129**			
				CNC		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

College of the Rockies

	INDICATOR		COTR		All BC Institutions				COMPARATIVE INDEX
			Former Students		Former Students		Provincial Range	Standard Deviation	
			Value	N	Value	N	Min - Max	Value	
Respondents - All Programs									
Program of Studies	Aggregation by Program Type	In Applied Programs	%	**80%**	**223**	**71%**	**13,129**	**0% - 100%**	**25%**	**1.13**
		In Arts and Sciences Programs	%	**20%**	**55**	**29%**	**5,438**	**0% - 100%**	**25%**	**0.68**
		In Applied Program, 0-6 Months	%	**21%**	**58**	**10%**	**1,843**	**0% - 100%**	**22%**	**2.10**
		In Applied Program, 7-12 Months	%	**51%**	**143**	**28%**	**5,166**	**0% - 75%**	**21%**	**1.85**
		In Applied Program, 13-36 Months	%	**8%**	**22**	**28%**	**5,270**	**0% - 81%**	**20%**	**0.28**
		In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
		In Arts and Sciences Program, Lower Division	%	20%	55	26%	4,837	0% - 100%	25%	0.76
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	7 *	3%	486	0% - 62%	13%	n/a
		Arts and Sciences	%	**20%**	**55**	**29%**	**5,438**	**0% - 100%**	**25%**	**0.68**
		Business Management	%	12%	33	18%	3,291	0% - 27%	9%	0.67
		Communications	%	1%	3 *	1%	163	0% - 2%	1%	n/a
		Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
		Construction and Precision Production	%	**10%**	**27**	**5%**	**955**	**0% - 21%**	**6%**	**1.87**
		Education and Library Services	%	4%	11	5%	907	0% - 17%	4%	0.81
		Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	6%	16	4%	651	0% - 12%	3%	1.64
		Legal and Social	%	5%	13	6%	1,132	0% - 100%	21%	0.77
		Mechanical and Related	%	**9%**	**25**	**4%**	**819**	**0% - 33%**	**7%**	**2.04**
		Nursing	%	**21%**	**58**	**6%**	**1,194**	**0% - 30%**	**7%**	**3.24**
		Recreation, Tourism, Hospitality and Service	%	**11%**	**30**	**6%**	**1,046**	**0% - 28%**	**6%**	**1.92**
		Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	701	0% - 100%	21%	n/a
Attributes of Survey Respondents *	Demo-graphics	Female	%	61%	169	53%	9857	0% - 71%	17%	1.15
		Age at Time of Survey (Years)	Median	25	273	25	17,873	23 - 40	4.00	1.00
		Aboriginal Only	%	7%	19	4%	759	2% - 86%	23%	1.67
	Main Reason Enrolling	Job Skills	%	45%	125	40%	7,497	14% - 70%	13%	1.11
		Degree Attainment	%	26%	73	33%	6,184	6% - 64%	14%	0.79
		Degree Attainment and Job Skills	%	22%	60	20%	3,805	13% - 25%	3%	1.06
		Other Reason	%	5%	14	5%	874	0% - 15%	3%	1.07
	Prev. Educ.	Previously Completed High School	%	**85%**	**236**	**93%**	**17,349**	**76% - 98%**	**6%**	**0.90**
		Previously Completed Certificate or Diploma	%	15%	43	19%	3,517	9% - 49%	12%	0.82
		Previously Completed Degree (University)	%	2%	5 *	9%	1,595	0% - 21%	6%	n/a
	Prev. Work	Had Current Job Before/During Studies	%	24%	66	26%	4,843	8% - 36%	6%	0.91
	Prog. Attr.	Completed Requirements for Program Credential	%	**87%**	**243**	**71%**	**13,114**	**43% - 100%**	**17%**	**1.24**
		In a Cooperative Education Program	%	11%	30	8%	1,423	0% - 15%	3%	1.41
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.36	271	3.28	18,248	3.11 - 3.64	0.13	1.02
		Overall Satisfaction with Studies	Scale 4-1	**3.46**	**276**	**3.25**	**18,647**	**2.99 - 3.86**	**0.17**	**1.06**
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.14	187	4.00	15,283	3.64 - 4.50	0.18	1.04
		Oral Communication	Scale 5-1	**4.14**	**199**	**3.98**	**15,094**	**3.74 - 4.77**	**0.20**	**1.04**
		Teamwork	Scale 5-1	**4.42**	**266**	**4.22**	**17,329**	**3.87 - 4.77**	**0.18**	**1.05**
		Analysis / Problem Solving	Scale 5-1	**4.36**	**270**	**4.16**	**17,984**	**3.97 - 4.86**	**0.18**	**1.05**
		Mathematics	Scale 5-1	4.05	178	3.94	12,220	2.92 - 4.63	0.33	1.03
		Use of Computers	Scale 5-1	3.82	175	3.82	12,268	2.40 - 4.20	0.35	1.00
		Use of Tools & Equipment	Scale 5-1	**4.26**	**248**	**4.00**	**14,682**	**3.69 - 4.80**	**0.22**	**1.06**
		Skills for Independent Learning	Scale 5-1	**4.36**	**266**	**4.16**	**17,820**	**3.89 - 4.69**	**0.18**	**1.05**
		Reading and Comprehension	Scale 5-1	4.26	270	4.16	17,756	4.01 - 4.64	0.14	1.02
		Entrepreneurial skills	Scale 5-1	**3.76**	**169**	**3.60**	**10,369**	**3.15 - 4.67**	**0.30**	**1.05**
Course Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	**4.29**	**278**	**4.12**	**18,469**	**3.90 - 4.71**	**0.18**	**1.04**
		Organization of Program	Scale 5-1	4.03	277	3.90	18,400	3.41 - 4.29	0.18	1.03
		Practical Experience	Scale 5-1	**4.14**	**259**	**3.80**	**16,743**	**3.41 - 4.36**	**0.24**	**1.09**
		Textbooks & Learning Materials	Scale 5-1	**4.07**	**276**	**3.86**	**18,409**	**3.56 - 4.86**	**0.24**	**1.05**
		Availability Instructors Outside Class	Scale 5-1	**4.40**	**258**	**4.12**	**17,363**	**3.83 - 4.93**	**0.22**	**1.07**
		Computer Hardware and Software	Scale 5-1	**4.09**	**172**	**3.81**	**12,159**	**2.68 - 4.75**	**0.31**	**1.07**
		Equipment Other Than Computers	Scale 5-1	**4.11**	**248**	**3.89**	**14,316**	**3.63 - 4.67**	**0.21**	**1.06**
		Program Work Load (5=Heavy)	Scale 5-1	3.44	276	3.52	18,498	3.31 - 3.86	0.13	0.98
	Total Number of Respondents				**278**		**18,567**			

COTR | All BC Institutions

College of the Rockies

	INDICATOR[1]		COTR Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	SEPARATIVE VALUE
			Value	N	Value	N	Min - Max	Value	
Respondents – Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	82%	45	76%	4,134	0% - 85%	30%	1.08
		Taken Further Studies at a BC College / Institute	%	20%	11	21%	1,145	0% - 37%	10%	0.95
		Taken Further Studies at a BC University	%	29%	16	44%	2,400	0% - 57%	19%	0.66
		Currently Studying	%	73%	40	67%	3,625	0% - 76%	27%	1.09
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.52	42	3.42	4,001	3.26 - 3.83	0.15	1.03
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	78%	43	77%	4,192	68% - 100%	9%	1.01
		Employed	%	51%	28	63%	3,399	45% - 79%	9%	0.81
	Of Those in the Labour Force	Employed in a Training-Related Job	%	16%	7 *	23%	980	0% - 94%	23%	0.70
		Employed Full-Time, Training Related	%	12%	5 *	16%	672	0% - 63%	19%	0.73
		Employed Full-Time, Non Training-Related	%	37%	16	31%	1,294	0% - 50%	13%	1.21
		Employed Full-Time (30 hrs or more a week)	%	40%	21	47%	1,970	35% - 73%	10%	1.04
		Employed Part-Time	%	14%	6 *	32%	1,357	0% - 46%	14%	0.43
		Unemployed	%	35%	15	19%	793	5% - 50%	12%	1.84
		Gross Full-Time Monthly Salary ($)	Median	$1,777	18	$ 2,123	1,613	1,083 - 4,357	$689	0.84
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	1.93	15	2.45	1,168	1.00 - 4.00	0.66	0.79
		Usefulness of Training in Performing Job	Scale 4-1	2.38	21	2.46	1,951	1.00 - 4.00	0.65	0.97
	Total Number of Arts & Science Respondents				**55**		**5,438**			

			COTR		All BC Institutions				
Respondents – Applied Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**27%**	**60**	**38%**	**4,669**	**0% - 83%**	**14%**	**0.76**
		Taken Further Studies at a BC College / Institute	%	17%	37	18%	2,360	0% - 34%	7%	0.92
		Taken Further Studies at a BC University	%	1%	2 *	8%	1,077	0% - 25%	7%	n/a
		Currently Studying	%	**18%**	**40**	**27%**	**3,582**	**0% - 45%**	**12%**	**0.66**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.48	54	3.41	4,308	3.06 - 3.60	0.12	1.02
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	207	92%	12,025	86% - 100%	3%	1.01
		Employed	%	80%	179	82%	10,821	72% - 93%	5%	0.97
	Of Those in the Labour Force	Employed in a Training-Related Job	%	66%	137	71%	8,504	52% - 81%	7%	0.94
		Employed Full-Time, Training Related	%	51%	106	61%	7,290	44% - 75%	9%	0.84
		Employed Full-Time, Non Training-Related	%	16%	33	14%	1,727	0% - 29%	6%	1.11
		Employed Full-Time (30 hrs or more a week)	%	67%	139	75%	9,018	58% - 85%	7%	0.90
		Employed Part-Time	%	17%	35	13%	1,547	0% - 22%	5%	1.31
		Unemployed	%	14%	28	10%	1,204	6% - 25%	5%	1.35
		Gross Full-Time Monthly Salary ($)	Median	**$2,900**	**127**	**$ 2,817**	**7,553**	**2,417 - 3,418**	**$297**	**0.99**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.42	123	3.43	7,515	3.07 - 3.80	0.16	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.39	178	3.26	10,778	2.88 - 3.83	0.21	1.04
	Total Number of Applied Respondents				**223**		**13,129**			

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Douglas College

	INDICATOR		DGC Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
				%		%	Min-Max	Value	
Respondents — All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	50%	587	71%	13,129	0% - 100%	28%	0.70
	Aggregation by Program Type: In Arts and Sciences Programs	%	50%	598	29%	5,438	0% - 100%	28%	1.72
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	1%	13	10%	1,843	0% - 100%	22%	n/a
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	5%	58	25%	5,166	0% - 78%	21%	0.18
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	44%	518	28%	5,270	0% - 81%	20%	1.53
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	6%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	50%	598	26%	4,837	0% - 100%	28%	1.94
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	1%	14	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	50%	598	29%	5,438	0% - 100%	28%	1.72
	Aggregation of CIP Coded Programs: Business Management	%	14%	161	18%	3,291	0% - 27%	9%	0.77
	Aggregation of CIP Coded Programs: Communications	%	1%	7 *	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	2%	23	3%	649	0% - 8%	3%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Aggregation of CIP Coded Programs: Education and Library Services	%	3%	36	8%	907	0% - 17%	4%	0.62
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	4%	44	4%	661	0% - 12%	3%	1.06
	Aggregation of CIP Coded Programs: Legal and Social	%	9%	108	6%	1,132	0% - 100%	21%	1.49
	Aggregation of CIP Coded Programs: Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Aggregation of CIP Coded Programs: Nursing	%	8%	93	6%	1,104	0% - 30%	7%	1.22
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	5%	58	6%	1,045	0% - 26%	6%	0.87
	Aggregation of CIP Coded Programs: Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	4%	43	4%	791	0% - 100%	21%	0.85
Attributes of Survey Respondents	Demographics: Female	%	60%	709	53%	9887	0% - 71%	17%	1.13
	Demographics: Age at Time of Survey (Years)	Median	24	1,182	28	17,873	23 - 40	4.00	0.86
	Demographics: Aboriginal Only	%	3%	30	4%	759	2% - 86%	23%	n/a
	Main Reason Enrolling: Job Skills	%	29%	338	40%	7,497	14% - 70%	13%	0.71
	Main Reason Enrolling: Degree Attainment	%	47%	560	33%	6,184	8% - 64%	14%	1.42
	Main Reason Enrolling: Degree Attainment and Job Skills	%	18%	209	20%	3,805	13% - 25%	3%	0.86
	Main Reason Enrolling: Other Reason	%	5%	59	5%	874	0% - 15%	3%	1.06
	Prev. Educ.: Previously Completed High School	%	95%	1,128	93%	17,349	76% - 98%	6%	1.02
	Prev. Educ.: Previously Completed Certificate or Diploma	%	13%	153	19%	3,617	9% - 49%	12%	0.66
	Prev. Educ.: Previously Completed Degree (University)	%	4%	51	9%	1,695	0% - 21%	6%	0.50
	Prev. Work: Had Current Job Before/During Studies	%	29%	349	26%	4,843	8% - 38%	6%	1.13
	Prog. Attr.: Completed Requirements for Program Credential	%	43%	504	71%	13,114	43% - 100%	17%	0.60
	Prog. Attr.: In a Cooperative Education Program	%	8%	92	8%	1,423	0% - 18%	3%	0.98
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.11	1,153	3.28	18,248	3.11 - 3.84	0.13	0.96
		Overall Satisfaction with Studies	Scale 4-1	3.13	1,164	3.28	18,647	2.99 - 3.86	0.17	0.96
Skill Development 1	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.87	1,068	4.00	16,283	3.84 - 4.50	0.18	0.97
		Oral Communication	Scale 5-1	3.86	1,029	3.98	16,094	3.74 - 4.77	0.20	0.97
		Teamwork	Scale 5-1	4.10	1,118	4.22	17,329	3.87 - 4.77	0.18	0.97
		Analysis / Problem Solving	Scale 5-1	3.99	1,168	4.16	17,964	3.97 - 4.84	0.18	0.96
		Mathematics	Scale 5-1	3.73	739	3.94	12,220	2.92 - 4.63	0.33	0.95
		Use of Computers	Scale 5-1	3.90	777	3.82	12,288	2.40 - 4.20	0.35	0.94
		Use of Tools & Equipment	Scale 5-1	3.72	882	4.00	14,682	3.89 - 4.50	0.22	0.93
		Skills for Independent Learning	Scale 5-1	3.98	1,143	4.16	17,820	3.89 - 4.69	0.18	0.96
		Reading and Comprehension	Scale 5-1	4.07	1,147	4.16	17,756	4.01 - 4.84	0.14	0.98
		Entrepreneurial skills	Scale 5-1	3.35	617	3.80	10,389	3.15 - 4.67	0.30	0.96
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.03	1,182	4.12	18,469	3.90 - 4.71	0.18	0.98
		Organization of Program	Scale 5-1	3.89	1,173	3.99	18,400	3.41 - 4.29	0.18	0.97
		Practical Experience	Scale 5-1	3.87	1,061	3.98	16,743	3.41 - 4.36	0.24	0.94
		Textbooks & Learning Materials	Scale 5-1	3.81	1,181	3.96	18,400	3.56 - 4.86	0.24	0.99
		Availability Instructors Outside Class	Scale 5-1	4.00	1,121	4.12	17,363	3.88 - 4.93	0.22	0.97
		Computer Hardware and Software	Scale 5-1	3.75	815	3.81	12,159	2.88 - 4.75	0.31	0.98
		Equipment Other Than Computers	Scale 5-1	3.73	868	3.89	14,315	3.63 - 4.67	0.21	0.96
		Program Work Load (5=Heavy)	Scale 5-1	3.38	1,180	3.52	18,498	3.31 - 3.98	0.13	0.96
		Total Number of Respondents			1,193		18,867			
					DGC		All BC Institutions			

Douglas College

		INDICATOR		DGL Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Index [1]
				Value	N	Value	N	Min - Max	Value	Score
Respondents -- Arts and Sciences Programs										
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	77%	460	76%	4,134	0% - 85%	30%	1.01
		Taken Further Studies at a BC College / Institute	%	16%	96	21%	1,146	0% - 37%	10%	0.78
		Taken Further Studies at a BC University	%	52%	312	44%	2,400	0% - 67%	19%	1.18
		Currently Studying	%	64%	386	67%	3,625	0% - 76%	27%	0.97
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.28	460	3.42	4,081	3.28 - 3.83	0.18	0.96
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	79%	475	77%	4,192	68% - 100%	9%	1.03
		Employed	%	66%	398	63%	3,399	45% - 79%	9%	1.06
	Of Those in the Labour Force	Employed in a Training-Related Job	%	27%	128	23%	980	0% - 94%	23%	1.18
		Employed Full-Time, Training Related	%	18%	87	16%	672	0% - 83%	19%	1.14
		Employed Full-Time, Non Training-Related	%	29%	136	31%	1,294	0% - 50%	13%	0.93
		Employed Full-Time (30 hrs or more a week)	%	47%	225	47%	1,970	35% - 73%	10%	1.01
		Employed Part-Time	%	35%	167	32%	1,357	0% - 46%	14%	1.09
		Unemployed	%	17%	80	19%	793	8% - 80%	12%	0.89
		Gross Full-Time Monthly Salary ($)	Median	$2,357	179	$ 2,123	1,813	1,083 - 4,357	$889	1.11
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.48	123	2.45	1,188	1.00 - 4.00	0.66	1.01
		Usefulness of Training in Performing Job	Scale 4-1	2.35	221	2.48	1,951	1.00 - 4.00	0.65	0.95
		Total Number of Arts & Science Respondents			598		5,438			
				DGL		All BC Institutions				
Respondents -- Applied Programs										
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	82%	308	35%	4,858	0% - 83%	14%	1.46
		Taken Further Studies at a BC College / Institute	%	17%	102	18%	2,360	0% - 34%	7%	0.97
		Taken Further Studies at a BC University	%	25%	146	8%	1,077	0% - 28%	7%	3.03
		Currently Studying	%	43%	258	27%	3,682	0% - 48%	12%	1.60
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.39	293	3.41	4,308	3.06 - 3.60	0.12	0.99
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	88%	506	92%	12,035	86% - 100%	3%	0.94
		Employed	%	79%	461	82%	10,821	72% - 93%	5%	0.95
	Of Those in the Labour Force	Employed in a Training-Related Job	%	62%	312	71%	8,504	52% - 81%	7%	0.87
		Employed Full-Time, Training Related	%	48%	244	61%	7,290	44% - 78%	9%	0.80
		Employed Full-Time, Non Training-Related	%	19%	95	14%	1,727	0% - 29%	6%	1.31
		Employed Full-Time (30 hrs or more a week)	%	67%	339	75%	9,018	58% - 86%	7%	0.90
		Employed Part-Time	%	22%	111	13%	1,547	0% - 22%	5%	1.71
		Unemployed	%	9%	44	10%	1,204	6% - 25%	5%	0.87
		Gross Full-Time Monthly Salary ($)	Median	$2,877	293	$ 2,817	7,553	2,417 - 3,416	$297	1.02
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.18	306	3.43	7,515	3.07 - 3.80	0.18	0.92
		Usefulness of Training in Performing Job	Scale 4-1	2.98	468	3.28	10,778	2.88 - 3.83	0.21	0.91
		Total Number of Applied Respondents			587		13,129			
				DGL		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Emily Carr Institute of Art and Design

	INDICATOR		ECIAD Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
							Min - Max		
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	100%	136	71%	13,129	0% - 100%	28%	1.41
	In Arts and Sciences Programs	%	0%	0	29%	5,438	0% - 100%	25%	n/a
	In Applied Program, 0-6 Months	%	0%	0	10%	1,843	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	0%	0	28%	5,165	0% - 75%	21%	n/a
	In Applied Program, 13-36 Months	%	81%	110	28%	5,270	0% - 81%	20%	2.88
	In Applied Program, Upper Division	%	19%	26	5%	881	0% - 28%	8%	4.17
	In Arts and Sciences Program, Lower Division	%	0%	0	26%	4,837	0% - 100%	25%	n/a
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
	Arts and Sciences	%	0%	0	29%	5,438	0% - 100%	25%	n/a
	Business Management	%	0%	0	18%	3,291	0% - 27%	9%	n/a
	Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
	Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Education and Library Services	%	0%	0	5%	907	0% - 17%	4%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Legal and Social	%	0%	0	6%	1,132	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Nursing	%	0%	0	6%	1,194	0% - 30%	7%	n/a
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,045	0% - 26%	6%	n/a
	Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Visual, Performing and Fine Arts	%	100%	136	4%	791	0% - 100%	21%	23.47
Attributes of Survey Respondents	Demographics: Female	%	63%	86	53%	9857	0% - 71%	17%	1.19
	Age at Time of Survey (Years)	Median	27	135	25	17,873	23 - 40	4.00	1.08
	Aboriginal Only	%	2%	3 *	4%	759	2% - 86%	23%	n/a
	Main Reason Enrolling: Job Skills	%	39%	53	40%	7,497	14% - 70%	13%	0.97
	Degree Attainment	%	28%	38	33%	6,184	6% - 64%	14%	0.84
	Degree Attainment and Job Skills	%	18%	24	20%	3,805	13% - 25%	3%	0.86
	Other Reason	%	15%	21	5%	874	0% - 15%	3%	3.28
	Prev. Educ.: Previously Completed High School	%	96%	131	93%	17,349	78% - 98%	6%	1.03
	Previously Completed Certificate or Diploma	%	37%	50	19%	3,617	9% - 49%	12%	1.94
	Previously Completed Degree (University)	%	15%	20	9%	1,595	0% - 21%	6%	1.71
	Prev. Work: Had Current Job Before/During Studies	%	27%	37	26%	4,843	8% - 36%	6%	1.04
	Prog. Attr.: Completed Requirements for Program Credential	%	96%	130	71%	13,114	43% - 100%	17%	1.38
	In a Cooperative Education Program	%	4%	5 *	8%	1,423	0% - 15%	3%	0.48
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.36	134	3.28	18,248	3.11 - 3.84	0.13	1.02
		Overall Satisfaction with Studies	Scale 4-1	2.99	136	3.25	18,547	2.99 - 3.86	0.17	0.92
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.84	118	4.00	15,283	3.84 - 4.50	0.18	0.91
		Oral Communication	Scale 5-1	3.74	128	3.98	15,094	3.74 - 4.77	0.20	0.94
		Teamwork	Scale 5-1	3.87	128	4.22	17,329	3.87 - 4.77	0.18	0.92
		Analysis / Problem Solving	Scale 5-1	4.33	135	4.16	17,964	3.97 - 4.86	0.18	1.04
		Mathematics	Scale 5-1	2.92	62	3.94	12,220	2.92 - 4.63	0.33	0.74
		Use of Computers	Scale 5-1	3.48	99	3.82	12,268	2.40 - 4.20	0.35	0.91
		Use of Tools & Equipment	Scale 5-1	3.81	129	4.00	14,682	3.69 - 4.50	0.22	0.95
		Skills for Independent Learning	Scale 5-1	4.48	131	4.16	17,820	3.89 - 4.89	0.18	1.08
		Reading and Comprehension	Scale 5-1	4.02	133	4.16	17,756	4.01 - 4.64	0.14	0.96
		Entrepreneurial skills	Scale 5-1	3.15	116	3.50	10,389	3.15 - 4.67	0.30	0.90
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	3.90	136	4.12	18,489	3.90 - 4.71	0.18	0.95
		Organization of Program	Scale 5-1	3.41	136	3.90	18,400	3.41 - 4.29	0.18	0.87
		Practical Experience	Scale 5-1	3.41	133	3.80	16,743	3.41 - 4.38	0.24	0.90
		Textbooks & Learning Materials	Scale 5-1	3.86	132	3.86	18,409	3.56 - 4.86	0.24	0.92
		Availability Instructors Outside Class	Scale 5-1	3.88	136	4.12	17,363	3.88 - 4.93	0.22	0.94
		Computer Hardware and Software	Scale 5-1	3.73	102	3.81	12,159	2.88 - 4.75	0.31	0.98
		Equipment Other Than Computers	Scale 5-1	3.86	132	3.89	14,315	3.63 - 4.67	0.21	0.99
		Program Work Load (5=Heavy)	Scale 5-1	3.65	133	3.52	18,498	3.31 - 3.86	0.13	1.03
	Total Number of Respondents				136		18,587			
				ECIAD		All BC Institutions				

Emily Carr Institute of Art and Design

	INDICATOR		ECIAD Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Index [3]
Respondents -- Arts and Sciences Programs									
Grad. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	76%	4,134	0% - 85%	30%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,145	0% - 37%	10%	n/a
		Taken Further Studies at a BC University	%	0%	0	44%	2,400	0% - 57%	19%	n/a
		Currently Studying	%	0%	0	67%	3,625	0% - 76%	27%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.42	4,001	3.28 - 3.83	0.15	n/a
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	77%	4,192	68% - 100%	9%	n/a
		Employed	%	0%	0	63%	3,399	45% - 79%	9%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	23%	980	0% - 94%	23%	n/a
		Employed Full-Time, Training Related	%	0%	0	16%	672	0% - 63%	19%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	31%	1,294	0% - 50%	13%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,970	35% - 73%	10%	n/a
		Employed Part-Time	%	0%	0	32%	1,357	0% - 48%	14%	n/a
		Unemployed	%	0%	0	19%	793	5% - 50%	12%	n/a
		Gross Full-Time Monthly Salary ($)	Median		0	$ 2,123	1,613	1,083 - 4,357	$689	n/a
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.45	1,168	1.00 - 4.00	0.66	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.46	1,951	1.00 - 4.00	0.65	n/a
	Total Number of Arts & Science Respondents				**0**		**5,438**			
				ECIAD		All BC Institutions				
Respondents -- Applied Programs										
Grad. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	30%	41	35%	4,659	0% - 53%	14%	0.85
		Taken Further Studies at a BC College / Institute	%	12%	16	18%	2,360	0% - 34%	7%	0.65
		Taken Further Studies at a BC University	%	7%	9 *	8%	1,077	0% - 25%	7%	0.81
		Currently Studying	%	**13%**	**17**	**27%**	**3,562**	**0% - 48%**	**12%**	**0.48**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.40	35	3.41	4,308	3.08 - 3.80	0.12	1.00
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	91%	124	92%	12,025	86% - 100%	3%	1.00
		Employed	%	82%	111	82%	10,821	72% - 93%	5%	0.99
	Of Those in the Labour Force	Employed in a Training-Related Job	%	**58%**	**78**	**71%**	**8,504**	**62% - 81%**	**7%**	**0.80**
		Employed Full-Time, Training Related	%	**44%**	**54**	**61%**	**7,290**	**44% - 75%**	**9%**	**0.72**
		Employed Full-Time, Non Training-Related	%	**29%**	**36**	**14%**	**1,727**	**0% - 29%**	**6%**	**2.02**
		Employed Full-Time (30 hrs or more a week)	%	73%	90	75%	9,018	58% - 85%	7%	0.97
		Employed Part-Time	%	13%	16	13%	1,547	0% - 22%	5%	1.00
		Unemployed	%	10%	13	10%	1,204	6% - 25%	5%	1.05
		Gross Full-Time Monthly Salary ($)	Median	$2,500	72	$ 2,817	7,553	2,417 - 3,416	$297	0.89
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.15	73	3.43	7,515	3.07 - 3.80	0.16	0.92
		Usefulness of Training in Performing Job	Scale 4-1	**2.95**	**109**	**3.26**	**10,778**	**2.88 - 3.83**	**0.21**	**0.91**
	Total Number of Applied Respondents				**136**		**13,129**			
				ECIAD		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. **Index values greater than "1" indicate a higher than average institution value.** Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Institute of Indigenous Government

	INDICATOR		IIG Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	0%	0	71%	13,129	0% - 100%	25%	n/a
	Aggregation by Program Type: In Arts and Sciences Programs	%	100%	14	29%	5,438	0% - 100%	25%	3.41
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	0%	0	10%	1,843	0% - 100%	22%	n/a
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	0%	0	28%	5,165	0% - 75%	21%	n/a
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	0%	0	28%	5,270	0% - 81%	20%	n/a
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	100%	14	26%	4,837	0% - 100%	25%	3.84
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	100%	14	29%	5,438	0% - 100%	25%	3.41
	Aggregation of CIP Coded Programs: Business Management	%	0%	0	18%	3,291	0% - 27%	9%	n/a
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Aggregation of CIP Coded Programs: Education and Library Services	%	0%	0	5%	907	0% - 17%	4%	n/a
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	0%	0	6%	1,132	0% - 100%	21%	n/a
	Aggregation of CIP Coded Programs: Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Aggregation of CIP Coded Programs: Nursing	%	0%	0	6%	1,194	0% - 30%	7%	n/a
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,045	0% - 26%	6%	n/a
	Aggregation of CIP Coded Programs: Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	0%	0	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics: Female	%	0%	0	53%	9857	0% - 71%	17%	n/a
	Demo-graphics: Age at Time of Survey (Years)	Median	32	13	25	17,873	23 - 40	4.00	1.28
	Demo-graphics: Aboriginal Only	%	86%	12	4%	769	2% - 86%	23%	20.97
	Main Reason Enrolling: Job Skills	%	14%	2 *	40%	7,497	14% - 70%	13%	0.35
	Main Reason Enrolling: Degree Attainment	%	64%	9 *	33%	6,184	6% - 64%	14%	1.93
	Main Reason Enrolling: Degree Attainment and Job Skills	%	14%	2 *	20%	3,805	13% - 25%	3%	0.70
	Main Reason Enrolling: Other Reason	%	7%	1 *	5%	874	0% - 15%	3%	1.52
	Prev. Educ.: Previously Completed High School	%	79%	11	93%	17,349	76% - 98%	6%	0.84
	Prev. Educ.: Previously Completed Certificate or Diploma	%	43%	6 *	19%	3,517	9% - 49%	12%	2.26
	Prev. Educ.: Previously Completed Degree (University)	%	0%	0	9%	1,595	0% - 21%	6%	n/a
	Prev. Work: Had Current Job Before/During Studies	%	29%	4 *	26%	4,843	8% - 36%	6%	1.10
	Prog. Attr.: Completed Requirements for Program Credential	%	86%	12	71%	13,114	43% - 100%	17%	1.21
	Prog. Attr.: In a Cooperative Education Program	%	0%	0	8%	1,423	0% - 15%	3%	n/a
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.50	14	3.28	18,248	3.11 - 3.64	0.13	1.07
		Overall Satisfaction with Studies	Scale 4-1	3.86	14	3.25	18,547	2.99 - 3.86	0.17	1.19
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.50	14	4.00	15,283	3.64 - 4.50	0.18	1.12
		Oral Communication	Scale 5-1	4.77	13	3.98	15,094	3.74 - 4.77	0.20	1.20
		Teamwork	Scale 5-1	4.77	13	4.22	17,329	3.87 - 4.77	0.18	1.13
		Analysis / Problem Solving	Scale 5-1	4.86	14	4.16	17,964	3.97 - 4.86	0.18	1.17
		Mathematics	Scale 5-1	4.63	8 *	3.94	12,220	2.92 - 4.63	0.33	1.17
		Use of Computers	Scale 5-1	4.20	10	3.82	12,268	2.40 - 4.20	0.35	1.10
		Use of Tools & Equipment	Scale 5-1	4.36	11	4.00	14,682	3.69 - 4.50	0.22	1.09
		Skills for Independent Learning	Scale 5-1	4.69	13	4.16	17,820	3.89 - 4.69	0.18	1.13
		Reading and Comprehension	Scale 5-1	4.64	14	4.16	17,756	4.01 - 4.64	0.14	1.12
		Entrepreneurial skills	Scale 5-1	4.67	12	3.50	10,389	3.16 - 4.67	0.30	1.33
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.71	14	4.12	18,469	3.90 - 4.71	0.18	1.14
		Organization of Program	Scale 5-1	4.29	14	3.90	18,400	3.41 - 4.29	0.18	1.10
		Practical Experience	Scale 5-1	4.36	11	3.80	16,743	3.41 - 4.36	0.24	1.15
		Textbooks & Learning Materials	Scale 5-1	4.86	14	3.86	18,409	3.86 - 4.86	0.24	1.26
		Availability Instructors Outside Class	Scale 5-1	4.93	14	4.12	17,385	3.86 - 4.93	0.22	1.20
		Computer Hardware and Software	Scale 5-1	4.75	12	3.81	12,189	2.86 - 4.75	0.31	1.25
		Equipment Other Than Computers	Scale 5-1	4.67	12	3.89	14,315	3.63 - 4.67	0.21	1.20
		Program Work Load (5=Heavy)	Scale 5-1	3.86	14	3.52	18,498	3.31 - 3.86	0.13	1.09
		Total Number of Respondents			14		18,567			

Institute of Indigenous Government

	INDICATOR		IIG Former Students		All BC Institutions Former Students				
			Value	Sample Size	Value	Sample Size	95% Confidence Interval	Standard Deviation	Index
Respondents – Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	43%	6 *	76%	4,134	0% - 88%	30%	**0.56**
		Taken Further Studies at a BC College / Institute	%	7%	1 *	21%	1,145	0% - 37%	10%	0.34
		Taken Further Studies at a BC University	%	21%	3 *	44%	2,400	0% - 57%	19%	0.49
		Currently Studying	%	36%	5 *	67%	3,625	0% - 76%	27%	0.54
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.83	6 *	3.42	4,001	3.28 - 3.83	0.15	1.12
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	71%	10	77%	4,192	68% - 100%	9%	0.93
		Employed	%	57%	8 *	63%	3,399	45% - 79%	9%	0.91
	Of Those in the Labour Force	Employed in a Training-Related Job	%	50%	5 *	23%	980	0% - 94%	23%	2.14
		Employed Full-Time, Training Related	%	50%	5 *	16%	672	0% - 63%	19%	3.12
		Employed Full-Time, Non Training-Related	%	20%	2 *	31%	1,294	0% - 50%	13%	0.65
		Employed Full-Time (30 hrs or more a week)	%	70%	7 *	47%	1,970	35% - 73%	10%	1.49
		Employed Part-Time	%	0%	0	32%	1,357	0% - 46%	14%	n/a
		Unemployed	%	20%	2 *	19%	793	5% - 50%	12%	1.06
		Gross Full-Time Monthly Salary ($)	Median	$2,200	6 *	$ 2,123	1,613	1,083 - 4,357	$689	1.04
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.25	4 *	2.45	1,168	1.00 - 4.00	0.66	1.32
		Usefulness of Training in Performing Job	Scale 4-1	3.29	7 *	2.46	1,951	1.00 - 4.00	0.65	1.33
	Total Number of Arts & Science Respondents				**14**		**5,438**			
			IIG		All BC Institutions					
Respondents – Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	35%	4,659	0% - 53%	14%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	18%	2,360	0% - 34%	7%	n/a
		Taken Further Studies at a BC University	%	0%	0	8%	1,077	0% - 25%	7%	n/a
		Currently Studying	%	0%	0	27%	3,562	0% - 45%	12%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.41	4,308	3.06 - 3.60	0.12	n/a
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	92%	12,025	86% - 100%	3%	n/a
		Employed	%	0%	0	82%	10,821	72% - 93%	5%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	71%	8,504	52% - 81%	7%	n/a
		Employed Full-Time, Training Related	%	0%	0	61%	7,290	44% - 75%	9%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	14%	1,727	0% - 29%	6%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	75%	9,018	58% - 85%	7%	n/a
		Employed Part-Time	%	0%	0	13%	1,547	0% - 22%	5%	n/a
		Unemployed	%	0%	0	10%	1,204	6% - 25%	5%	n/a
		Gross Full-Time Monthly Salary ($)	Median		0	$ 2,817	7,553	2,417 - 3,416	$297	n/a
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	3.43	7,515	3.07 - 3.80	0.16	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	3.26	10,778	2.88 - 3.63	0.21	n/a
	Total Number of Applied Respondents				**0**		**13,129**			
			IIG		All BC Institutions					

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Justice Institute

INDICATOR			JINST Former Students		All BC Institutions Former Students		Program Area Range	Standard Deviation	Separation Index
			within	%	within	%	% - %		
Respondents	**All Programs**								
Program of Studies — Aggregation by Program Type	In Applied Programs	%	100%	325	71%	13,129	0% - 100%	28%	1.41
	In Arts and Sciences Programs	%	0%	0	29%	5,438	0% - 100%	25%	n/a
	In Applied Program, 0-6 Months	%	100%	325	10%	1,843	0% - 100%	22%	10.07
	In Applied Program, 7-12 Months	%	0%	0	28%	5,165	0% - 75%	21%	n/a
	In Applied Program, 13-36 Months	%	0%	0	28%	5,270	0% - 81%	20%	n/a
	In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	In Arts and Sciences Program, Lower Division	%	0%	0	26%	4,837	0% - 100%	25%	n/a
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
Program of Studies — Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
	Arts and Sciences	%	0%	0	29%	5,438	0% - 100%	25%	n/a
	Business Management	%	0%	0	18%	3,291	0% - 27%	9%	n/a
	Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
	Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Education and Library Services	%	0%	0	5%	907	0% - 17%	4%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Legal and Social	%	100%	325	6%	1,132	0% - 100%	21%	16.40
	Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Nursing	%	0%	0	6%	1,194	0% - 30%	7%	n/a
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,045	0% - 26%	6%	n/a
	Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Visual, Performing and Fine Arts	%	0%	0	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents — Demo-grahpics	Female	%	22%	70	53%	9857	0% - 71%	17%	0.41
	Age at Time of Survey (Years)	Median	29	261	25	17,873	23 - 40	4.00	1.16
	Aboriginal Only	%	4%	12	4%	759	2% - 86%	23%	0.90
Main Reason Enrolling	Job Skills	%	70%	227	40%	7,497	14% - 70%	13%	1.73
	Degree Attainment	%	6%	20	33%	6,184	6% - 64%	14%	0.18
	Degree Attainment and Job Skills	%	23%	74	20%	3,805	13% - 25%	3%	1.11
	Other Reason	%	1%	2 *	5%	874	0% - 15%	3%	n/a
Prev. Educ.	Previously Completed High School	%	98%	317	93%	17,349	78% - 98%	5%	1.04
	Previously Completed Certificate or Diploma	%	46%	150	19%	3,517	9% - 49%	12%	2.44
	Previously Completed Degree (University)	%	17%	55	9%	1,695	0% - 21%	6%	1.97
Prev. Work	Had Current Job Before/During Studies	%	17%	56	26%	4,843	8% - 36%	6%	0.66
Prog. Attr.	Completed Requirements for Program Credential	%	96%	313	71%	13,114	43% - 100%	17%	1.36
	In a Cooperative Education Program	%	4%	13	8%	1,423	0% - 15%	3%	0.52
Student Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.29	323	3.28	18,248	3.11 - 3.64	0.13	1.00
	Overall Satisfaction with Studies	Scale 4-1	3.29	324	3.25	18,547	2.99 - 3.86	0.17	1.01
Skill Development — Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.73	236	4.00	15,283	3.64 - 4.60	0.18	0.93
	Oral Communication	Scale 5-1	3.93	268	3.96	15,094	3.74 - 4.77	0.20	0.99
	Teamwork	Scale 5-1	4.25	308	4.22	17,329	3.87 - 4.77	0.18	1.01
	Analysis / Problem Solving	Scale 5-1	4.11	309	4.16	17,964	3.97 - 4.86	0.18	0.99
	Mathematics	Scale 5-1	3.38	71	3.94	12,220	2.92 - 4.63	0.33	0.86
	Use of Computers	Scale 5-1	2.40	68	3.82	12,268	2.40 - 4.20	0.35	0.63
	Use of Tools & Equipment	Scale 5-1	4.10	269	4.00	14,682	3.69 - 4.50	0.22	1.03
	Skills for Independent Learning	Scale 5-1	3.89	279	4.16	17,820	3.89 - 4.69	0.18	0.94
	Reading and Comprehension	Scale 5-1	4.01	290	4.16	17,756	4.01 - 4.84	0.14	0.96
	Entrepreneurial skills	Scale 5-1	3.48	62	3.50	10,369	3.15 - 4.67	0.30	1.00
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.45	325	4.12	18,469	3.90 - 4.71	0.18	1.08
	Organization of Program	Scale 5-1	4.10	324	3.90	18,400	3.41 - 4.29	0.18	1.05
	Practical Experience	Scale 5-1	3.80	303	3.80	16,743	3.41 - 4.36	0.24	0.98
	Textbooks & Learning Materials	Scale 5-1	4.09	324	3.88	18,409	3.66 - 4.86	0.24	1.06
	Availability Instructors Outside Class	Scale 5-1	4.14	296	4.12	17,353	3.88 - 4.93	0.22	1.00
	Computer Hardware and Software	Scale 5-1	2.88	40	3.51	12,189	2.88 - 4.75	0.31	0.75
	Equipment Other Than Computers	Scale 5-1	3.92	260	3.89	14,315	3.63 - 4.67	0.21	1.01
	Program Work Load (5=Heavy)	Scale 5-1	3.31	326	3.52	18,498	3.31 - 3.86	0.13	0.94
	Total Number of Respondents			325		18,567			

JINST | All BC Institutions

Justice Institute

	INDICATOR		JINST Former Students		All BC Institutions Former Students				Relative Index [3]
Respondents – Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	76%	4,134	0% - 85%	30%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,145	0% - 37%	10%	n/a
		Taken Further Studies at a BC University	%	0%	0	44%	2,400	0% - 57%	19%	n/a
		Currently Studying	%	0%	0	67%	3,625	0% - 76%	27%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.42	4,001	3.28 - 3.83	0.15	n/a
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	77%	4,192	68% - 100%	9%	n/a
		Employed	%	0%	0	63%	3,399	45% - 79%	9%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	23%	980	0% - 94%	23%	n/a
		Employed Full-Time, Training Related	%	0%	0	16%	672	0% - 63%	19%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	31%	1,294	0% - 50%	13%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,970	35% - 73%	10%	n/a
		Employed Part-Time	%	0%	0	32%	1,357	0% - 46%	14%	n/a
		Unemployed	%	0%	0	19%	793	5% - 50%	12%	n/a
		Gross Full-Time Monthly Salary ($)	Median		0	$ 2,123	1,613	1,083 - 4,357	$689	n/a
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.45	1,168	1.00 - 4.00	0.66	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.46	1,951	1.00 - 4.00	0.65	n/a
	Total Number of Arts & Science Respondents				**0**		**5,438**			
				JINST			All BC Institutions			
Respondents – Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**19%**	**61**	**38%**	**4,689**	**0% - 63%**	**14%**	**0.63**
		Taken Further Studies at a BC College / Institute	%	12%	40	18%	2,360	0% - 34%	7%	0.68
		Taken Further Studies at a BC University	%	2%	8 *	8%	1,077	0% - 25%	7%	n/a
		Currently Studying	%	**10%**	**32**	**27%**	**3,562**	**0% - 46%**	**12%**	**0.36**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	**3.06**	**64**	**3.41**	**4,308**	**3.06 - 3.60**	**0.12**	**0.90**
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	**98%**	**320**	**92%**	**12,025**	**86% - 100%**	**3%**	**1.06**
		Employed	%	**93%**	**302**	**82%**	**10,821**	**72% - 93%**	**6%**	**1.13**
	Of Those in the Labour Force	Employed in a Training-Related Job	%	**77%**	**247**	**71%**	**8,504**	**62% - 81%**	**7%**	**1.09**
		Employed Full-Time, Training Related	%	**69%**	**222**	**61%**	**7,290**	**44% - 78%**	**9%**	**1.14**
		Employed Full-Time, Non Training-Related	%	16%	51	14%	1,727	0% - 29%	6%	1.11
		Employed Full-Time (30 hrs or more a week)	%	**85%**	**273**	**75%**	**9,018**	**68% - 86%**	**7%**	**1.14**
		Employed Part-Time	%	**4%**	**13**	**13%**	**1,547**	**0% - 22%**	**5%**	**0.32**
		Unemployed	%	6%	18	10%	1,204	6% - 25%	5%	0.56
		Gross Full-Time Monthly Salary ($)	Median	**$3,263**	**243**	**$ 2,817**	**7,553**	**2,417 - 3,416**	**$297**	**1.16**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.49	246	3.43	7,515	3.07 - 3.80	0.16	1.02
		Usefulness of Training in Performing Job	Scale 4-1	**3.09**	**299**	**3.26**	**10,778**	**2.88 - 3.63**	**0.21**	**0.95**
	Total Number of Applied Respondents				**325**		**13,129**			
				JINST			All BC Institutions			

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Kwantlen University College

Respondents — All Programs		KWN Former Students		All BC Institutions Former Students			
Aggregation by Program Type							
In Applied Programs	%	51%	848	71%	13,129	0% - 100%	28%	0.72
In Arts and Sciences Programs	%	49%	816	29%	5,438	0% - 100%	28%	1.68
In Applied Program, 0-6 Months	%	0%	4 *	10%	1,843	0% - 100%	22%	n/a
In Applied Program, 7-12 Months	%	13%	211	28%	5,185	0% - 75%	21%	0.46
In Applied Program, 13-36 Months	%	35%	578	29%	5,270	0% - 81%	20%	1.23
In Applied Program, Upper Division	%	3%	52	5%	881	0% - 28%	8%	0.88
In Arts and Sciences Program, Lower Division	%	49%	816	26%	4,837	0% - 100%	28%	1.89
In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
Aggregation of CIP Coded Programs							
Agriculture, Natural Resources and Sc Tech	%	3%	50	3%	486	0% - 62%	13%	n/a
Arts and Sciences	%	49%	816	29%	5,438	0% - 100%	28%	1.68
Business Management	%	25%	414	18%	3,291	0% - 27%	9%	1.41
Communications	%	1%	19	1%	163	0% - 2%	1%	n/a
Computer and Information Services	%	1%	24	3%	649	0% - 8%	3%	n/a
Construction and Precision Production	%	0%	4 *	5%	965	0% - 21%	6%	n/a
Education and Library Services	%	1%	20	5%	907	0% - 17%	4%	n/a
Engineering, Electrical and Electronics	%	4%	68	5%	974	0% - 20%	4%	0.78
Health Related (see also Nursing)	%	0%	3 *	4%	651	0% - 12%	3%	n/a
Legal and Social	%	7%	115	6%	1,132	0% - 100%	21%	1.14
Mechanical and Related	%	1%	17	4%	819	0% - 33%	7%	n/a
Nursing	%	2%	26	6%	1,194	0% - 30%	7%	n/a
Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,045	0% - 26%	6%	n/a
Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
Visual, Performing and Fine Arts	%	5%	85	4%	791	0% - 100%	21%	1.20
Demographics							
Female	%	62%	1,038	53%	9867	0% - 71%	17%	1.18
Age at Time of Survey (Years)	Median	23	1,661	25	17,873	23 - 40	4.00	0.92
Aboriginal Only	%	2%	31	4%	759	2% - 86%	23%	n/a
Main Reason Enrolling							
Job Skills	%	27%	442	40%	7,497	14% - 70%	13%	0.68
Degree Attainment	%	47%	777	33%	6,184	6% - 64%	14%	1.40
Degree Attainment and Job Skills	%	18%	294	20%	3,806	13% - 28%	3%	0.86
Other Reason	%	7%	114	5%	874	0% - 15%	3%	1.46
Prev. Educ.							
Previously Completed High School	%	96%	1,596	93%	17,349	78% - 98%	6%	1.03
Previously Completed Certificate or Diploma	%	9%	152	19%	3,617	9% - 49%	12%	0.48
Previously Completed Degree (University)	%	3%	42	9%	1,595	0% - 21%	6%	n/a
Prev. Work							
Had Current Job Before/During Studies	%	30%	506	25%	4,843	8% - 36%	6%	1.17
Prog. Attr.							
Completed Requirements for Program Credential	%	48%	791	71%	13,114	43% - 100%	17%	0.67
In a Cooperative Education Program	%	4%	69	8%	1,423	0% - 15%	3%	0.84
Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.14	1,615	3.28	18,248	3.11 - 3.64	0.13	0.96
Overall Satisfaction with Studies	Scale 4-1	3.15	1,659	3.25	18,547	2.99 - 3.96	0.17	0.97
Satisfaction Level							
Written Communication (5=Very Well)	Scale 5-1	3.99	1,509	4.00	16,283	3.84 - 4.50	0.18	0.97
Oral Communication	Scale 5-1	3.87	1,486	3.98	16,094	3.74 - 4.77	0.20	0.97
Teamwork	Scale 5-1	4.08	1,584	4.22	17,329	3.87 - 4.77	0.18	0.97
Analysis / Problem Solving	Scale 5-1	4.06	1,620	4.16	17,964	3.97 - 4.86	0.18	0.97
Mathematics	Scale 5-1	3.79	1,121	3.84	12,220	2.92 - 4.63	0.33	0.96
Use of Computers	Scale 5-1	3.80	1,214	3.82	12,268	2.40 - 4.20	0.35	1.00
Use of Tools & Equipment	Scale 5-1	3.78	1,223	4.00	14,882	3.89 - 4.80	0.22	0.94
Skills for Independent Learning	Scale 5-1	4.04	1,621	4.16	17,820	3.89 - 4.69	0.18	0.97
Reading and Comprehension	Scale 5-1	4.06	1,613	4.16	17,756	4.01 - 4.84	0.14	0.98
Entrepreneurial skills	Scale 5-1	3.44	1,022	3.50	10,369	3.15 - 4.67	0.30	0.98
Satisfaction Level							
Quality of Teaching (5=Very Good)	Scale 5-1	4.01	1,654	4.12	18,469	3.90 - 4.71	0.18	0.97
Organization of Program	Scale 5-1	3.88	1,622	3.90	18,400	3.41 - 4.29	0.18	0.99
Practical Experience	Scale 5-1	3.43	1,427	3.80	16,743	3.41 - 4.36	0.24	0.90
Textbooks & Learning Materials	Scale 5-1	3.77	1,637	3.96	18,409	3.68 - 4.86	0.24	0.96
Availability Instructors Outside Class	Scale 5-1	4.04	1,664	4.12	17,363	3.88 - 4.93	0.22	0.96
Computer Hardware and Software	Scale 5-1	3.73	1,250	3.81	12,189	2.88 - 4.76	0.31	0.96
Equipment Other Than Computers	Scale 5-1	3.76	1,206	3.89	14,315	3.63 - 4.67	0.21	0.97
Program Work Load (5=Heavy)	Scale 5-1	3.38	1,656	3.82	18,496	3.31 - 3.86	0.13	0.96
Total Number of Respondents			1,661		18,567			

Kwantlen University College

			KWN Former Students		All BC Institutions Former Students				
Respondents -- Arts and Sciences Programs									
Of Respondents	Taken further Studies Since Leaving	%	**80%**	**654**	**76%**	**4,134**	**0% - 88%**	**36%**	**1.06**
	Taken Further Studies at a BC College / Institute	%	**26%**	**211**	**21%**	**1,148**	**0% - 37%**	**10%**	**1.23**
	Taken Further Studies at a BC University	%	44%	363	44%	2,400	0% - 57%	19%	1.01
	Currently Studying	%	**73%**	**597**	**67%**	**3,628**	**0% - 76%**	**27%**	**1.10**
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.35	636	3.42	4,001	3.28 - 3.83	0.15	0.98
Of Resp.	In the Labour Force (Have/Looking for Job)	%	81%	662	77%	4,192	68% - 100%	9%	1.05
	Employed	%	**69%**	**559**	**63%**	**3,399**	**48% - 79%**	**9%**	**1.10**
Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	137	23%	980	0% - 94%	23%	0.89
	Employed Full-Time, Training Related	%	14%	93	16%	672	0% - 63%	19%	0.88
	Employed Full-Time, Non Training-Related	%	31%	206	31%	1,294	0% - 50%	13%	1.01
	Employed Full-Time (30 hrs or more a week)	%	45%	299	47%	1,970	35% - 73%	10%	0.96
	Employed Part-Time	%	**38%**	**250**	**32%**	**1,357**	**0% - 48%**	**14%**	**1.17**
	Unemployed	%	18%	103	19%	793	5% - 50%	12%	0.82
	Gross Full-Time Monthly Salary ($)	Median	$2,000	242	$ 2,123	1,613	1,083 - 4,357	$689	0.94
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.37	164	2.45	1,188	1.00 - 4.00	0.66	0.97
	Usefulness of Training in Performing Job	Scale 4-1	2.39	297	2.46	1,951	1.00 - 4.00	0.65	0.97
	Total Number of Arts & Science Respondents			**816**		**5,438**			
			KWN		All BC Institutions				
Respondents -- Applied Programs									
Of Respondents	Taken further Studies Since Leaving	%	**53%**	**448**	**38%**	**4,889**	**0% - 63%**	**14%**	**1.49**
	Taken Further Studies at a BC College / Institute	%	21%	176	18%	2,360	0% - 34%	7%	1.18
	Taken Further Studies at a BC University	%	**23%**	**196**	**8%**	**1,077**	**0% - 28%**	**7%**	**2.81**
	Currently Studying	%	**48%**	**380**	**27%**	**3,562**	**0% - 48%**	**12%**	**1.84**
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.41	429	3.41	4,308	3.06 - 3.60	0.12	1.00
Of Resp.	In the Labour Force (Have/Looking for Job)	%	**86%**	**726**	**92%**	**12,025**	**86% - 100%**	**3%**	**0.94**
	Employed	%	**75%**	**630**	**82%**	**10,821**	**72% - 93%**	**6%**	**0.90**
Of Those in the Labour Force	Employed in a Training-Related Job	%	**52%**	**380**	**71%**	**8,604**	**52% - 81%**	**7%**	**0.74**
	Employed Full-Time, Training Related	%	**45%**	**324**	**61%**	**7,290**	**44% - 78%**	**9%**	**0.74**
	Employed Full-Time, Non Training-Related	%	**22%**	**162**	**14%**	**1,727**	**0% - 29%**	**6%**	**1.55**
	Employed Full-Time (30 hrs or more a week)	%	**67%**	**486**	**75%**	**9,018**	**58% - 85%**	**7%**	**0.89**
	Employed Part-Time	%	**18%**	**133**	**13%**	**1,647**	**0% - 22%**	**5%**	**1.42**
	Unemployed	%	13%	96	10%	1,204	6% - 25%	5%	1.32
	Gross Full-Time Monthly Salary ($)	Median	**$2,417**	**406**	**$ 2,817**	**7,553**	**2,417 - 3,418**	**$297**	**0.86**
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	**3.07**	**412**	**3.43**	**7,515**	**3.07 - 3.80**	**0.18**	**0.90**
	Usefulness of Training in Performing Job	Scale 4-1	**2.88**	**626**	**3.26**	**10,778**	**2.88 - 3.83**	**0.21**	**0.88**
	Total Number of Applied Respondents			**845**		**13,129**			
			KWN		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Langara College

	INDICATOR		LANG Former Students		All BC Institutions Former Students		Expected Range	Standard Deviation	COMPARATIVE INDEX
Respondents	All Programs								
Program of Studies	Aggregation by Program Type	In Applied Programs	%	38%	469	71%	13,129	0% - 100%	25%	0.80
		In Arts and Sciences Programs	%	68%	853	29%	5,438	0% - 100%	25%	2.20
		In Applied Program, 0-6 Months	%	0%	0	10%	1,843	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	10%	128	28%	5,168	0% - 75%	21%	0.36
		In Applied Program, 13-36 Months	%	28%	341	28%	5,270	0% - 81%	20%	0.91
		In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
		In Arts and Sciences Program, Lower Division	%	68%	853	26%	4,837	0% - 100%	25%	2.48
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
		Arts and Sciences	%	68%	853	29%	5,438	0% - 100%	25%	2.20
		Business Management	%	9%	120	18%	3,291	0% - 27%	9%	0.51
		Communications	%	2%	21	1%	163	0% - 2%	1%	n/a
		Computer and Information Services	%	4%	47	3%	649	0% - 8%	3%	1.02
		Construction and Precision Production	%	1%	16	5%	965	0% - 21%	6%	n/a
		Education and Library Services	%	6%	77	5%	907	0% - 17%	4%	1.19
		Engineering, Electrical and Electronics	%	0%	5 *	5%	974	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
		Legal and Social	%	2%	25	6%	1,132	0% - 100%	21%	n/a
		Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
		Nursing	%	4%	51	6%	1,194	0% - 30%	7%	0.60
		Recreation, Tourism, Hospitality and Service	%	2%	29	6%	1,045	0% - 26%	6%	n/a
		Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
		Visual, Performing and Fine Arts	%	6%	78	4%	791	0% - 100%	21%	1.38
Attributes of Survey Respondents	Demographics	Female	%	61%	800	53%	9857	0% - 71%	17%	1.14
		Age at Time of Survey (Years)	Median	24	1,322	25	17,873	23 - 40	4.00	0.96
		Aboriginal Only	%	2%	22	4%	759	2% - 86%	23%	n/a
	Main Reason Enrolling	Job Skills	%	25%	330	40%	7,497	14% - 70%	13%	0.62
		Degree Attainment	%	66%	748	33%	6,184	6% - 64%	14%	1.89
		Degree Attainment and Job Skills	%	13%	177	20%	3,806	13% - 25%	3%	0.65
		Other Reason	%	4%	54	5%	874	0% - 15%	3%	0.87
	Prev. Educ.	Previously Completed High School	%	96%	1,265	93%	17,349	76% - 98%	6%	1.02
		Previously Completed Certificate or Diploma	%	13%	168	19%	3,517	9% - 49%	12%	0.67
		Previously Completed Degree (University)	%	6%	81	9%	1,696	0% - 21%	6%	0.71
	Prev. Work	Had Current Job Before/During Studies	%	25%	324	26%	4,843	8% - 36%	6%	0.94
	Prog. Attr.	Completed Requirements for Program Credential	%	47%	620	71%	13,114	43% - 100%	17%	0.66
		In a Cooperative Education Program	%	7%	87	8%	1,423	0% - 15%	3%	0.86
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	1,300	3.28	18,248	3.11 - 3.64	0.13	1.00
		Overall Satisfaction with Studies	Scale 4-1	3.17	1,321	3.25	18,547	2.99 - 3.86	0.17	0.97
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.85	1,215	4.00	16,283	3.64 - 4.60	0.18	0.96
		Oral Communication	Scale 5-1	3.76	1,173	3.98	16,094	3.74 - 4.77	0.20	0.96
		Teamwork	Scale 5-1	3.99	1,242	4.22	17,329	3.87 - 4.77	0.18	0.95
		Analysis / Problem Solving	Scale 5-1	3.97	1,295	4.16	17,984	3.97 - 4.86	0.18	0.95
		Mathematics	Scale 5-1	3.72	900	3.94	12,220	2.92 - 4.63	0.33	0.94
		Use of Computers	Scale 5-1	3.70	868	3.82	12,268	2.40 - 4.20	0.36	0.97
		Use of Tools & Equipment	Scale 5-1	3.69	866	4.00	14,682	3.69 - 4.50	0.22	0.92
		Skills for Independent Learning	Scale 5-1	4.01	1,283	4.16	17,820	3.89 - 4.69	0.18	0.97
		Reading and Comprehension	Scale 5-1	4.05	1,293	4.16	17,756	4.01 - 4.64	0.14	0.97
		Entrepreneurial skills	Scale 5-1	3.27	731	3.50	10,389	3.16 - 4.67	0.30	0.94
Program Experiences	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.07	1,318	4.12	18,469	3.90 - 4.71	0.18	0.99
		Organization of Program	Scale 5-1	3.86	1,302	3.90	18,400	3.41 - 4.29	0.18	0.99
		Practical Experience	Scale 5-1	3.59	1,143	3.80	16,743	3.41 - 4.38	0.24	0.95
		Textbooks & Learning Materials	Scale 5-1	3.74	1,302	3.88	18,409	3.64 - 4.86	0.24	0.97
		Availability Instructors Outside Class	Scale 5-1	4.07	1,278	4.12	17,353	3.88 - 4.93	0.22	0.99
		Computer Hardware and Software	Scale 5-1	3.78	878	3.81	12,159	2.88 - 4.75	0.31	0.99
		Equipment Other Than Computers	Scale 5-1	3.63	954	3.89	14,315	3.63 - 4.67	0.21	0.93
		Program Work Load (5=Heavy)	Scale 5-1	3.53	1,316	3.52	18,498	3.31 - 3.86	0.13	1.00
		Total Number of Respondents			**1,322**		**18,867**			

Langara College

	INDICATOR		LANG Former Students		All BC Institutions Former Students		Provincial Range	Provincial Std Dev	LANG Index [2]
Respondents -- Arts and Sciences Programs									
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**83%**	**706**	**76%**	**4,134**	**0% - 88%**	**30%**	**1.09**
		Taken Further Studies at a BC College / Institute	%	**21%**	**181**	**21%**	**1,145**	**0% - 37%**	**10%**	**1.01**
		Taken Further Studies at a BC University	%	**54%**	**462**	**44%**	**2,400**	**0% - 67%**	**19%**	**1.23**
		Currently Studying	%	**74%**	**634**	**67%**	**3,626**	**0% - 78%**	**27%**	**1.11**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.40	691	3.42	4,001	3.28 - 3.83	0.15	1.00
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	**70%**	**601**	**77%**	**4,192**	**68% - 100%**	**9%**	**0.91**
		Employed	%	**66%**	**474**	**63%**	**3,399**	**46% - 79%**	**9%**	**0.89**
	Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	127	23%	980	0% - 94%	23%	0.90
		Employed Full-Time, Training Related	%	**12%**	**70**	**16%**	**672**	**0% - 63%**	**19%**	**0.73**
		Employed Full-Time, Non Training-Related	%	**24%**	**143**	**31%**	**1,294**	**0% - 80%**	**13%**	**0.77**
		Employed Full-Time (30 hrs or more a week)	%	**35%**	**213**	**47%**	**1,970**	**35% - 73%**	**10%**	**0.75**
		Employed Part-Time	%	**42%**	**251**	**32%**	**1,387**	**0% - 46%**	**14%**	**1.29**
		Unemployed	%	21%	127	19%	793	5% - 50%	12%	1.12
		Gross Full-Time Monthly Salary ($)	Median	$2,333	181	$ 2,123	1,613	1,083 - 4,357	$689	1.10
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.46	129	2.45	1,168	1.00 - 4.00	0.68	1.00
		Usefulness of Training in Performing Job	Scale 4-1	2.50	212	2.46	1,951	1.00 - 4.00	0.65	1.01
	Total Number of Arts & Science Respondents				**853**		**5,438**			

	INDICATOR		LANG		All BC Institutions		Provincial Range	Provincial Std Dev	LANG Index [2]
Respondents -- Applied Programs									
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**45%**	**210**	**36%**	**4,669**	**0% - 83%**	**14%**	**1.26**
		Taken Further Studies at a BC College / Institute	%	20%	95	18%	2,360	0% - 34%	7%	1.13
		Taken Further Studies at a BC University	%	**17%**	**79**	**8%**	**1,077**	**0% - 26%**	**7%**	**2.06**
		Currently Studying	%	**38%**	**180**	**27%**	**3,562**	**0% - 48%**	**12%**	**1.41**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.41	204	3.41	4,308	3.06 - 3.60	0.12	1.00
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	90%	420	92%	12,025	86% - 100%	3%	0.98
		Employed	%	**78%**	**364**	**82%**	**10,821**	**72% - 93%**	**6%**	**0.94**
	Of Those in the Labour Force	Employed in a Training-Related Job	%	69%	288	71%	8,504	52% - 81%	7%	0.97
		Employed Full-Time, Training Related	%	56%	237	61%	7,290	44% - 75%	9%	0.93
		Employed Full-Time, Non Training-Related	%	**10%**	**41**	**14%**	**1,727**	**0% - 29%**	**6%**	**0.68**
		Employed Full-Time (30 hrs or more a week)	%	**66%**	**278**	**76%**	**9,018**	**58% - 88%**	**7%**	**0.88**
		Employed Part-Time	%	**19%**	**79**	**13%**	**1,547**	**0% - 22%**	**6%**	**1.48**
		Unemployed	%	13%	56	10%	1,204	6% - 25%	5%	1.33
		Gross Full-Time Monthly Salary ($)	Median	**$2,672**	**221**	**$ 2,817**	**7,553**	**2,417 - 3,416**	**$297**	**0.91**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.41	270	3.43	7,515	3.07 - 3.80	0.16	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.25	364	3.26	10,778	2.88 - 3.83	0.21	1.00
	Total Number of Applied Respondents				**469**		**13,129**			

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Malaspina University-College

	INDICATOR		MAL Former Students Value	MAL Former Students %	All BC Institutions Former Students Value	All BC Institutions Former Students %	All BC Institutions Provincial Range Min - Max	All BC Institutions Standard Deviation Value	COMPARATIVE INDEX
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	69%	767	71%	13,129	0% - 100%	25%	0.97
	Aggregation by Program Type: In Arts and Sciences Programs	%	31%	347	29%	5,438	0% - 100%	25%	1.06
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	9%	102	10%	1,843	0% - 100%	22%	0.92
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	28%	314	28%	5,165	0% - 75%	21%	1.01
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	19%	217	28%	5,270	0% - 81%	20%	0.69
	Aggregation by Program Type: In Applied Program, Upper Division	%	12%	134	5%	851	0% - 28%	5%	2.62
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	20%	218	26%	4,837	0% - 100%	25%	0.76
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	12%	129	3%	601	0% - 20%	6%	3.58
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	5%	51	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	31%	347	29%	5,438	0% - 100%	25%	1.06
	Aggregation of CIP Coded Programs: Business Management	%	12%	136	18%	3,291	0% - 27%	9%	0.69
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	1%	11	3%	649	0% - 8%	3%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	2%	22	5%	965	0% - 21%	6%	n/a
	Aggregation of CIP Coded Programs: Education and Library Services	%	9%	102	8%	907	0% - 17%	4%	1.87
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	3%	31	4%	651	0% - 12%	3%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	7%	83	6%	1,132	0% - 100%	21%	1.22
	Aggregation of CIP Coded Programs: Mechanical and Related	%	4%	43	4%	819	0% - 33%	7%	0.88
	Aggregation of CIP Coded Programs: Nursing	%	12%	134	6%	1,194	0% - 30%	7%	1.87
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	10%	106	6%	1,045	0% - 26%	6%	1.69
	Aggregation of CIP Coded Programs: Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	4%	48	4%	791	0% - 100%	21%	1.01
Attributes of Survey Respondents	Demographics: Female	%	64%	718	53%	9887	0% - 71%	17%	1.21
	Demographics: Age at Time of Survey (Years)	Median	26	1,103	25	17,873	23 - 40	4.00	1.04
	Demographics: Aboriginal Only	%	6%	72	4%	769	2% - 86%	23%	1.58
	Main Reason Enrolling: Job Skills	%	40%	441	40%	7,497	14% - 70%	13%	0.98
	Main Reason Enrolling: Degree Attainment	%	30%	333	33%	6,184	6% - 64%	14%	0.90
	Main Reason Enrolling: Degree Attainment and Job Skills	%	24%	264	20%	3,805	13% - 25%	3%	1.16
	Main Reason Enrolling: Other Reason	%	6%	69	5%	874	0% - 15%	3%	1.32
	Prev. Educ.: Previously Completed High School	%	89%	998	93%	17,349	78% - 98%	6%	0.96
	Prev. Educ.: Previously Completed Certificate or Diploma	%	20%	223	19%	3,517	9% - 49%	12%	1.06
	Prev. Educ.: Previously Completed Degree (University)	%	8%	82	9%	1,696	0% - 21%	6%	0.86
	Prev. Work: Had Current Job Before/During Studies	%	21%	229	26%	4,843	8% - 36%	6%	0.79
	Prog. Attr.: Completed Requirements for Program Credential	%	71%	796	71%	13,114	43% - 100%	17%	1.01
	Prog. Attr.: In a Cooperative Education Program	%	7%	74	8%	1,423	0% - 15%	3%	0.87
Overall Satisfaction		Scale 4-1	3.34	1,104	3.28	18,248	3.11 - 3.64	0.13	1.02
	Overall Satisfaction with Studies	Scale 4-1	3.38	1,113	3.25	18,547	2.99 - 3.86	0.17	1.03
Skill Development	Satisfaction Level: Written Communication (5=Very Well)	Scale 5-1	4.13	912	4.00	16,283	3.64 - 4.50	0.18	1.03
	Satisfaction Level: Oral Communication	Scale 5-1	4.12	911	3.98	16,094	3.74 - 4.77	0.20	1.04
	Satisfaction Level: Teamwork	Scale 5-1	4.36	1,063	4.22	17,329	3.87 - 4.77	0.18	1.03
	Satisfaction Level: Analysis / Problem Solving	Scale 5-1	4.29	1,085	4.16	17,984	3.97 - 4.86	0.18	1.03
	Satisfaction Level: Mathematics	Scale 5-1	3.95	709	3.94	12,220	2.92 - 4.63	0.33	1.00
	Satisfaction Level: Use of Computers	Scale 5-1	3.79	714	3.82	12,268	2.40 - 4.20	0.35	0.99
	Satisfaction Level: Use of Tools & Equipment	Scale 5-1	4.10	909	4.00	14,682	3.69 - 4.50	0.22	1.03
	Satisfaction Level: Skills for Independent Learning	Scale 5-1	4.27	1,071	4.16	17,820	3.99 - 4.69	0.18	1.03
	Satisfaction Level: Reading and Comprehension	Scale 5-1	4.33	1,069	4.16	17,786	4.01 - 4.64	0.14	1.04
	Satisfaction Level: Entrepreneurial skills	Scale 5-1	3.68	685	3.50	10,369	3.18 - 4.67	0.30	1.04
College Experience	Satisfaction Level: Quality of Teaching (5=Very Good)	Scale 5-1	4.36	1,114	4.12	18,489	3.90 - 4.71	0.18	1.06
	Satisfaction Level: Organization of Program	Scale 5-1	4.03	1,108	3.90	18,400	3.41 - 4.29	0.18	1.03
	Satisfaction Level: Practical Experience	Scale 5-1	3.97	1,028	3.80	16,743	3.41 - 4.36	0.24	1.04
	Satisfaction Level: Textbooks & Learning Materials	Scale 5-1	3.98	1,111	3.86	18,409	3.56 - 4.86	0.24	1.03
	Satisfaction Level: Availability Instructors Outside Class	Scale 5-1	4.34	1,067	4.12	17,363	3.88 - 4.93	0.22	1.06
	Satisfaction Level: Computer Hardware and Software	Scale 5-1	3.79	704	3.81	12,159	2.88 - 4.75	0.31	0.99
	Satisfaction Level: Equipment Other Than Computers	Scale 5-1	3.89	901	3.89	14,315	3.63 - 4.67	0.21	1.00
	Satisfaction Level: Program Work Load (5=Heavy)	Scale 5-1	3.62	1,114	3.52	18,498	3.31 - 3.86	0.13	1.03
	Total Number of Respondents			1,114		18,567			

MAL | All BC Institutions

Malaspina University-College

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC institutions Former Students Value	All BC institutions Former Students N	All BC institutions Provincial Range	All BC institutions Standard Deviation	Comparative Index
Respondents -- Arts and Sciences Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**57%**	**198**	**76%**	**4,134**	**0% - 85%**	**30%**	**0.75**
		Taken Further Studies at a BC College / Institute	%	**16%**	**57**	**21%**	**1,145**	**0% - 37%**	**10%**	**0.76**
		Taken Further Studies at a BC University	%	**30%**	**105**	**44%**	**2,400**	**0% - 67%**	**19%**	**0.69**
		Currently Studying	%	**47%**	**164**	**67%**	**3,625**	**0% - 78%**	**27%**	**0.71**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.54	188	3.42	4,001	3.28 - 3.83	0.15	1.04
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	80%	276	77%	4,192	68% - 100%	9%	1.03
		Employed	%	68%	236	63%	3,399	45% - 79%	9%	1.09
	Of Those in the Labour Force	Employed in a Training-Related Job	%	**36%**	**99**	**23%**	**980**	**0% - 94%**	**23%**	**1.53**
		Employed Full-Time, Training Related	%	**26%**	**72**	**16%**	**672**	**0% - 63%**	**19%**	**1.63**
		Employed Full-Time, Non Training-Related	%	38%	104	31%	1,294	0% - 50%	13%	1.22
		Employed Full-Time (30 hrs or more a week)	%	**64%**	**177**	**47%**	**1,970**	**38% - 73%**	**10%**	**1.36**
		Employed Part-Time	%	**20%**	**55**	**32%**	**1,357**	**0% - 48%**	**14%**	**0.62**
		Unemployed	%	14%	40	19%	793	5% - 50%	12%	0.77
		Gross Full-Time Monthly Salary ($)	Median	$2,083	141	$ 2,123	1,613	1,083 - 4,357	$689	0.98
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	**2.78**	**121**	**2.46**	**1,168**	**1.00 - 4.00**	**0.88**	**1.13**
		Usefulness of Training in Performing Job	Scale 4-1	2.56	173	2.48	1,951	1.00 - 4.00	0.65	1.04
		Total Number of Arts & Science Respondents			**347**		**5,438**			

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC institutions Former Students Value	All BC institutions Former Students N	All BC institutions Provincial Range	All BC institutions Standard Deviation	Comparative Index
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**28%**	**213**	**38%**	**4,859**	**0% - 83%**	**14%**	**0.75**
		Taken Further Studies at a BC College / Institute	%	**14%**	**104**	**18%**	**2,360**	**0% - 34%**	**7%**	**0.78**
		Taken Further Studies at a BC University	%	7%	53	8%	1,077	0% - 25%	7%	0.84
		Currently Studying	%	**20%**	**154**	**27%**	**3,562**	**0% - 48%**	**12%**	**0.75**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.47	198	3.41	4,308	3.08 - 3.80	0.12	1.02
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	**98%**	**725**	**92%**	**12,028**	**86% - 100%**	**3%**	**1.03**
		Employed	%	85%	651	82%	10,821	72% - 93%	5%	1.03
	Of Those in the Labour Force	Employed in a Training-Related Job	%	72%	521	71%	8,504	52% - 81%	7%	1.02
		Employed Full-Time, Training Related	%	57%	415	61%	7,290	44% - 75%	9%	0.94
		Employed Full-Time, Non Training-Related	%	13%	94	14%	1,727	0% - 29%	6%	0.90
		Employed Full-Time (30 hrs or more a week)	%	70%	509	75%	9,018	58% - 85%	7%	0.94
		Employed Part-Time	%	**16%**	**116**	**13%**	**1,647**	**0% - 22%**	**6%**	**1.24**
		Unemployed	%	10%	74	10%	1,204	6% - 25%	5%	1.02
		Gross Full-Time Monthly Salary ($)	Median	**$2,500**	**443**	$ 2,817	7,883	2,417 - 3,416	$297	0.89
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.49	496	3.43	7,515	3.07 - 3.80	0.16	1.02
		Usefulness of Training in Performing Job	Scale 4-1	**3.37**	**680**	**3.26**	**10,778**	**2.88 - 3.83**	**0.21**	**1.03**
		Total Number of Applied Respondents			**787**		**13,129**			

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Nicola Valley Institute of Technology

	INDICATOR		NVIT Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
			Value	%	Value	%	Min - Max	Value	
Respondents - All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	62%	8 *	71%	13,129	0% - 100%	25%	0.87
	Aggregation by Program Type: In Arts and Sciences Programs	%	38%	5 *	29%	5,438	0% - 100%	25%	1.31
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	0%	0	10%	1,843	0% - 100%	22%	n/a
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	0%	0	28%	5,165	0% - 75%	21%	n/a
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	62%	8 *	28%	5,270	0% - 81%	20%	2.17
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 26%	8%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	38%	5 *	26%	4,837	0% - 100%	25%	1.46
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	62%	8 *	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	38%	5 *	29%	5,438	0% - 100%	25%	1.31
	Aggregation of CIP Coded Programs: Business Management	%	0%	0	18%	3,291	0% - 27%	9%	n/a
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Aggregation of CIP Coded Programs: Education and Library Services	%	0%	0	5%	907	0% - 17%	4%	n/a
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	0%	0	6%	1,132	0% - 100%	21%	n/a
	Aggregation of CIP Coded Programs: Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Aggregation of CIP Coded Programs: Nursing	%	0%	0	6%	1,194	0% - 30%	7%	n/a
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,045	0% - 26%	6%	n/a
	Aggregation of CIP Coded Programs: Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	0%	0	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	31%	4 *	53%	9857	0% - 71%	17%	0.58
	Demographics: Age at Time of Survey (Years)	Median	26	13	25	17,873	23 - 40	4.00	1.04
	Demographics: Aboriginal Only	%	77%	10	4%	789	2% - 88%	23%	18.82
	Main Reason Enrolling: Job Skills	%	54%	7 *	40%	7,497	14% - 70%	13%	1.33
	Main Reason Enrolling: Degree Attainment	%	23%	3 *	33%	6,184	6% - 64%	14%	0.69
	Main Reason Enrolling: Degree Attainment and Job Skills	%	23%	3 *	20%	3,805	13% - 25%	3%	1.13
	Main Reason Enrolling: Other Reason	%	0%	0	5%	874	0% - 15%	3%	n/a
	Prev. Educ.: Previously Completed High School	%	92%	12	93%	17,349	76% - 98%	6%	0.99
	Prev. Educ.: Previously Completed Certificate or Diploma	%	23%	3 *	19%	3,517	9% - 49%	12%	1.22
	Prev. Educ.: Previously Completed Degree (University)	%	0%	0	9%	1,595	0% - 21%	6%	n/a
	Prev. Work: Had Current Job Before/During Studies	%	8%	1 *	26%	4,843	8% - 36%	6%	0.29
	Prog. Attr.: Completed Requirements for Program Credential	%	77%	10	71%	13,114	43% - 100%	17%	1.09
	Prog. Attr.: In a Cooperative Education Program	%	8%	1 *	8%	1,423	0% - 15%	3%	1.00
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.54	13	3.28	18,248	3.11 - 3.64	0.13	1.08
		Overall Satisfaction with Studies	Scale 4-1	3.15	13	3.25	18,547	2.99 - 3.86	0.17	0.97
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.15	13	4.00	15,283	3.64 - 4.50	0.18	1.04
		Oral Communication	Scale 5-1	4.23	13	3.98	15,094	3.74 - 4.77	0.20	1.06
		Teamwork	Scale 5-1	4.38	13	4.22	17,329	3.87 - 4.77	0.18	1.04
		Analysis / Problem Solving	Scale 5-1	4.31	13	4.16	17,964	3.97 - 4.86	0.18	1.03
		Mathematics	Scale 5-1	3.67	9 *	3.94	12,220	2.92 - 4.63	0.33	0.93
		Use of Computers	Scale 5-1	4.00	11	3.82	12,268	2.40 - 4.20	0.35	1.05
		Use of Tools & Equipment	Scale 5-1	4.50	10	4.00	14,682	3.69 - 4.50	0.22	1.13
		Skills for Independent Learning	Scale 5-1	4.08	13	4.16	17,820	3.89 - 4.69	0.18	0.98
		Reading and Comprehension	Scale 5-1	4.31	13	4.16	17,756	4.01 - 4.64	0.14	1.04
		Entrepreneurial skills	Scale 5-1	3.89	9 *	3.50	10,369	3.15 - 4.67	0.30	1.11
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.08	13	4.12	18,469	3.90 - 4.71	0.18	0.99
		Organization of Program	Scale 5-1	3.62	13	3.90	18,400	3.41 - 4.29	0.18	0.93
		Practical Experience	Scale 5-1	3.91	11	3.80	16,743	3.41 - 4.36	0.24	1.03
		Textbooks & Learning Materials	Scale 5-1	3.92	13	3.86	18,409	3.56 - 4.86	0.24	1.02
		Availability Instructors Outside Class	Scale 5-1	4.46	13	4.12	17,353	3.88 - 4.93	0.22	1.08
		Computer Hardware and Software	Scale 5-1	3.85	13	3.81	12,159	2.88 - 4.75	0.31	1.01
		Equipment Other Than Computers	Scale 5-1	4.17	12	3.89	14,315	3.63 - 4.67	0.21	1.07
		Program Work Load (5=Heavy)	Scale 5-1	3.46	13	3.52	18,498	3.31 - 3.86	0.13	0.98
	Total Number of Respondents				**13**		**18,567**			
					NVIT		All BC Institutions			

Nicola Valley Institute of Technology

	INDICATOR		NVIT Former Students		All BC institutions Former Students		Provincial Range	Standard Deviation	Index [1]
			Value	N	Value	N	Min - Max		
Respondents -- Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	40%	2 *	76%	4,134	0% - 85%	30%	0.53
		Taken Further Studies at a BC College / Institute	%	20%	1 *	21%	1,145	0% - 37%	10%	0.95
		Taken Further Studies at a BC University	%	20%	1 *	44%	2,400	0% - 57%	19%	0.45
		Currently Studying	%	40%	2 *	57%	3,625	0% - 76%	27%	0.80
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	2 *	3.42	4,001	3.29 - 3.83	0.15	1.02
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	100%	5 *	77%	4,192	68% - 100%	9%	1.30
		Employed	%	60%	3 *	63%	3,389	45% - 79%	9%	0.96
	Of Those in the Labour Force	Employed in a Training-Related Job	%	60%	3 *	23%	980	0% - 94%	23%	2.57
		Employed Full-Time, Training Related	%	60%	3 *	16%	672	0% - 63%	19%	3.74
		Employed Full-Time, Non Training-Related	%	0%	0	31%	1,294	0% - 50%	13%	n/a
		Employed Full-Time (30 hrs or more a week)	%	60%	3 *	47%	1,970	35% - 73%	10%	1.28
		Employed Part-Time	%	0%	0	32%	1,357	0% - 46%	14%	n/a
		Unemployed	%	40%	2 *	19%	793	5% - 50%	12%	2.11
		Gross Full-Time Monthly Salary ($)	Median	$2,833	3 *	$ 2,123	1,813	1,083 - 4,357	$689	1.33
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.67	3 *	2.45	1,168	1.00 - 4.00	0.66	1.49
		Usefulness of Training in Performing Job	Scale 4-1	4.00	3 *	2.46	1,951	1.00 - 4.00	0.65	1.62
	Total Number of Arts & Science Respondents				**5 ***		**5,438**			

			NVIT		All BC institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	35%	4,659	0% - 53%	14%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	18%	2,360	0% - 34%	7%	n/a
		Taken Further Studies at a BC University	%	0%	0	8%	1,077	0% - 25%	7%	n/a
		Currently Studying	%	0%	0	27%	3,562	0% - 45%	12%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.41	4,308	3.06 - 3.60	0.12	n/a
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	100%	8 *	92%	12,025	86% - 100%	3%	1.09
		Employed	%	75%	6 *	82%	10,821	72% - 93%	5%	0.91
	Of Those in the Labour Force	Employed in a Training-Related Job	%	75%	6 *	71%	8,504	52% - 81%	7%	1.06
		Employed Full-Time, Training Related	%	75%	6 *	61%	7,290	44% - 75%	9%	1.24
		Employed Full-Time, Non Training-Related	%	0%	0	14%	1,727	0% - 29%	6%	n/a
		Employed Full-Time (30 hrs or more a week)	%	75%	6 *	75%	9,016	58% - 85%	7%	1.00
		Employed Part-Time	%	0%	0	13%	1,547	0% - 22%	5%	n/a
		Unemployed	%	25%	2 *	10%	1,204	6% - 25%	5%	2.50
		Gross Full-Time Monthly Salary ($)	Median	$2,800	6 *	$ 2,817	7,553	2,417 - 3,416	$297	0.99
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.80	5 *	3.43	7,515	3.07 - 3.80	0.16	1.11
		Usefulness of Training in Performing Job	Scale 4-1	3.83	6 *	3.26	10,778	2.98 - 3.83	0.21	1.18
	Total Number of Applied Respondents				**8 ***		**13,129**			

	NVIT	All BC institutions

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

North Island College

	INDICATOR		NIC Former Students Value	NIC Former Students #	All BC Institutions Former Students Value	All BC Institutions Former Students #	All BC Institutions Provincial Range Min - Max	All BC Institutions Standard Deviation Value	COMPARATIVE INDEX
Respondents - All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	72%	271	71%	13,129	0% - 100%	25%	1.02
	Aggregation by Program Type: In Arts and Sciences Programs	%	28%	105	29%	5,438	0% - 100%	25%	0.95
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	14%	52	10%	1,843	0% - 100%	22%	1.39
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	**51%**	**192**	**28%**	**5,185**	**0% - 78%**	**21%**	**1.84**
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	**7%**	**27**	**28%**	**5,270**	**0% - 81%**	**20%**	**0.25**
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	28%	105	26%	4,837	0% - 100%	25%	1.07
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	2%	9 *	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	28%	105	29%	5,438	0% - 100%	25%	0.95
	Aggregation of CIP Coded Programs: Business Management	%	18%	66	18%	3,291	0% - 27%	9%	0.99
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	**7%**	**27**	**3%**	**649**	**0% - 8%**	**3%**	**2.05**
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	5%	18	5%	965	0% - 21%	6%	0.92
	Aggregation of CIP Coded Programs: Education and Library Services	%	5%	20	5%	907	0% - 17%	4%	1.09
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	3%	11	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	6%	21	6%	1,132	0% - 100%	21%	0.92
	Aggregation of CIP Coded Programs: Mechanical and Related	%	**8%**	**30**	**4%**	**819**	**0% - 33%**	**7%**	**1.81**
	Aggregation of CIP Coded Programs: Nursing	%	**15%**	**57**	**6%**	**1,194**	**0% - 30%**	**7%**	**2.38**
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	2%	9 *	6%	1,045	0% - 26%	6%	n/a
	Aggregation of CIP Coded Programs: Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	1%	3 *	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	**66%**	**250**	**53%**	**9857**	**0% - 71%**	**17%**	**1.25**
	Demographics: Age at Time of Survey (Years)	Median	**31**	**374**	**25**	**17,873**	**23 - 40**	**4.00**	**1.24**
	Demographics: Aboriginal Only	%	6%	21	4%	759	2% - 86%	23%	1.37
	Main Reason Enrolling: Job Skills	%	43%	162	40%	7,497	14% - 70%	13%	1.07
	Main Reason Enrolling: Degree Attainment	%	28%	104	33%	6,184	6% - 64%	14%	0.83
	Main Reason Enrolling: Degree Attainment and Job Skills	%	24%	91	20%	3,805	13% - 25%	3%	1.18
	Main Reason Enrolling: Other Reason	%	4%	16	5%	874	0% - 15%	3%	0.90
	Prev. Educ.: Previously Completed High School	%	**85%**	**318**	**93%**	**17,349**	**76% - 98%**	**6%**	**0.91**
	Prev. Educ.: Previously Completed Certificate or Diploma	%	19%	71	19%	3,517	9% - 49%	12%	1.00
	Prev. Educ.: Previously Completed Degree (University)	%	3%	11	9%	1,595	0% - 21%	6%	n/a
	Prev. Work: Had Current Job Before/During Studies	%	22%	83	26%	4,843	8% - 36%	6%	0.85
	Prog. Attr.: Completed Requirements for Program Credential	%	75%	283	71%	13,114	43% - 100%	17%	1.07
	Prog. Attr.: In a Cooperative Education Program	%	9%	32	8%	1,423	0% - 15%	3%	1.11
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.37	371	3.28	18,248	3.11 - 3.64	0.13	1.03
		Overall Satisfaction with Studies	Scale 4-1	**3.43**	**376**	**3.25**	**18,547**	**2.99 - 3.66**	**0.17**	**1.05**
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	**4.26**	**326**	**4.00**	**15,283**	**3.64 - 4.50**	**0.18**	**1.06**
		Oral Communication	Scale 5-1	4.06	305	3.98	15,094	3.74 - 4.77	0.20	1.02
		Teamwork	Scale 5-1	4.30	351	4.22	17,329	3.87 - 4.77	0.18	1.02
		Analysis / Problem Solving	Scale 5-1	**4.39**	**371**	**4.16**	**17,984**	**3.97 - 4.86**	**0.18**	**1.05**
		Mathematics	Scale 5-1	**4.25**	**233**	**3.94**	**12,220**	**2.92 - 4.63**	**0.33**	**1.08**
		Use of Computers	Scale 5-1	**4.09**	**242**	**3.82**	**12,268**	**2.40 - 4.20**	**0.35**	**1.07**
		Use of Tools & Equipment	Scale 5-1	**4.23**	**286**	**4.00**	**14,882**	**3.69 - 4.80**	**0.22**	**1.06**
		Skills for Independent Learning	Scale 5-1	**4.38**	**367**	**4.16**	**17,820**	**3.89 - 4.69**	**0.18**	**1.05**
		Reading and Comprehension	Scale 5-1	**4.32**	**361**	**4.16**	**17,786**	**4.01 - 4.84**	**0.14**	**1.04**
		Entrepreneurial skills	Scale 5-1	3.65	176	3.50	10,369	3.15 - 4.67	0.30	1.04
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	**4.27**	**370**	**4.12**	**18,489**	**3.90 - 4.71**	**0.18**	**1.04**
		Organization of Program	Scale 5-1	**4.08**	**374**	**3.90**	**18,400**	**3.41 - 4.29**	**0.18**	**1.04**
		Practical Experience	Scale 5-1	**3.97**	**321**	**3.90**	**16,743**	**3.41 - 4.36**	**0.24**	**1.04**
		Textbooks & Learning Materials	Scale 5-1	**4.08**	**376**	**3.88**	**18,409**	**3.68 - 4.86**	**0.24**	**1.06**
		Availability Instructors Outside Class	Scale 5-1	4.11	334	4.12	17,353	3.88 - 4.93	0.22	1.00
		Computer Hardware and Software	Scale 5-1	3.96	243	3.81	12,159	2.88 - 4.75	0.31	1.04
		Equipment Other Than Computers	Scale 5-1	**4.06**	**285**	**3.89**	**14,315**	**3.63 - 4.67**	**0.21**	**1.04**
		Program Work Load (5=Heavy)	Scale 5-1	**3.72**	**374**	**3.52**	**18,498**	**3.31 - 3.86**	**0.13**	**1.05**
	Total Number of Respondents				**376**		**18,567**			

NIC	All BC Institutions

North Island College

		INDICATOR		NIC		All BC Institutions				COMPARATIVE INDEX
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	%	Value	%	Min - Max	Value	
Respondents -- Arts and Sciences Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	75%	79	76%	4,134	0% - 85%	30%	0.99
		Taken Further Studies at a BC College / Institute	%	37%	39	21%	1,148	0% - 37%	10%	1.76
		Taken Further Studies at a BC University	%	35%	37	44%	2,400	0% - 57%	19%	0.80
		Currently Studying	%	68%	71	67%	3,625	0% - 76%	27%	1.01
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.58	79	3.42	4,001	3.28 - 3.83	0.15	1.05
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	76%	80	77%	4,192	68% - 100%	9%	0.99
		Employed	%	51%	54	63%	3,399	45% - 79%	9%	0.82
	Of Those in the Labour Force	Employed in a Training-Related Job	%	18%	14	23%	980	0% - 94%	23%	0.75
		Employed Full-Time, Training Related	%	14%	11	16%	672	0% - 63%	19%	0.86
		Employed Full-Time, Non Training-Related	%	35%	28	31%	1,294	0% - 50%	13%	1.13
		Employed Full-Time (30 hrs or more a week)	%	49%	39	47%	1,970	35% - 73%	10%	1.04
		Employed Part-Time	%	15%	12	32%	1,357	0% - 46%	14%	0.46
		Unemployed	%	33%	26	19%	793	8% - 80%	12%	1.72
		Gross Full-Time Monthly Salary ($)	Median	$1,443	31	$ 2,123	1,613	1,083 - 4,357	$689	0.68
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.00	20	2.45	1,168	1.00 - 4.00	0.66	0.81
		Usefulness of Training in Performing Job	Scale 4-1	2.38	39	2.46	1,951	1.00 - 4.00	0.65	0.97
		Total Number of Arts & Science Respondents			105		5,438			
				NIC		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	31%	84	35%	4,659	0% - 53%	14%	0.87
		Taken Further Studies at a BC College / Institute	%	24%	66	18%	2,360	0% - 34%	7%	1.35
		Taken Further Studies at a BC University	%	1%	3 *	8%	1,077	0% - 25%	7%	n/a
		Currently Studying	%	23%	62	27%	3,562	0% - 45%	12%	0.84
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.53	77	3.41	4,308	3.06 - 3.60	0.12	1.04
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	92%	249	92%	12,025	86% - 100%	3%	1.00
		Employed	%	78%	211	82%	10,821	72% - 93%	5%	0.94
	Of Those in the Labour Force	Employed in a Training-Related Job	%	67%	167	71%	8,504	52% - 81%	7%	0.95
		Employed Full-Time, Training Related	%	47%	117	61%	7,290	44% - 78%	9%	0.78
		Employed Full-Time, Non Training-Related	%	12%	31	14%	1,727	0% - 29%	6%	0.87
		Employed Full-Time (30 hrs or more a week)	%	59%	148	75%	9,018	68% - 85%	7%	0.79
		Employed Part-Time	%	20%	49	13%	1,547	0% - 22%	5%	1.53
		Unemployed	%	15%	38	10%	1,204	6% - 25%	5%	1.52
		Gross Full-Time Monthly Salary ($)	Median	$2,500	126	$ 2,817	7,553	2,417 - 3,416	$297	0.89
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.58	153	3.43	7,515	3.07 - 3.80	0.16	1.04
		Usefulness of Training in Performing Job	Scale 4-1	3.39	210	3.26	10,778	2.88 - 3.83	0.21	1.04
		Total Number of Applied Respondents			271		13,129			
				NIC		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. **Index values greater than "1" indicate a higher than average institution value.** Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Northern Lights College

	INDICATOR		NLC Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Provincial Z-Score
			Value		Value				
Respondents - All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	99%	238	71%	13,129	0% - 100%	25%	1.40
	In Arts and Sciences Programs	%	1%	2 *	29%	5,438	0% - 100%	25%	n/a
	In Applied Program, 0-6 Months	%	1%	2 *	10%	1,843	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	75%	180	28%	5,165	0% - 75%	21%	2.70
	In Applied Program, 13-36 Months	%	23%	56	28%	5,270	0% - 81%	20%	0.82
	In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	In Arts and Sciences Program, Lower Division	%	1%	2 *	26%	4,837	0% - 100%	25%	n/a
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	5%	13	3%	486	0% - 62%	13%	n/a
	Arts and Sciences	%	1%	2 *	29%	5,438	0% - 100%	25%	n/a
	Business Management	%	2%	4 *	18%	3,291	0% - 27%	9%	n/a
	Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Computer and Information Services	%	5%	11	3%	649	0% - 8%	3%	1.31
	Construction and Precision Production	%	21%	50	5%	965	0% - 21%	5%	4.01
	Education and Library Services	%	3%	6 *	5%	907	0% - 17%	4%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Legal and Social	%	12%	29	6%	1,132	0% - 100%	21%	1.98
	Mechanical and Related	%	33%	78	4%	819	0% - 33%	7%	7.37
	Nursing	%	8%	19	6%	1,194	0% - 30%	7%	1.23
	Recreation, Tourism, Hospitality and Service	%	4%	10	6%	1,045	0% - 26%	6%	0.74
	Transportation	%	4%	10	0%	62	0% - 4%	1%	n/a
	Visual, Performing and Fine Arts	%	3%	8 *	4%	791	0% - 100%	21%	0.78
Attributes of Survey Respondents	Demographics: Female	%	38%	90	53%	9867	0% - 71%	17%	0.71
	Age at Time of Survey (Years)	Median	29	235	25	17,873	23 - 40	4.00	1.16
	Aboriginal Only	%	12%	29	4%	769	2% - 66%	23%	2.96
	Main Reason Enrolling: Job Skills	%	46%	110	40%	7,497	14% - 70%	13%	1.14
	Degree Attainment	%	26%	62	33%	6,184	6% - 64%	14%	0.78
	Degree Attainment and Job Skills	%	25%	61	20%	3,805	13% - 25%	3%	1.24
	Other Reason	%	3%	6 *	5%	874	0% - 15%	3%	n/a
	Prev. Educ.: Previously Completed High School	%	80%	191	93%	17,349	78% - 98%	6%	0.85
	Previously Completed Certificate or Diploma	%	29%	70	19%	3,617	9% - 49%	12%	1.84
	Previously Completed Degree (University)	%	1%	2 *	9%	1,695	0% - 21%	6%	n/a
	Prev. Work Attr.: Had Current Job Before/During Studies	%	35%	83	26%	4,843	8% - 36%	8%	1.33
	Prog. Attr.: Completed Requirements for Program Credential	%	81%	195	71%	13,114	43% - 100%	17%	1.16
	In a Cooperative Education Program	%	8%	20	8%	1,423	0% - 15%	3%	1.09
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.48	238	3.28	18,248	3.11 - 3.84	0.13	1.66
		Overall Satisfaction with Studies	Scale 4-1	3.45	240	3.25	18,547	2.99 - 3.86	0.17	1.06
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.18	154	4.00	15,283	3.84 - 4.80	0.18	1.05
		Oral Communication	Scale 5-1	4.09	146	3.98	15,094	3.74 - 4.77	0.20	1.03
		Teamwork	Scale 5-1	4.36	204	4.22	17,329	3.87 - 4.77	0.18	1.03
		Analysis / Problem Solving	Scale 5-1	4.36	233	4.18	17,964	3.97 - 4.86	0.18	1.05
		Mathematics	Scale 5-1	4.27	157	3.94	12,220	2.92 - 4.63	0.33	1.08
		Use of Computers	Scale 5-1	3.67	109	3.82	12,268	2.40 - 4.20	0.35	0.96
		Use of Tools & Equipment	Scale 5-1	4.38	208	4.00	14,682	3.69 - 4.80	0.22	1.10
		Skills for Independent Learning	Scale 5-1	4.41	219	4.18	17,820	3.89 - 4.89	0.18	1.06
		Reading and Comprehension	Scale 5-1	4.26	226	4.16	17,756	4.01 - 4.84	0.14	1.02
		Entrepreneurial skills	Scale 5-1	3.94	118	3.80	10,369	3.15 - 4.67	0.30	1.13
Course Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.33	240	4.12	18,469	3.90 - 4.71	0.18	1.05
		Organization of Program	Scale 5-1	4.05	240	3.90	18,400	3.41 - 4.29	0.18	1.04
		Practical Experience	Scale 5-1	4.15	236	3.80	16,743	3.41 - 4.36	0.24	1.09
		Textbooks & Learning Materials	Scale 5-1	4.00	238	3.86	18,409	3.56 - 4.86	0.24	1.04
		Availability Instructors Outside Class	Scale 5-1	4.17	206	4.12	17,353	3.88 - 4.93	0.22	1.01
		Computer Hardware and Software	Scale 5-1	3.78	105	3.81	12,159	2.88 - 4.75	0.31	0.99
		Equipment Other Than Computers	Scale 5-1	4.13	200	3.89	14,318	3.63 - 4.67	0.21	1.06
		Program Work Load (5=Heavy)	Scale 5-1	3.62	239	3.52	18,498	3.31 - 3.86	0.13	1.03
		Total Number of Respondents			240		18,587			

Northern Lights College

	INDICATOR		NLC Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Index NLC
			Value	N	Value	N	Low - High		
Respondents - Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents: Taken further Studies Since Leaving	%	0%	0	76%	4,134	0% - 85%	30%	n/a
	Of Respondents: Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,145	0% - 37%	10%	n/a
	Of Respondents: Taken Further Studies at a BC University	%	0%	0	44%	2,400	0% - 57%	19%	n/a
	Of Respondents: Currently Studying	%	0%	0	67%	3,625	0% - 76%	27%	n/a
	Of Those Taking Further Studies: Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.42	4,001	3.28 - 3.83	0.15	n/a
Employment Outcomes	Of Resp.: In the Labour Force (Have/Looking for Job)	%	100%	2 *	77%	4,192	68% - 100%	9%	1.30
	Of Resp.: Employed	%	50%	1 *	63%	3,399	45% - 79%	9%	0.80
	Of Those in the Labour Force: Employed in a Training-Related Job	%	0%	0	23%	980	0% - 94%	23%	n/a
	Of Those in the Labour Force: Employed Full-Time, Training Related	%	0%	0	16%	672	0% - 63%	19%	n/a
	Of Those in the Labour Force: Employed Full-Time, Non Training-Related	%	50%	1 *	31%	1,294	0% - 50%	13%	1.62
	Of Those in the Labour Force: Employed Full-Time (30 hrs or more a week)	%	50%	1 *	47%	1,970	35% - 73%	10%	1.06
	Of Those in the Labour Force: Employed Part-Time	%	0%	0	32%	1,357	0% - 46%	14%	n/a
	Of Those in the Labour Force: Unemployed	%	50%	1 *	19%	793	5% - 50%	12%	2.64
	Gross Full-Time Monthly Salary ($)	Median	$1,083	1 *	$ 2,123	1,613	1,083 - 4,357	$689	0.51
Relation of Studies	Of Employed Full-Time: Usefulness of Training in Getting Job	Scale 4-1	1.00	1 *	2.45	1,168	1.00 - 4.00	0.66	0.41
	Of Employed Full-Time: Usefulness of Training in Performing Job	Scale 4-1	1.00	1 *	2.46	1,951	1.00 - 4.00	0.65	0.41
	Total Number of Arts & Science Respondents			**2 ***		**5,438**			
			NLC		All BC Institutions				
Respondents - Applied Programs									
Cont. Educ. Outcomes	Of Respondents: Taken further Studies Since Leaving	%	29%	70	35%	4,659	0% - 53%	14%	0.83
	Of Respondents: Taken Further Studies at a BC College / Institute	%	18%	43	18%	2,360	0% - 34%	7%	1.01
	Of Respondents: Taken Further Studies at a BC University	%	2%	5 *	8%	1,077	0% - 25%	7%	n/a
	Of Respondents: Currently Studying	%	22%	53	27%	3,562	0% - 45%	12%	0.82
	Of Those Taking Further Studies: Extent to Which Prepared for Further Study	Scale 4-1	3.54	65	3.41	4,308	3.06 - 3.60	0.12	1.04
Employment Outcomes	Of Resp.: In the Labour Force (Have/Looking for Job)	%	89%	213	92%	12,025	86% - 100%	3%	0.98
	Of Resp.: Employed	%	80%	191	82%	10,821	72% - 93%	5%	0.97
	Of Those in the Labour Force: Employed in a Training-Related Job	%	76%	162	71%	8,504	52% - 81%	7%	1.08
	Of Those in the Labour Force: Employed Full-Time, Training Related	%	67%	142	61%	7,290	44% - 75%	9%	1.10
	Of Those in the Labour Force: Employed Full-Time, Non Training-Related	%	11%	24	14%	1,727	0% - 29%	6%	0.78
	Of Those in the Labour Force: Employed Full-Time (30 hrs or more a week)	%	78%	166	75%	9,018	58% - 85%	7%	1.04
	Of Those in the Labour Force: Employed Part-Time	%	9%	19	13%	1,547	0% - 22%	5%	0.69
	Of Those in the Labour Force: Unemployed	%	10%	22	10%	1,204	6% - 25%	5%	1.03
	Gross Full-Time Monthly Salary ($)	Median	$3,333	140	$ 2,817	7,883	2,417 - 3,416	$297	1.18
Relation of Studies	Of Employed: Usefulness of Training in Getting Job	Scale 4-1	3.49	107	3.43	7,515	3.07 - 3.80	0.16	1.02
	Of Employed: Usefulness of Training in Performing Job	Scale 4-1	3.43	190	3.26	10,778	2.88 - 3.83	0.21	1.05
	Total Number of Applied Respondents			**238**		**13,129**			
			NLC		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Northwest Community College

	INDICATOR		NWCC Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
			Value	#	Value	#	Min - Max	Value	
Respondents	**All Programs**								
Program of Study	Aggregation by Program Type: In Applied Programs	%	83%	184	71%	13,129	0% - 100%	25%	1.18
	Aggregation by Program Type: In Arts and Sciences Programs	%	17%	37	29%	5,438	0% - 100%	25%	0.57
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	29%	63	10%	1,843	0% - 100%	22%	2.87
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	31%	69	28%	5,165	0% - 75%	21%	1.12
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	24%	52	28%	5,270	0% - 81%	20%	0.83
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	17%	37	26%	4,837	0% - 100%	25%	0.64
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	11%	24	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	17%	37	29%	5,438	0% - 100%	25%	0.57
	Aggregation of CIP Coded Programs: Business Management	%	21%	47	18%	3,291	0% - 27%	9%	1.20
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	0%	0	3%	649	0% - 8%	3%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	10%	22	5%	966	0% - 21%	6%	1.92
	Aggregation of CIP Coded Programs: Education and Library Services	%	12%	26	5%	907	0% - 17%	4%	2.41
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	0%	0	4%	651	0% - 12%	3%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	1%	2 *	6%	1,132	0% - 100%	21%	n/a
	Aggregation of CIP Coded Programs: Mechanical and Related	%	8%	17	4%	819	0% - 33%	7%	1.74
	Aggregation of CIP Coded Programs: Nursing	%	8%	17	6%	1,194	0% - 30%	7%	1.20
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	13%	29	6%	1,048	0% - 26%	6%	2.33
	Aggregation of CIP Coded Programs: Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	0%	0	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	58%	128	53%	9857	0% - 71%	17%	1.09
	Demographics: Age at Time of Survey (Years)	Median	31	221	25	17,873	23 - 40	4.00	1.24
	Demographics: Aboriginal Only	%	27%	59	4%	789	2% - 86%	23%	6.53
	Main Reason Enrolling: Job Skills	%	46%	102	40%	7,497	14% - 70%	13%	1.14
	Main Reason Enrolling: Degree Attainment	%	21%	46	33%	6,184	6% - 64%	14%	0.62
	Main Reason Enrolling: Degree Attainment and Job Skills	%	25%	55	20%	3,805	13% - 25%	3%	1.21
	Main Reason Enrolling: Other Reason	%	7%	15	5%	874	0% - 15%	3%	1.44
	Prev. Educ.: Previously Completed High School	%	78%	167	93%	17,348	78% - 98%	6%	0.81
	Prev. Educ.: Previously Completed Certificate or Diploma	%	16%	35	19%	3,517	9% - 49%	12%	0.84
	Prev. Educ.: Previously Completed Degree (University)	%	2%	5 *	9%	1,595	0% - 21%	6%	n/a
	Prev. Work: Had Current Job Before/During Studies	%	23%	51	26%	4,843	8% - 36%	6%	0.88
	Prog. Attr.: Completed Requirements for Program Credential	%	74%	163	71%	13,114	43% - 100%	17%	1.04
	Prog. Attr.: In a Cooperative Education Program	%	14%	30	8%	1,423	0% - 18%	3%	1.77
Skills Development & Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.21	217	3.28	18,248	3.11 - 3.64	0.13	0.98
		Overall Satisfaction with Studies	Scale 4-1	3.26	220	3.25	18,547	2.99 - 3.86	0.17	1.00
	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.98	193	4.00	15,283	3.64 - 4.50	0.18	0.99
		Oral Communication	Scale 5-1	4.02	187	3.98	15,094	3.74 - 4.77	0.20	1.01
		Teamwork	Scale 5-1	4.29	213	4.22	17,329	3.87 - 4.77	0.18	1.02
		Analysis / Problem Solving	Scale 5-1	4.12	218	4.16	17,964	3.97 - 4.86	0.18	0.99
		Mathematics	Scale 5-1	4.02	161	3.94	12,220	2.92 - 4.63	0.33	1.02
		Use of Computers	Scale 5-1	3.91	150	3.82	12,268	2.40 - 4.20	0.35	1.02
		Use of Tools & Equipment	Scale 5-1	4.14	184	4.00	14,682	3.69 - 4.50	0.22	1.03
		Skills for Independent Learning	Scale 5-1	4.22	209	4.16	17,820	3.89 - 4.69	0.18	1.01
		Reading and Comprehension	Scale 5-1	4.23	219	4.16	17,756	4.01 - 4.64	0.14	1.02
		Entreprenurial skills	Scale 5-1	3.66	155	3.50	10,369	3.15 - 4.67	0.30	1.05
College Experience & Satisfaction	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.11	220	4.12	18,469	3.90 - 4.71	0.18	1.00
		Organization of Program	Scale 5-1	3.81	221	3.90	18,400	3.41 - 4.29	0.18	0.97
		Practical Experience	Scale 5-1	3.92	203	3.80	16,743	3.41 - 4.36	0.24	1.03
		Textbooks & Learning Materials	Scale 5-1	3.87	220	3.86	18,409	3.56 - 4.86	0.24	1.00
		Availability Instructors Outside Class	Scale 5-1	4.10	200	4.12	17,353	3.88 - 4.93	0.22	0.99
		Computer Hardware and Software	Scale 5-1	3.83	153	3.81	12,159	2.88 - 4.75	0.31	1.00
		Equipment Other Than Computers	Scale 5-1	3.99	185	3.89	14,315	3.63 - 4.67	0.21	1.03
		Program Work Load (5=Heavy)	Scale 5-1	3.63	220	3.52	18,498	3.31 - 3.86	0.13	1.03
		Total Number of Respondents			**221**		**18,567**			

Northwest Community College

Respondents -- Arts and Sciences Programs

	INDICATOR		NWCC Former Students		All BC Institutions Former Students		Provincial Range	Provincial Standard Deviation	Index [3]
			Value	No.	Value	No.			
Cont. Educ. Outcomes — Of Respondents	Taken further Studies Since Leaving	%	73%	27	78%	4,134	0% - 85%	30%	0.96
	Taken Further Studies at a BC College / Institute	%	8%	3 *	21%	1,145	0% - 37%	10%	0.39
	Taken Further Studies at a BC University	%	49%	18	44%	2,400	0% - 57%	19%	1.10
	Currently Studying	%	65%	24	67%	3,625	0% - 76%	27%	0.97
Cont. Educ. Outcomes — Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.28	25	3.42	4,001	3.28 - 3.83	0.15	0.96
Employment Outcomes — Of Resp.	In the Labour Force (Have/Looking for Job)	%	86%	32	77%	4,192	68% - 100%	9%	1.12
	Employed	%	51%	19	63%	3,399	45% - 79%	9%	0.82
Employment Outcomes — Of Those in the Labour Force	Employed in a Training-Related Job	%	19%	6 *	23%	980	0% - 94%	23%	0.80
	Employed Full-Time, Training Related	%	16%	5 *	16%	672	0% - 63%	19%	0.97
	Employed Full-Time, Non Training-Related	%	31%	10	31%	1,294	0% - 50%	13%	1.01
	Employed Full-Time (30 hrs or more a week)	%	47%	15	47%	1,970	35% - 73%	10%	1.00
	Employed Part-Time	%	13%	4 *	32%	1,357	0% - 46%	14%	0.39
	Unemployed	%	41%	13	19%	793	6% - 50%	12%	2.16
	Gross Full-Time Monthly Salary ($)	Median	$2,635	12	$ 2,123	1,613	1,083 - 4,357	$689	1.24
Relation of Studies — Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.33	12	2.45	1,168	1.00 - 4.00	0.66	0.95
	Usefulness of Training in Performing Job	Scale 4-1	2.33	15	2.46	1,951	1.00 - 4.00	0.65	0.95
	Total Number of Arts & Science Respondents			**37**		**5,438**			

Respondents -- Applied Programs

	INDICATOR		NWCC Former Students		All BC Institutions Former Students		Provincial Range	Provincial Standard Deviation	Index [3]
			Value	No.	Value	No.			
Cont. Educ. Outcomes — Of Respondents	Taken further Studies Since Leaving	%	30%	55	35%	4,659	0% - 53%	14%	0.84
	Taken Further Studies at a BC College / Institute	%	14%	25	18%	2,360	0% - 34%	7%	0.76
	Taken Further Studies at a BC University	%	7%	13	8%	1,077	0% - 25%	7%	0.86
	Currently Studying	%	23%	43	27%	3,562	0% - 45%	12%	0.86
Cont. Educ. Outcomes — Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.34	50	3.41	4,308	3.06 - 3.60	0.12	0.98
Employment Outcomes — Of Resp.	In the Labour Force (Have/Looking for Job)	%	95%	174	92%	12,025	86% - 100%	3%	1.03
	Employed	%	72%	132	82%	10,821	72% - 93%	5%	0.87
Employment Outcomes — Of Those in the Labour Force	Employed in a Training-Related Job	%	61%	106	71%	8,504	52% - 81%	7%	0.86
	Employed Full-Time, Training Related	%	49%	85	61%	7,290	44% - 75%	9%	0.81
	Employed Full-Time, Non Training-Related	%	9%	16	14%	1,727	0% - 29%	6%	0.64
	Employed Full-Time (30 hrs or more a week)	%	58%	101	75%	9,018	58% - 88%	7%	0.77
	Employed Part-Time	%	14%	25	13%	1,547	0% - 22%	5%	1.12
	Unemployed	%	24%	42	10%	1,204	6% - 25%	6%	2.41
	Gross Full-Time Monthly Salary ($)	Median	$2,750	85	$ 2,817	7,553	2,417 - 3,416	$297	0.96
Relation of Studies — Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.42	86	3.43	7,515	3.07 - 3.80	0.16	1.00
	Usefulness of Training in Performing Job	Scale 4-1	3.35	132	3.26	10,778	2.88 - 3.83	0.21	1.03
	Total Number of Applied Respondents			**184**		**13,129**			

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. **Index values greater than "1" indicate a higher than average institution value.** Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Okanagan University College

			OKN		All BC Institutions				
			Former Students		Former Students				
Respondents	All Programs								
Program of Study	Aggregation by Program Type	In Applied Programs	%	59%	586	71%	13,129	0% - 100%	28%	0.83
		In Arts and Sciences Programs	%	41%	408	29%	5,438	0% - 100%	28%	1.40
		In Applied Program, 0-6 Months	%	4%	39	10%	1,843	0% - 100%	22%	0.40
		In Applied Program, 7-12 Months	%	23%	226	28%	5,186	0% - 76%	21%	0.82
		In Applied Program, 13-36 Months	%	17%	171	28%	5,270	0% - 81%	20%	0.61
		In Applied Program, Upper Division	%	16%	150	5%	851	0% - 28%	8%	3.29
		In Arts and Sciences Program, Lower Division	%	22%	214	26%	4,837	0% - 100%	25%	0.83
		In Arts and Sciences Program, Upper Division	%	20%	194	3%	601	0% - 20%	6%	6.03
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
		Arts and Sciences	%	41%	408	29%	5,438	0% - 100%	25%	1.40
		Business Management	%	14%	143	18%	3,291	0% - 27%	9%	0.81
		Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
		Computer and Information Services	%	2%	19	3%	649	0% - 8%	3%	n/a
		Construction and Precision Production	%	5%	48	5%	965	0% - 21%	6%	0.93
		Education and Library Services	%	8%	81	8%	907	0% - 17%	4%	1.67
		Engineering, Electrical and Electronics	%	5%	53	5%	974	0% - 20%	4%	1.02
		Health Related (see also Nursing)	%	3%	25	4%	651	0% - 12%	3%	n/a
		Legal and Social	%	4%	38	6%	1,132	0% - 100%	21%	0.59
		Mechanical and Related	%	6%	59	4%	819	0% - 33%	7%	1.35
		Nursing	%	8%	75	6%	1,194	0% - 30%	7%	1.17
		Recreation, Tourism, Hospitality and Service	%	1%	5 *	6%	1,045	0% - 26%	6%	n/a
		Transportation	%	1%	11	0%	62	0% - 4%	1%	n/a
		Visual, Performing and Fine Arts	%	3%	31	4%	791	0% - 100%	21%	0.73
Attributes of Survey Respondents	Demographics	Female	%	59%	582	53%	9857	0% - 71%	17%	1.10
		Age at Time of Survey (Years)	Median	24	981	25	17,873	23 - 40	4.00	0.96
		Aboriginal Only	%	3%	33	4%	759	2% - 86%	23%	0.81
	Main Reason Enrolling	Job Skills	%	37%	367	40%	7,497	14% - 70%	13%	0.91
		Degree Attainment	%	32%	318	33%	6,184	6% - 64%	14%	0.96
		Degree Attainment and Job Skills	%	24%	240	20%	3,805	13% - 28%	3%	1.18
		Other Reason	%	6%	56	5%	874	0% - 15%	3%	1.20
	Prev. Educ.	Previously Completed High School	%	94%	930	93%	17,349	76% - 98%	6%	1.00
		Previously Completed Certificate or Diploma	%	15%	148	19%	3,517	9% - 49%	12%	0.79
		Previously Completed Degree (University)	%	4%	37	9%	1,696	0% - 21%	6%	0.43
	Prev. Work	Had Current Job Before/During Studies	%	24%	239	26%	4,843	8% - 36%	6%	0.92
	Prog. Attr.	Completed Requirements for Program Credential	%	63%	626	71%	13,114	43% - 100%	17%	0.89
		In a Cooperative Education Program	%	11%	109	8%	1,423	0% - 18%	3%	1.43
Skills Development / Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.18	979	3.28	18,248	3.11 - 3.84	0.13	0.97
		Overall Satisfaction with Studies	Scale 4-1	3.18	992	3.25	18,547	2.99 - 3.86	0.17	0.98
	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.04	871	4.00	15,283	3.64 - 4.50	0.18	1.01
		Oral Communication	Scale 5-1	3.95	857	3.98	15,094	3.74 - 4.77	0.20	0.99
		Teamwork	Scale 5-1	4.23	945	4.22	17,329	3.87 - 4.77	0.18	1.00
		Analysis / Problem Solving	Scale 5-1	4.22	977	4.18	17,964	3.97 - 4.86	0.18	1.01
		Mathematics	Scale 5-1	4.00	707	3.94	12,220	2.92 - 4.63	0.33	1.02
		Use of Computers	Scale 5-1	3.80	677	3.82	12,268	2.40 - 4.20	0.35	0.99
		Use of Tools & Equipment	Scale 5-1	3.97	779	4.00	14,682	3.69 - 4.50	0.22	0.99
		Skills for Independent Learning	Scale 5-1	4.16	962	4.16	17,820	3.89 - 4.69	0.18	1.00
		Reading and Comprehension	Scale 5-1	4.17	963	4.16	17,756	4.01 - 4.84	0.14	1.00
		Entrepreneurial skills	Scale 5-1	3.42	553	3.50	10,369	3.15 - 4.67	0.30	0.98
	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.06	992	4.12	18,469	3.90 - 4.71	0.18	0.98
		Organization of Program	Scale 5-1	3.80	991	3.90	18,400	3.41 - 4.29	0.18	0.97
		Practical Experience	Scale 5-1	3.71	887	3.80	16,743	3.41 - 4.36	0.24	0.98
		Textbooks & Learning Materials	Scale 5-1	3.80	991	3.86	18,409	3.56 - 4.86	0.24	0.98
		Availability Instructors Outside Class	Scale 5-1	4.21	926	4.12	17,363	3.88 - 4.83	0.22	1.02
		Computer Hardware and Software	Scale 5-1	3.78	689	3.81	12,159	2.88 - 4.75	0.31	0.99
		Equipment Other Than Computers	Scale 5-1	3.90	778	3.89	14,315	3.63 - 4.67	0.21	1.00
		Program Work Load (5=Heavy)	Scale 5-1	3.61	991	3.52	18,498	3.31 - 3.86	0.13	1.02
		Total Number of Respondents			994		18,587			
					OKN		All BC Institutions			

Okanagan University College

INDICATOR			OKN Former Students		All BC Institutes Former Students				
Respondents — Arts and Sciences Programs									
Relation of Studies to Employment Outcomes	Of Respondents	Taken further Studies Since Leaving	%	86%	270	76%	4,134	0% - 85%	30%	0.97
		Taken Further Studies at a BC College / Institute	%	19%	78	21%	1,145	0% - 37%	10%	0.91
		Taken Further Studies at a BC University	%	29%	118	44%	2,400	0% - 67%	19%	0.66
		Currently Studying	%	68%	236	67%	3,625	0% - 78%	27%	0.87
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.42	260	3.42	4,001	3.28 - 3.83	0.15	1.00
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	78%	320	77%	4,192	68% - 100%	9%	1.02
		Employed	%	63%	256	63%	3,399	45% - 79%	9%	1.00
	Of Those in the Labour Force	Employed in a Training-Related Job	%	20%	65	23%	980	0% - 94%	23%	0.87
		Employed Full-Time, Training Related	%	15%	49	18%	672	0% - 63%	19%	0.96
		Employed Full-Time, Non Training-Related	%	45%	143	31%	1,294	0% - 80%	13%	1.48
		Employed Full-Time (30 hrs or more a week)	%	60%	192	47%	1,970	38% - 73%	10%	1.28
		Employed Part-Time	%	18%	58	32%	1,357	0% - 48%	14%	0.54
		Unemployed	%	20%	64	19%	793	5% - 50%	12%	1.06
		Gross Full-Time Monthly Salary ($)	Median	$1,820	166	$ 2,123	1,613	1,083 - 4,367	$689	0.86
Relation of Studies to Employment Outcomes	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.33	118	2.45	1,168	1.00 - 4.00	0.66	0.95
		Usefulness of Training in Performing Job	Scale 4-1	2.26	191	2.46	1,951	1.00 - 4.00	0.65	0.92
	Total Number of Arts & Science Respondents				408		5,438			
				OKN		All BC Institutions				
Respondents — Applied Programs										
Relation of Studies to Employment Outcomes	Of Respondents	Taken further Studies Since Leaving	%	22%	127	35%	4,669	0% - 53%	14%	0.61
		Taken Further Studies at a BC College / Institute	%	9%	53	18%	2,360	0% - 34%	7%	0.50
		Taken Further Studies at a BC University	%	4%	21	8%	1,077	0% - 25%	7%	0.44
		Currently Studying	%	16%	92	27%	3,562	0% - 48%	12%	0.58
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	116	3.41	4,308	3.06 - 3.60	0.12	1.03
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	94%	548	92%	12,025	86% - 100%	3%	1.02
		Employed	%	86%	503	82%	10,821	72% - 93%	5%	1.04
	Of Those in the Labour Force	Employed in a Training-Related Job	%	76%	416	71%	8,504	52% - 81%	7%	1.07
		Employed Full-Time, Training Related	%	67%	388	61%	7,290	44% - 76%	9%	1.10
		Employed Full-Time, Non Training-Related	%	13%	69	14%	1,727	0% - 29%	6%	0.88
		Employed Full-Time (30 hrs or more a week)	%	75%	435	75%	9,018	58% - 85%	7%	1.00
		Employed Part-Time	%	11%	60	13%	1,547	0% - 22%	5%	0.85
		Unemployed	%	8%	45	10%	1,204	6% - 25%	5%	0.82
		Gross Full-Time Monthly Salary ($)	Median	$2,667	388	$ 2,817	7,563	2,417 - 3,416	$297	0.95
Relation of Studies to Employment Outcomes	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.52	360	3.43	7,515	3.07 - 3.80	0.16	1.03
		Usefulness of Training in Performing Job	Scale 4-1	3.30	503	3.26	10,778	2.88 - 3.63	0.21	1.01
	Total Number of Applied Respondents				586		13,129			
				OKN		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution

Open Learning Agency

	INDICATOR		OLA		All BC Institutions				SEPARATE TABLE
			Former Students		Former Students	Provincial Results	Standard Deviation		
Respondents	All Programs								
Program of Studies	Aggregation by Program Type	In Applied Programs	%	88%	293	71%	13,129	0% - 100%	28%	1.21
		In Arts and Sciences Programs	%	14%	49	29%	5,438	0% - 100%	28%	0.49
		In Applied Program, 0-6 Months	%	30%	101	10%	1,843	0% - 100%	22%	2.98
		In Applied Program, 7-12 Months	%	25%	85	28%	5,165	0% - 75%	21%	0.89
		In Applied Program, 13-36 Months	%	4%	12	28%	5,270	0% - 81%	20%	0.12
		In Applied Program, Upper Division	%	28%	96	5%	851	0% - 28%	8%	5.06
		In Arts and Sciences Program, Lower Division	%	3%	9 *	26%	4,837	0% - 100%	25%	n/a
		In Arts and Sciences Program, Upper Division	%	12%	40	3%	601	0% - 20%	6%	3.81
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
		Arts and Sciences	%	14%	49	29%	5,438	0% - 100%	28%	0.49
		Business Management	%	27%	92	18%	3,291	0% - 27%	9%	1.82
		Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
		Computer and Information Services	%	8%	29	3%	649	0% - 8%	3%	2.43
		Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
		Education and Library Services	%	0%	0	5%	907	0% - 17%	4%	n/a
		Engineering, Electrical and Electronics	%	2%	7 *	5%	974	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	10%	35	4%	681	0% - 12%	3%	2.92
		Legal and Social	%	4%	12	6%	1,132	0% - 100%	21%	0.58
		Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
		Nursing	%	30%	103	6%	1,184	0% - 30%	7%	4.88
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,045	0% - 26%	6%	n/a
		Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
		Visual, Performing and Fine Arts	%	4%	15	4%	791	0% - 100%	21%	1.03
Attitude of Survey Respondents	Demo-graphics	Female	%	71%	244	53%	9857	0% - 71%	17%	1.34
		Age at Time of Survey (Years)	Median	40	320	28	17,873	23 - 40	4.00	1.80
		Aboriginal Only	%	4%	12	4%	759	2% - 86%	23%	0.86
	Main Reason Enrolling	Job Skills	%	27%	91	40%	7,497	14% - 70%	13%	0.86
		Degree Attainment	%	51%	176	33%	6,184	6% - 84%	14%	1.84
		Degree Attainment and Job Skills	%	20%	67	20%	3,805	13% - 25%	3%	0.98
		Other Reason	%	2%	7 *	5%	874	0% - 15%	3%	n/a
	Prev. Educ.	Previously Completed High School	%	93%	319	93%	17,349	78% - 98%	6%	1.00
		Previously Completed Certificate or Diploma	%	49%	167	19%	3,517	9% - 49%	12%	2.58
		Previously Completed Degree (University)	%	16%	56	9%	1,695	0% - 21%	6%	1.91
	Prev. Work	Had Current Job Before/During Studies	%	36%	122	26%	4,843	8% - 36%	8%	1.37
	Prog. Attr.	Completed Requirements for Program Credential	%	100%	342	71%	13,114	43% - 100%	17%	1.42
		In a Cooperative Education Program	%	6%	19	8%	1,423	0% - 15%	3%	0.72
Skills Development		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.64	337	3.28	18,248	3.11 - 3.84	0.13	1.11
		Overall Satisfaction with Studies	Scale 4-1	3.25	341	3.25	18,547	2.99 - 3.66	0.17	1.00
	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.14	249	4.00	15,283	3.84 - 4.50	0.18	1.04
		Oral Communication	Scale 5-1	3.98	199	3.98	15,094	3.74 - 4.77	0.20	1.00
		Teamwork	Scale 5-1	4.08	250	4.22	17,329	3.87 - 4.77	0.18	0.97
		Analysis / Problem Solving	Scale 5-1	4.23	323	4.16	17,964	3.97 - 4.86	0.18	1.02
		Mathematics	Scale 5-1	3.93	184	3.94	12,220	2.92 - 4.63	0.33	1.00
		Use of Computers	Scale 5-1	3.78	160	3.82	12,268	2.40 - 4.20	0.35	0.99
		Use of Tools & Equipment	Scale 5-1	3.86	220	4.00	14,682	3.69 - 4.50	0.22	0.96
		Skills for Independent Learning	Scale 5-1	4.39	324	4.16	17,820	3.89 - 4.69	0.18	1.06
		Reading and Comprehension	Scale 5-1	4.27	311	4.16	17,756	4.01 - 4.84	0.14	1.03
		Entrepreneurial skills	Scale 5-1	3.77	157	3.50	10,389	3.16 - 4.67	0.30	1.08
	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	3.98	321	4.12	18,469	3.90 - 4.71	0.18	0.97
		Organization of Program	Scale 5-1	3.94	338	3.90	18,400	3.41 - 4.29	0.18	1.01
		Practical Experience	Scale 5-1	3.65	252	3.80	16,743	3.41 - 4.36	0.24	0.96
		Textbooks & Learning Materials	Scale 5-1	4.04	340	3.86	18,409	3.56 - 4.86	0.24	1.05
		Availability Instructors Outside Class	Scale 5-1	3.94	327	4.12	17,363	3.88 - 4.83	0.22	0.96
		Computer Hardware and Software	Scale 5-1	3.81	105	3.81	12,159	2.88 - 4.75	0.31	1.00
		Equipment Other Than Computers	Scale 5-1	3.94	188	3.89	14,315	3.63 - 4.67	0.21	1.01
		Program Work Load (5=Heavy)	Scale 5-1	3.50	340	3.52	18,498	3.31 - 3.66	0.13	0.99
		Total Number of Respondents			342		18,867			
				OLA		All BC Institutions				

Open Learning Agency

	INDICATOR		OLA Former Students		All BC Institutions Former Students				
Respondents — Arts and Sciences Programs									
Post-Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	59%	29	76%	4,134	0% - 85%	30%	0.78
		Taken Further Studies at a BC College / Institute	%	12%	6 *	21%	1,145	0% - 37%	10%	0.58
		Taken Further Studies at a BC University	%	29%	14	44%	2,400	0% - 57%	19%	0.65
		Currently Studying	%	43%	21	67%	3,628	0% - 76%	27%	0.64
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.79	24	3.42	4,001	3.28 - 3.83	0.18	1.11
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	76%	37	77%	4,192	68% - 100%	9%	0.98
		Employed	%	71%	35	63%	3,399	45% - 79%	9%	1.14
	Of Those in the Labour Force	Employed in a Training-Related Job	%	73%	27	23%	980	0% - 94%	23%	3.12
		Employed Full-Time, Training Related	%	89%	22	16%	672	0% - 63%	19%	3.71
		Employed Full-Time, Non Training-Related	%	14%	5 *	31%	1,294	0% - 50%	13%	0.44
		Employed Full-Time (30 hrs or more a week)	%	73%	27	47%	1,970	35% - 73%	10%	1.55
		Employed Part-Time	%	19%	7 *	32%	1,357	0% - 46%	14%	0.58
		Unemployed	%	5%	2 *	19%	793	5% - 50%	12%	0.29
		Gross Full-Time Monthly Salary ($)	Median	$4,357	19	$ 2,123	1,613	1,083 - 4,357	$689	2.05
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.25	12	2.45	1,168	1.00 - 4.00	0.66	1.32
		Usefulness of Training in Performing Job	Scale 4-1	3.38	26	2.48	1,951	1.00 - 4.00	0.55	1.37
	Total Number of Arts & Science Respondents				**49**		**5,438**			
					OLA		All BC Institutions			
Respondents — Applied Programs										
Post-Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	40%	117	35%	4,659	0% - 53%	14%	1.13
		Taken Further Studies at a BC College / Institute	%	19%	55	18%	2,360	0% - 34%	7%	1.04
		Taken Further Studies at a BC University	%	7%	20	8%	1,077	0% - 25%	7%	0.83
		Currently Studying	%	27%	78	27%	3,562	0% - 45%	12%	0.98
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.30	105	3.41	4,308	3.06 - 3.60	0.12	0.97
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	272	92%	12,025	86% - 100%	3%	1.01
		Employed	%	85%	250	82%	10,821	72% - 93%	5%	1.04
	Of Those in the Labour Force	Employed in a Training-Related Job	%	81%	221	71%	8,604	62% - 81%	7%	1.15
		Employed Full-Time, Training Related	%	66%	180	61%	7,290	44% - 75%	9%	1.09
		Employed Full-Time, Non Training-Related	%	9%	24	14%	1,727	0% - 29%	6%	0.61
		Employed Full-Time (30 hrs or more a week)	%	75%	204	75%	9,018	58% - 85%	7%	1.00
		Employed Part-Time	%	16%	44	13%	1,547	0% - 22%	5%	1.26
		Unemployed	%	8%	22	10%	1,204	6% - 25%	5%	0.81
		Gross Full-Time Monthly Salary ($)	Median	$3,416	160	$ 2,817	7,883	2,417 - 3,416	$297	1.21
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.51	148	3.43	7,515	3.07 - 3.80	0.16	1.02
		Usefulness of Training in Performing Job	Scale 4-1	3.46	248	3.28	10,778	2.88 - 3.83	0.21	1.06
	Total Number of Applied Respondents				**293**		**13,129**			
					OLA		All BC Institutions			

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Selkirk College

	INDICATOR		SELKIRK		ALL BC INSTITUTIONS				
			Former Students		Former Students		Percent of Range	Standard Deviation	Selkirk/All Ratio
	Respondents	All Programs							
Program of Studies	Aggregation by Program Type	In Applied Programs	%	75%	433	71%	13,129	0% - 100%	25%	1.06
		In Arts and Sciences Programs	%	25%	147	29%	5,438	0% - 100%	25%	0.87
		In Applied Program, 0-6 Months	%	0%	0	10%	1,843	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	**44%**	**257**	**28%**	**5,168**	**0% - 78%**	**21%**	**1.59**
		In Applied Program, 13-36 Months	%	30%	176	28%	5,270	0% - 81%	20%	1.07
		In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
		In Arts and Sciences Program, Lower Division	%	25%	147	26%	4,837	0% - 100%	25%	0.97
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	8%	46	3%	486	0% - 62%	13%	n/a
		Arts and Sciences	%	25%	147	29%	5,438	0% - 100%	25%	0.87
		Business Management	%	16%	95	18%	3,291	0% - 27%	9%	0.92
		Communications	%	0%	0	1%	183	0% - 2%	1%	n/a
		Computer and Information Services	%	4%	24	3%	649	0% - 8%	3%	1.18
		Construction and Precision Production	%	**11%**	**63**	**5%**	**965**	**0% - 21%**	**6%**	**2.09**
		Education and Library Services	%	2%	12	5%	907	0% - 17%	4%	n/a
		Engineering, Electrical and Electronics	%	1%	8 *	5%	974	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	3%	20	4%	651	0% - 12%	3%	0.98
		Legal and Social	%	4%	24	6%	1,132	0% - 100%	21%	0.68
		Mechanical and Related	%	2%	13	4%	819	0% - 33%	7%	n/a
		Nursing	%	6%	35	6%	1,194	0% - 30%	7%	0.94
		Recreation, Tourism, Hospitality and Service	%	**11%**	**62**	**6%**	**1,046**	**0% - 28%**	**6%**	**1.90**
		Transportation	%	2%	9 *	0%	62	0% - 4%	1%	n/a
		Visual, Performing and Fine Arts	%	4%	22	4%	791	0% - 100%	21%	0.89
Attributes of Survey Respondents	Demo-graphics	Female	%	56%	323	53%	9857	0% - 71%	17%	1.05
		Age at Time of Survey (Years)	Median	26	577	25	17,873	23 - 40	4.00	1.04
		Aboriginal Only	%	3%	18	4%	759	2% - 86%	23%	n/a
	Main Reason Enrolling	Job Skills	%	43%	249	40%	7,497	14% - 70%	13%	1.06
		Degree Attainment	%	**28%**	**161**	**33%**	**6,184**	**6% - 64%**	**14%**	**0.83**
		Degree Attainment and Job Skills	%	22%	126	20%	3,805	13% - 25%	3%	1.06
		Other Reason	%	6%	37	5%	874	0% - 15%	3%	1.36
	Prev. Educ.	Previously Completed High School	%	92%	533	93%	17,349	76% - 98%	6%	0.98
		Previously Completed Certificate or Diploma	%	16%	93	19%	3,517	9% - 49%	12%	0.85
		Previously Completed Degree (University)	%	**4%**	**23**	**9%**	**1,696**	**0% - 21%**	**6%**	**0.46**
	Prev. Work	Had Current Job Before/During Studies	%	22%	126	26%	4,843	8% - 36%	6%	0.83
	Prog. Attr.	Completed Requirements for Program Credential	%	**62%**	**362**	**71%**	**13,114**	**43% - 100%**	**17%**	**0.88**
		In a Cooperative Education Program	%	11%	61	8%	1,423	0% - 15%	3%	1.37
Satisfaction Level		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	572	3.28	18,248	3.11 - 3.64	0.13	0.99
		Overall Satisfaction with Studies	Scale 4-1	3.28	579	3.25	18,547	2.99 - 3.86	0.17	1.01
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	**4.14**	**472**	**4.09**	**15,283**	**3.64 - 4.50**	**0.18**	**1.03**
		Oral Communication	Scale 5-1	4.04	452	3.98	15,094	3.74 - 4.77	0.20	1.02
		Teamwork	Scale 5-1	4.29	520	4.22	17,329	3.87 - 4.77	0.18	1.02
		Analysis / Problem Solving	Scale 5-1	4.17	552	4.16	17,964	3.97 - 4.86	0.18	1.00
		Mathematics	Scale 5-1	**4.12**	**412**	**3.94**	**12,220**	**2.92 - 4.63**	**0.33**	**1.05**
		Use of Computers	Scale 5-1	**4.04**	**428**	**3.82**	**12,268**	**2.40 - 4.20**	**0.36**	**1.06**
		Use of Tools & Equipment	Scale 5-1	4.07	483	4.00	14,682	3.69 - 4.50	0.22	1.02
		Skills for Independent Learning	Scale 5-1	4.23	561	4.16	17,820	3.89 - 4.69	0.18	1.02
		Reading and Comprehension	Scale 5-1	4.24	553	4.16	17,756	4.01 - 4.64	0.14	1.02
		Entrepreneurial skills	Scale 5-1	3.55	337	3.50	10,369	3.15 - 4.67	0.30	1.01
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.15	571	4.12	18,469	3.90 - 4.71	0.18	1.01
		Organization of Program	Scale 5-1	3.91	577	3.90	18,400	3.41 - 4.29	0.18	1.00
		Practical Experience	Scale 5-1	**3.93**	**518**	**3.80**	**16,743**	**3.41 - 4.36**	**0.24**	**1.03**
		Textbooks & Learning Materials	Scale 5-1	**3.96**	**577**	**3.86**	**18,409**	**3.56 - 4.86**	**0.24**	**1.03**
		Availability Instructors Outside Class	Scale 5-1	**4.23**	**539**	**4.12**	**17,363**	**3.88 - 4.93**	**0.22**	**1.03**
		Computer Hardware and Software	Scale 5-1	**4.06**	**433**	**3.81**	**12,189**	**2.68 - 4.75**	**0.31**	**1.06**
		Equipment Other Than Computers	Scale 5-1	**3.99**	**462**	**3.89**	**14,316**	**3.63 - 4.67**	**0.21**	**1.03**
		Program Work Load (5=Heavy)	Scale 5-1	3.45	576	3.52	18,498	3.31 - 3.86	0.13	0.98
		Total Number of Respondents			**580**		**18,567**			

SELKIRK | ALL BC INSTITUTIONS

Selkirk College

	INDICATOR		SEL Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Provincial Index
Respondents -- Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	82%	120	76%	4,134	0% - 85%	30%	1.07
		Taken Further Studies at a BC College / Institute	%	28%	41	21%	1,145	0% - 37%	10%	1.32
		Taken Further Studies at a BC University	%	36%	53	44%	2,400	0% - 57%	19%	0.82
		Currently Studying	%	67%	99	67%	3,625	0% - 76%	27%	1.01
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.31	118	3.42	4,001	3.28 - 3.83	0.15	0.97
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	68%	100	77%	4,192	68% - 100%	9%	0.88
		Employed	%	**45%**	**66**	**63%**	**3,399**	**45% - 79%**	**9%**	**0.72**
	Of Those in the Labour Force	Employed in a Training-Related Job	%	17%	17	23%	980	0% - 94%	23%	0.73
		Employed Full-Time, Training Related	%	13%	13	16%	672	0% - 63%	19%	0.81
		Employed Full-Time, Non Training-Related	%	34%	34	31%	1,294	0% - 50%	13%	1.10
		Employed Full-Time (30 hrs or more a week)	%	47%	47	47%	1,970	35% - 73%	10%	1.00
		Employed Part-Time	%	**17%**	**17**	**32%**	**1,387**	**0% - 48%**	**14%**	**0.53**
		Unemployed	%	**34%**	**34**	**19%**	**793**	**5% - 60%**	**12%**	**1.80**
		Gross Full-Time Monthly Salary ($)	Median	$1,647	42	$ 2,123	1,813	1,083 - 4,357	$689	0.78
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.33	33	2.45	1,188	1.00 - 4.00	0.66	0.95
		Usefulness of Training in Performing Job	Scale 4-1	2.23	47	2.46	1,951	1.00 - 4.00	0.65	0.91
	Total Number of Arts & Science Respondents				**147**		**5,438**			
				SEL		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**27%**	**119**	**38%**	**4,689**	**0% - 83%**	**14%**	**0.77**
		Taken Further Studies at a BC College / Institute	%	**10%**	**42**	**18%**	**2,380**	**0% - 34%**	**7%**	**0.54**
		Taken Further Studies at a BC University	%	6%	24	8%	1,077	0% - 25%	7%	0.68
		Currently Studying	%	**19%**	**82**	**27%**	**3,582**	**0% - 48%**	**12%**	**0.70**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.44	107	3.41	4,308	3.06 - 3.60	0.12	1.01
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	89%	386	92%	12,025	86% - 100%	3%	0.97
		Employed	%	78%	336	82%	10,821	72% - 93%	5%	0.94
	Of Those in the Labour Force	Employed in a Training-Related Job	%	67%	257	71%	8,504	52% - 81%	7%	0.94
		Employed Full-Time, Training Related	%	56%	216	61%	7,290	44% - 75%	9%	0.92
		Employed Full-Time, Non Training-Related	%	17%	64	14%	1,727	0% - 29%	6%	1.15
		Employed Full-Time (30 hrs or more a week)	%	73%	280	75%	9,018	58% - 85%	7%	0.97
		Employed Part-Time	%	12%	46	13%	1,547	0% - 22%	5%	0.93
		Unemployed	%	13%	50	10%	1,204	6% - 25%	5%	1.29
		Gross Full-Time Monthly Salary ($)	Median	**$2,600**	**239**	**$ 2,817**	**7,883**	**2,417 - 3,416**	**$297**	**0.92**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.28	232	3.43	7,515	3.07 - 3.80	0.18	0.96
		Usefulness of Training in Performing Job	Scale 4-1	3.21	335	3.26	10,778	2.88 - 3.63	0.21	0.98
	Total Number of Applied Respondents				**433**		**13,129**			
				SEL		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

University College of the Cariboo

	INDICATOR		CAR Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
			Mean	N	Mean	N	Min - Max	Mean	
Respondents - All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	69%	756	71%	13,129	0% - 100%	25%	0.98
	In Arts and Sciences Programs	%	31%	335	29%	5,438	0% - 100%	25%	1.05
	In Applied Program, 0-6 Months	%	12%	138	10%	1,843	0% - 100%	22%	1.26
	In Applied Program, 7-12 Months	%	24%	257	28%	5,166	0% - 75%	21%	0.85
	In Applied Program, 13-36 Months	%	19%	206	28%	5,270	0% - 81%	20%	0.67
	In Applied Program, Upper Division	%	14%	157	5%	851	0% - 28%	8%	3.14
	In Arts and Sciences Program, Lower Division	%	18%	196	26%	4,837	0% - 100%	25%	0.69
	In Arts and Sciences Program, Upper Division	%	13%	139	3%	601	0% - 20%	6%	3.94
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	4%	43	3%	486	0% - 62%	13%	n/a
	Arts and Sciences	%	31%	335	29%	5,438	0% - 100%	25%	1.05
	Business Management	%	17%	183	18%	3,291	0% - 27%	9%	0.95
	Communications	%	1%	6 *	1%	183	0% - 2%	1%	n/a
	Computer and Information Services	%	2%	26	3%	649	0% - 6%	3%	n/a
	Construction and Precision Production	%	7%	71	5%	966	0% - 21%	6%	1.25
	Education and Library Services	%	5%	56	5%	907	0% - 17%	4%	1.05
	Engineering, Electrical and Electronics	%	3%	38	5%	974	0% - 20%	4%	0.66
	Health Related (see also Nursing)	%	4%	47	4%	651	0% - 12%	3%	1.23
	Legal and Social	%	5%	53	6%	1,132	0% - 100%	21%	0.80
	Mechanical and Related	%	4%	45	4%	819	0% - 33%	7%	0.94
	Nursing	%	9%	103	6%	1,194	0% - 30%	7%	1.47
	Recreation, Tourism, Hospitality and Service	%	6%	66	6%	1,045	0% - 26%	6%	1.07
	Transportation	%	0%	0	0%	62	0% - 4%	1%	n/a
	Visual, Performing and Fine Arts	%	2%	19	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	67%	827	53%	9857	0% - 71%	17%	1.08
	Age at Time of Survey (Years)	Median	24	1,084	25	17,873	23 - 40	4.00	0.96
	Aboriginal Only	%	8%	88	4%	789	2% - 86%	23%	1.97
	Main Reason Enrolling: Job Skills	%	41%	451	40%	7,497	14% - 70%	13%	1.02
	Degree Attainment	%	32%	347	33%	6,184	6% - 64%	14%	0.95
	Degree Attainment and Job Skills	%	21%	227	20%	3,806	13% - 25%	3%	1.02
	Other Reason	%	5%	52	5%	874	0% - 15%	3%	1.01
	Prev. Educ.: Previously Completed High School	%	93%	1,015	93%	17,349	76% - 98%	6%	1.00
	Previously Completed Certificate or Diploma	%	14%	158	19%	3,517	9% - 49%	12%	0.76
	Previously Completed Degree (University)	%	4%	43	9%	1,698	0% - 21%	6%	0.48
	Prev. Work: Had Current Job Before/During Studies	%	20%	218	26%	4,843	8% - 36%	6%	0.76
	Prog. Attr.: Completed Requirements for Program Credential	%	76%	823	71%	13,114	43% - 100%	17%	1.07
	In a Cooperative Education Program	%	9%	101	8%	1,423	0% - 15%	3%	1.21
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	1,071	3.28	18,248	3.11 - 3.64	0.13	0.99
	Overall Satisfaction with Studies	Scale 4-1	3.30	1,089	3.25	18,547	2.99 - 3.86	0.17	1.01
Skill Development Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.13	932	4.00	16,383	3.84 - 4.50	0.18	1.03
	Oral Communication	Scale 5-1	4.09	918	3.96	16,094	3.74 - 4.77	0.20	1.03
	Teamwork	Scale 5-1	4.31	1,041	4.22	17,329	3.97 - 4.77	0.18	1.02
	Analysis / Problem Solving	Scale 5-1	4.28	1,057	4.16	17,964	3.97 - 4.86	0.18	1.03
	Mathematics	Scale 5-1	4.06	762	3.94	12,230	2.93 - 4.63	0.33	1.03
	Use of Computers	Scale 5-1	3.90	789	3.82	12,268	2.40 - 4.20	0.35	1.02
	Use of Tools & Equipment	Scale 5-1	4.06	883	4.00	14,682	3.89 - 4.50	0.22	1.02
	Skills for Independent Learning	Scale 5-1	4.28	1,062	4.16	17,820	3.89 - 4.69	0.18	1.03
	Reading and Comprehension	Scale 5-1	4.29	1,056	4.16	17,756	4.01 - 4.84	0.14	1.03
	Entrepreneurial skills	Scale 5-1	3.53	623	3.50	10,369	3.15 - 4.67	0.30	1.01
College Experience Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.20	1,066	4.12	18,469	3.90 - 4.71	0.18	1.02
	Organization of Program	Scale 5-1	3.98	1,080	3.90	18,400	3.41 - 4.29	0.18	1.02
	Practical Experience	Scale 5-1	3.82	998	3.80	16,743	3.41 - 4.36	0.24	1.01
	Textbooks & Learning Materials	Scale 5-1	3.93	1,068	3.86	18,409	3.68 - 4.68	0.24	1.02
	Availability Instructors Outside Class	Scale 5-1	4.31	1,022	4.12	17,363	3.86 - 4.93	0.22	1.04
	Computer Hardware and Software	Scale 5-1	3.77	771	3.81	12,159	2.68 - 4.75	0.31	0.99
	Equipment Other Than Computers	Scale 5-1	3.96	842	3.89	14,315	3.63 - 4.67	0.21	1.02
	Program Work Load (5=Heavy)	Scale 5-1	3.52	1,069	3.52	18,498	3.31 - 3.88	0.13	1.00
	Total Number of Respondents			1,091		18,567			

CAR | All BC Institutions

University College of the Cariboo

		INDICATOR		CAR Former Students		All BC Institutions Former Students		Provincial Ranges	Standard Deviation	SEPARATIVE INDEX
Respondents -- Arts and Sciences Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**59%**	**198**	**76%**	**4,134**	**0% - 88%**	**30%**	**0.78**
		Taken Further Studies at a BC College / Institute	%	19%	62	21%	1,145	0% - 37%	10%	0.88
		Taken Further Studies at a BC University	%	**28%**	**83**	**44%**	**2,400**	**0% - 87%**	**19%**	**0.65**
		Currently Studying	%	**47%**	**158**	**67%**	**3,626**	**0% - 76%**	**27%**	**0.71**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.39	186	3.42	4,001	3.28 - 3.83	0.15	0.99
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	80%	268	77%	4,192	58% - 100%	9%	1.04
		Employed	%	61%	208	63%	3,399	45% - 79%	9%	0.98
	Of Those in the Labour Force	Employed in a Training-Related Job	%	24%	83	23%	980	0% - 94%	23%	1.01
		Employed Full-Time, Training Related	%	17%	46	16%	672	0% - 63%	19%	1.07
		Employed Full-Time, Non Training-Related	%	37%	100	31%	1,294	0% - 50%	13%	1.21
		Employed Full-Time (30 hrs or more a week)	%	**64%**	**148**	**47%**	**1,970**	**38% - 73%**	**10%**	**1.18**
		Employed Part-Time	%	**20%**	**64**	**32%**	**1,357**	**0% - 66%**	**14%**	**0.82**
		Unemployed	%	23%	62	19%	793	5% - 50%	12%	1.22
		Gross Full-Time Monthly Salary ($)	Median	$2,083	123	$ 2,123	1,813	1,083 - 4,357	$689	0.98
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.48	101	2.45	1,158	1.00 - 4.00	0.66	1.01
		Usefulness of Training in Performing Job	Scale 4-1	2.63	146	2.46	1,951	1.00 - 4.00	0.65	1.07
		Total Number of Arts & Science Respondents			**335**		**5,438**			

		INDICATOR		CAR		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**30%**	**228**	**38%**	**4,689**	**0% - 63%**	**14%**	**0.84**
		Taken Further Studies at a BC College / Institute	%	16%	121	18%	2,360	0% - 34%	7%	0.89
		Taken Further Studies at a BC University	%	**4%**	**27**	**8%**	**1,077**	**0% - 28%**	**7%**	**0.44**
		Currently Studying	%	23%	175	27%	3,562	0% - 45%	12%	0.85
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.48	205	3.41	4,308	3.08 - 3.60	0.12	1.02
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	702	92%	12,025	88% - 100%	3%	1.01
		Employed	%	85%	644	82%	10,821	72% - 93%	5%	1.03
	Of Those in the Labour Force	Employed in a Training-Related Job	%	**76%**	**536**	**71%**	**8,604**	**62% - 81%**	**7%**	**1.08**
		Employed Full-Time, Training Related	%	65%	456	61%	7,290	44% - 75%	9%	1.07
		Employed Full-Time, Non Training-Related	%	12%	81	14%	1,727	0% - 29%	6%	0.80
		Employed Full-Time (30 hrs or more a week)	%	76%	53.'	75%	9,018	58% - 85%	7%	1.02
		Employed Part-Time	%	13%	90	13%	1,547	0% - 22%	5%	1.00
		Unemployed	%	8%	58	10%	1,204	6% - 25%	5%	0.83
		Gross Full-Time Monthly Salary ($)	Median	**$2,800**	**440**	**$ 2,817**	**7,883**	**2,417 - 3,416**	**$297**	**0.99**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.54	492	3.43	7,515	3.07 - 3.80	0.16	1.03
		Usefulness of Training in Performing Job	Scale 4-1	**3.38**	**643**	**3.26**	**10,778**	**2.88 - 3.83**	**0.21**	**1.04**
		Total Number of Applied Respondents			**756**		**13,129**			

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. **Index values greater than "1" indicate a higher than average institution value.** Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

University College of the Fraser Valley

	INDICATOR		FVAL Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	COMPARATIVE INDEX
			Value	N	Value	N	Min - Max	Value	
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	43%	330	71%	13,129	0% - 100%	28%	0.61
	Aggregation by Program Type: In Arts and Sciences Programs	%	57%	436	29%	5,438	0% - 100%	28%	1.94
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	0%	0	10%	1,843	0% - 100%	22%	n/a
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	4%	30	28%	5,185	0% - 75%	21%	0.14
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	24%	182	28%	5,270	0% - 81%	20%	0.84
	Aggregation by Program Type: In Applied Program, Upper Division	%	15%	118	5%	861	0% - 28%	5%	3.36
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	44%	337	26%	4,837	0% - 100%	25%	1.69
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	13%	99	3%	601	0% - 20%	6%	3.99
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	1%	8 *	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	57%	436	29%	5,438	0% - 100%	25%	1.94
	Aggregation of CIP Coded Programs: Business Management	%	11%	83	18%	3,291	0% - 27%	9%	0.61
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	6%	43	3%	649	0% - 8%	3%	1.61
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	0%	0	5%	965	0% - 21%	6%	n/a
	Aggregation of CIP Coded Programs: Education and Library Services	%	6%	46	5%	907	0% - 17%	4%	1.23
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	974	0% - 20%	4%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	1%	6 *	4%	651	0% - 12%	3%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	13%	101	6%	1,132	0% - 100%	21%	2.16
	Aggregation of CIP Coded Programs: Mechanical and Related	%	0%	0	4%	819	0% - 33%	7%	n/a
	Aggregation of CIP Coded Programs: Nursing	%	1%	10	6%	1,194	0% - 30%	7%	n/a
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	1%	11	6%	1,045	0% - 26%	6%	n/a
	Aggregation of CIP Coded Programs: Transportation	%	1%	8 *	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	2%	14	4%	791	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	62%	473	53%	9857	0% - 71%	17%	1.16
	Demographics: Age at Time of Survey (Years)	Median	24	766	25	17,873	23 - 40	4.00	0.96
	Demographics: Aboriginal Only	%	6%	44	4%	759	2% - 86%	23%	1.41
	Main Reason Enrolling: Job Skills	%	29%	219	40%	7,497	14% - 70%	13%	0.71
	Main Reason Enrolling: Degree Attainment	%	43%	330	33%	6,184	6% - 64%	14%	1.29
	Main Reason Enrolling: Degree Attainment and Job Skills	%	20%	153	20%	3,805	13% - 25%	3%	0.97
	Main Reason Enrolling: Other Reason	%	6%	49	5%	874	0% - 15%	3%	1.36
	Prev. Educ.: Previously Completed High School	%	95%	731	93%	17,349	76% - 98%	6%	1.02
	Prev. Educ.: Previously Completed Certificate or Diploma	%	17%	129	19%	3,517	9% - 49%	12%	0.89
	Prev. Educ.: Previously Completed Degree (University)	%	3%	23	9%	1,686	0% - 21%	6%	0.36
	Prev. Work: Had Current Job Before/During Studies	%	32%	248	26%	4,843	8% - 36%	6%	1.24
	Prog. Attr.: Completed Requirements for Program Credential	%	57%	438	71%	13,114	43% - 100%	17%	0.81
	Prog. Attr.: In a Cooperative Education Program	%	6%	48	8%	1,423	0% - 15%	3%	0.82
Overall Satisfaction		Scale 4-1	3.19	760	3.28	18,248	3.11 - 3.84	0.13	0.97
	Overall Satisfaction with Studies	Scale 4-1	3.21	766	3.25	18,547	2.99 - 3.86	0.17	0.99
Skill Development	Satisfaction Level: Written Communication (5=Very Well)	Scale 5-1	4.06	711	4.00	15,283	3.64 - 4.50	0.18	1.02
	Satisfaction Level: Oral Communication	Scale 5-1	4.06	696	3.98	15,094	3.74 - 4.77	0.20	1.02
	Satisfaction Level: Teamwork	Scale 5-1	4.22	728	4.22	17,329	3.87 - 4.77	0.18	1.00
	Satisfaction Level: Analysis / Problem Solving	Scale 5-1	4.14	748	4.16	17,964	3.97 - 4.86	0.18	1.00
	Satisfaction Level: Mathematics	Scale 5-1	3.79	491	3.94	12,220	2.92 - 4.63	0.33	0.96
	Satisfaction Level: Use of Computers	Scale 5-1	3.79	522	3.82	12,268	2.40 - 4.20	0.35	0.99
	Satisfaction Level: Use of Tools & Equipment	Scale 5-1	3.77	533	4.00	14,682	3.69 - 4.50	0.22	0.94
	Satisfaction Level: Skills for Independent Learning	Scale 5-1	4.15	742	4.16	17,820	3.89 - 4.69	0.18	1.00
	Satisfaction Level: Reading and Comprehension	Scale 5-1	4.26	745	4.16	17,756	4.01 - 4.64	0.14	1.02
	Satisfaction Level: Entrepreneurial skills	Scale 5-1	3.51	409	3.50	10,369	3.15 - 4.67	0.30	1.00
College Experience	Satisfaction Level: Quality of Teaching (5=Very Good)	Scale 5-1	4.17	765	4.12	18,469	3.90 - 4.71	0.18	1.01
	Satisfaction Level: Organization of Program	Scale 5-1	3.83	742	3.90	18,400	3.41 - 4.29	0.18	0.98
	Satisfaction Level: Practical Experience	Scale 5-1	3.81	651	3.80	16,743	3.41 - 4.36	0.24	0.96
	Satisfaction Level: Textbooks & Learning Materials	Scale 5-1	3.83	763	3.86	18,409	3.56 - 4.86	0.24	0.99
	Satisfaction Level: Availability Instructors Outside Class	Scale 5-1	4.26	748	4.12	17,363	3.88 - 4.93	0.22	1.03
	Satisfaction Level: Computer Hardware and Software	Scale 5-1	3.77	526	3.81	12,159	2.88 - 4.75	0.31	0.99
	Satisfaction Level: Equipment Other Than Computers	Scale 5-1	3.74	529	3.89	14,315	3.63 - 4.67	0.21	0.96
	Program Work Load (5=Heavy)	Scale 5-1	3.43	763	3.52	18,496	3.31 - 3.86	0.13	0.97
	Total Number of Respondents			766		18,567			
			FVAL		All BC Institutions				

University College of the Fraser Valley

		INDICATOR		UCFV Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Comparative Index
				%	#	%	#	% - %	%	
Respondents -- Arts and Sciences Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	71%	310	76%	4,134	0% - 85%	30%	0.94
		Taken Further Studies at a BC College / Institute	%	**30%**	**131**	**21%**	**1,145**	**0% - 37%**	**10%**	**1.43**
		Taken Further Studies at a BC University	%	**31%**	**133**	**44%**	**2,400**	**0% - 87%**	**19%**	**0.69**
		Currently Studying	%	62%	270	67%	3,625	0% - 76%	27%	0.93
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.51	298	3.42	4,001	3.28 - 3.83	0.15	1.03
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	81%	351	77%	4,192	68% - 100%	9%	1.04
		Employed	%	66%	287	63%	3,399	45% - 79%	9%	1.05
	Of Those in the Labour Force	Employed in a Training-Related Job	%	27%	96	23%	980	0% - 94%	23%	1.17
		Employed Full-Time, Training Related	%	**21%**	**74**	**16%**	**872**	**0% - 63%**	**19%**	**1.32**
		Employed Full-Time, Non Training-Related	%	32%	112	31%	1,294	0% - 50%	13%	1.03
		Employed Full-Time (30 hrs or more a week)	%	**53%**	**187**	**47%**	**1,970**	**38% - 73%**	**10%**	**1.13**
		Employed Part-Time	%	26%	97	32%	1,357	0% - 46%	14%	0.85
		Unemployed	%	16%	64	19%	793	5% - 50%	12%	0.96
		Gross Full-Time Monthly Salary ($)	Median	$2,333	158	$ 2,123	1,613	1,083 - 4,357	$689	1.10
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.60	96	2.45	1,168	1.00 - 4.00	0.66	1.06
		Usefulness of Training in Performing Job	Scale 4-1	2.60	183	2.46	1,951	1.00 - 4.00	0.65	1.06
		Total Number of Arts & Science Respondents			**436**		**5,438**			
				UCFV		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**50%**	**164**	**35%**	**4,669**	**0% - 63%**	**14%**	**1.43**
		Taken Further Studies at a BC College / Institute	%	**34%**	**112**	**18%**	**2,360**	**0% - 34%**	**7%**	**1.89**
		Taken Further Studies at a BC University	%	**4%**	**12**	**8%**	**1,077**	**0% - 28%**	**7%**	**0.44**
		Currently Studying	%	**40%**	**131**	**27%**	**3,562**	**0% - 46%**	**12%**	**1.48**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.54	156	3.41	4,306	3.06 - 3.60	0.12	1.04
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	89%	294	92%	12,025	86% - 100%	3%	0.97
		Employed	%	83%	275	82%	10,821	72% - 93%	5%	1.01
	Of Those in the Labour Force	Employed in a Training-Related Job	%	71%	208	71%	8,504	52% - 81%	7%	1.00
		Employed Full-Time, Training Related	%	60%	177	61%	7,290	44% - 75%	9%	0.99
		Employed Full-Time, Non Training-Related	%	17%	50	14%	1,727	0% - 29%	6%	1.16
		Employed Full-Time (30 hrs or more a week)	%	77%	227	75%	9,018	58% - 85%	7%	1.03
		Employed Part-Time	%	15%	44	13%	1,547	0% - 22%	5%	1.16
		Unemployed	%	6%	19	10%	1,204	6% - 25%	5%	0.65
		Gross Full-Time Monthly Salary ($)	Median	$2,667	200	$ 2,817	7,553	2,417 - 3,416	$297	0.95
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.41	167	3.43	7,515	3.07 - 3.80	0.16	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.13	275	3.26	10,778	2.88 - 3.83	0.21	0.96
		Total Number of Applied Respondents			**330**		**13,129**			
				UCFV		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Vancouver Community College

	INDICATOR		VCC Former Students		All BC Institutions[7] Former Students		Provincial Range	Standard Deviation	COMPARATOR INDEX
			Value	%	Value	%	Min-Max	Value	
Respondents -- All Programs									
Program of Studies	Aggregation by Program Type: In Applied Programs	%	99%	1,696	71%	13,129	0% - 100%	25%	1.40
	Aggregation by Program Type: In Arts and Sciences Programs	%	1%	19	29%	5,438	0% - 100%	25%	n/a
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	37%	626	10%	1,843	0% - 100%	22%	3.68
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	54%	926	28%	5,185	0% - 78%	21%	1.94
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	8%	144	28%	5,270	0% - 81%	20%	0.30
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	5%	851	0% - 28%	8%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Lower Division	%	1%	19	26%	4,837	0% - 100%	25%	n/a
	Aggregation by Program Type: In Arts and Sciences Program, Upper Division	%	0%	0	3%	601	0% - 20%	6%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	486	0% - 62%	13%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	1%	19	29%	5,438	0% - 100%	25%	n/a
	Aggregation of CIP Coded Programs: Business Management	%	16%	303	18%	3,291	0% - 27%	9%	1.00
	Aggregation of CIP Coded Programs: Communications	%	1%	12	1%	163	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	1%	25	3%	649	0% - 8%	3%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	2%	42	5%	965	0% - 21%	6%	n/a
	Aggregation of CIP Coded Programs: Education and Library Services	%	17%	298	5%	907	0% - 17%	4%	3.56
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	4%	73	5%	974	0% - 20%	4%	0.81
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	12%	211	4%	681	0% - 12%	3%	3.61
	Aggregation of CIP Coded Programs: Legal and Social	%	2%	35	6%	1,132	0% - 100%	21%	n/a
	Aggregation of CIP Coded Programs: Mechanical and Related	%	5%	79	4%	819	0% - 33%	7%	1.04
	Aggregation of CIP Coded Programs: Nursing	%	6%	106	6%	1,194	0% - 30%	7%	0.96
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	26%	445	6%	1,046	0% - 28%	6%	4.61
	Aggregation of CIP Coded Programs: Transportation	%	1%	11	0%	62	0% - 4%	1%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	3%	56	4%	791	0% - 100%	21%	0.77
Attributes of Survey Respondents	Demographics: Female	%	44%	747	53%	9857	0% - 71%	17%	0.82
	Demographics: Age at Time of Survey (Years)	Median	31	1,198	25	17,873	23 - 40	4.00	1.24
	Demographics: Aboriginal Only	%	3%	57	4%	759	2% - 86%	23%	0.81
	Main Reason Enrolling: Job Skills	%	58%	990	40%	7,497	14% - 70%	13%	1.43
	Main Reason Enrolling: Degree Attainment	%	16%	266	33%	6,184	6% - 64%	14%	0.47
	Main Reason Enrolling: Degree Attainment and Job Skills	%	22%	378	20%	3,805	13% - 25%	3%	1.08
	Main Reason Enrolling: Other Reason	%	4%	67	5%	874	0% - 15%	3%	0.83
	Prev. Educ.: Previously Completed High School	%	92%	1,585	93%	17,349	76% - 98%	6%	0.99
	Prev. Educ.: Previously Completed Certificate or Diploma	%	33%	569	19%	3,617	9% - 49%	12%	1.75
	Prev. Educ.: Previously Completed Degree (University)	%	21%	356	9%	1,698	0% - 21%	6%	2.42
	Prev. Work: Had Current Job Before/During Studies	%	32%	544	26%	4,843	8% - 36%	6%	1.22
	Prog. Attr.: Completed Requirements for Program Credential	%	91%	1,556	71%	13,114	43% - 100%	17%	1.28
	Prog. Attr.: In a Cooperative Education Program	%	7%	113	8%	1,423	0% - 15%	3%	0.86
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.36	1,684	3.28	18,248	3.11 - 3.64	0.13	1.02
		Overall Satisfaction with Studies	Scale 4-1	3.42	1,714	3.25	18,547	2.99 - 3.66	0.17	1.06
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.09	1,203	4.00	15,283	3.64 - 4.60	0.18	1.02
		Oral Communication	Scale 5-1	4.12	1,317	3.98	15,094	3.74 - 4.77	0.20	1.04
		Teamwork	Scale 5-1	4.31	1,581	4.22	17,329	3.97 - 4.77	0.18	1.02
		Analysis / Problem Solving	Scale 5-1	4.16	1,572	4.16	17,964	3.97 - 4.86	0.18	1.00
		Mathematics	Scale 5-1	3.94	814	3.94	12,220	2.92 - 4.63	0.33	1.00
		Use of Computers	Scale 5-1	3.86	895	3.82	12,268	2.40 - 4.20	0.35	1.01
		Use of Tools & Equipment	Scale 5-1	4.22	1,431	4.00	14,682	3.69 - 4.50	0.22	1.05
		Skills for Independent Learning	Scale 5-1	4.20	1,586	4.16	17,820	3.89 - 4.69	0.18	1.01
		Reading and Comprehension	Scale 5-1	4.19	1,530	4.16	17,756	4.01 - 4.64	0.14	1.01
		Entrepreneurial skills	Scale 5-1	3.70	974	3.50	10,369	3.15 - 4.67	0.30	1.06
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.25	1,712	4.12	15,469	3.90 - 4.71	0.18	1.03
		Organization of Program	Scale 5-1	4.11	1,710	3.90	15,400	3.41 - 4.29	0.18	1.05
		Practical Experience	Scale 5-1	4.07	1,649	3.80	16,743	3.41 - 4.36	0.24	1.07
		Textbooks & Learning Materials	Scale 5-1	4.00	1,693	3.86	15,409	3.56 - 4.86	0.24	1.04
		Availability Instructors Outside Class	Scale 5-1	4.05	1,617	4.12	17,363	3.88 - 4.93	0.22	0.98
		Computer Hardware and Software	Scale 5-1	3.70	880	3.81	12,159	2.88 - 4.75	0.31	0.97
		Equipment Other Than Computers	Scale 5-1	4.02	1,410	3.89	14,315	3.63 - 4.67	0.21	1.03
		Program Work Load (5=Heavy)	Scale 5-1	3.42	1,710	3.62	15,468	3.31 - 3.86	0.13	0.97
	Total Number of Respondents				1,715		18,567			
					VCC		All BC Institutions			

Vancouver Community College

	INDICATOR		VCC Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Weighting Index
			Value	N	Value	N	Min - Max		
Respondents – Arts and Sciences Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	58%	11	76%	4,134	0% - 85%	30%	0.76
		Taken Further Studies at a BC College / Institute	%	26%	5 *	21%	1,145	0% - 37%	10%	1.25
		Taken Further Studies at a BC University	%	16%	3 *	44%	2,400	0% - 57%	19%	0.36
		Currently Studying	%	47%	9 *	67%	3,625	0% - 76%	27%	0.71
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.56	9 *	3.42	4,001	3.28 - 3.83	0.15	1.04
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	84%	16	77%	4,192	68% - 100%	9%	1.09
		Employed	%	79%	15	63%	3,399	45% - 79%	9%	1.26
	Of Those in the Labour Force	Employed in a Training-Related Job	%	**94%**	**15**	**23%**	**980**	**0% - 94%**	**23%**	**4.01**
		Employed Full-Time, Training Related	%	**63%**	**10**	**18%**	**672**	**0% - 63%**	**19%**	**3.50**
		Employed Full-Time, Non Training-Related	%	0%	0	31%	1,294	0% - 50%	13%	n/a
		Employed Full-Time (30 hrs or more a week)	%	63%	10	47%	1,970	35% - 73%	10%	1.33
		Employed Part-Time	%	31%	5 *	32%	1,357	0% - 46%	14%	0.97
		Unemployed	%	6%	1 *	19%	793	5% - 50%	12%	0.33
		Gross Full-Time Monthly Salary ($)	Median	$2,917	6 *	$ 2,123	1,613	1,083 - 4,357	$689	1.37
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	4.00	2 *	2.45	1,188	1.00 - 4.00	0.66	1.63
		Usefulness of Training in Performing Job	Scale 4-1	**3.80**	**10**	**2.46**	**1,951**	**1.00 - 4.00**	**0.85**	**1.54**
	Total Number of Arts & Science Respondents				**19**		**5,438**			

			VCC		All BC Institutions				
Respondents – Applied Programs									
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	**30%**	**507**	**35%**	**4,859**	**0% - 53%**	**14%**	**0.84**
		Taken Further Studies at a BC College / Institute	%	19%	318	18%	2,360	0% - 34%	7%	1.04
		Taken Further Studies at a BC University	%	**4%**	**62**	**8%**	**1,077**	**0% - 25%**	**7%**	**0.46**
		Currently Studying	%	**20%**	**344**	**17%**	**3,582**	**0% - 45%**	**12%**	**0.75**
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	**3.29**	**438**	**3.41**	**4,308**	**3.06 - 3.60**	**0.12**	**0.96**
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	1570	92%	12,025	86% - 100%	3%	1.01
		Employed	%	85%	1436	82%	10,821	72% - 93%	5%	1.03
	Of Those in the Labour Force	Employed in a Training-Related Job	%	73%	1140	71%	8,504	52% - 81%	7%	1.03
		Employed Full-Time, Training Related	%	60%	938	61%	7,290	44% - 75%	9%	0.99
		Employed Full-Time, Non Training-Related	%	14%	222	14%	1,727	0% - 29%	6%	0.98
		Employed Full-Time (30 hrs or more a week)	%	74%	1161	75%	9,018	58% - 85%	7%	0.99
		Employed Part-Time	%	15%	230	13%	1,547	0% - 22%	5%	1.14
		Unemployed	%	9%	134	10%	1,204	6% - 25%	5%	0.85
		Gross Full-Time Monthly Salary ($)	Median	$2,667	959	$ 2,817	7,553	2,417 - 3,416	$297	0.95
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.44	898	3.43	7,515	3.07 - 3.80	0.16	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.33	1,428	3.26	10,778	2.88 - 3.93	0.21	1.02
	Total Number of Applied Respondents				**1,698**		**13,129**			

			VCC		All BC Institutions				

1 The values are bolded where there is a statistically significant difference, at a 90 percent confidence level, between an institution's indicator value and the provincial value

2 Survey Respondents from The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial value. Index values greater than "1" indicate a higher than average institution value. Index values are "n/a" if either the institution or the provincial value is less than or equal to 3%.

* Relatively small sample size, interpret with caution

2001 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C:
APPENDICES

Appendix 1
Glossary of Terms

Adult Basic Education programs	Adult Basic Education programs are defined as those that provide education in predominantly "academic" subjects at the secondary school level or below. Former students from Adult Basic Education programs were not surveyed in 2001.
Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 0 – 6 months duration, 7 – 12 months duration, and 13 – 36 months duration and the upper division of applied baccalaureate programs. All applied programs, e.g., engineering, business, nursing, education, social work, and criminology are included whether the courses in the programs carry transfer credit or not.
Arts and Sciences programs	Arts and Sciences programs consist of courses in the liberal arts, humanities, and social or physical sciences and may lead to an associate or baccalaureate degree.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the U.S. National Center for Education Statistics (NCES). It is becoming an accepted standard for the classification of post-secondary education programs in Canada.
Cohort population	The 22 participating colleges and institutes identified 30,457 *former students* for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1, 1999 and June 30, 2000.
College and institute programs	These are the instructional programs offered by each institution. College and institute programs were standardized into Classification of Instructional Program (CIP) codes and Program Types.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.
Field of study	College and institute programs are standardized to an instructional program classification (*CIP code*) and a standardized level of studies (*program type*). The combination of these two standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students	This is the group of students who are included in the survey population. To be included in this group, students must have: ➢ earned a certificate or diploma; OR ➢ completed 75% of the credits required for a two year applied program; OR ➢ completed 100% of the credits required for a one year applied program; OR ➢ completed at least 24 credits of an applied baccalaureate program; OR ➢ completed at least 24 credits of an Arts and Sciences program; **AND** ➢ not been enrolled in their college or institute program between July 1, 2000 and February 1, 2001.
Labour Force	The labour force includes people who are employed and those who are not employed, but who are looking for work.
National Occupation Classification (NOC)	The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market.
Out-of-scope	"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Program area

These are subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 15 program areas used in this report are:

Agriculture, Natural Resources & Science Technologies
Arts and Sciences
Business and Management
Communications
Computer and Information Services
Construction and Precision Production
Education and Library Science
Engineering, Electrical and Electronics
Health Related
Legal and Social
Mechanical and Related
Nursing
Recreation, Tourism, Hospitality and Service
Transportation
Visual, Performing and Fine Arts

Program type

This is a classification of institutionally defined programs that reveals the level of studies:

0 – 6 months. Programs of less than 6 months duration. These programs may require secondary school completion or equivalent for entry or some other prerequisite. They may award a credential.

7 – 12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They may award a certificate. They are not eligible for university credit.

13 – 36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas.

Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree.

Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth, or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate degrees, which require a baccalaureate for entry but do not lead to a higher degree.

Respondent	This refers to a former student who responded to the 2001 BC College or Institute Outcomes Survey. Out of the 30,457 students surveyed, there were 18,567 respondents.
North American Industry Classification System (NAICS)	Industries are defined by the type of production (goods or services) an organization is involved in. The industry classification used in the Student Outcomes Survey was the North American Industry Classification System.
Training-related occupations	These are occupations that the respondent describes as "very" or "somewhat" related to the respondent's previous studies.
Unable to contact	This refers to former students who (1) could not be reached by telephone, i.e., respondent was unknown at given phone number, (2) did not have a current phone number or a current phone number that could be obtained, or (3) were no longer living in North America.
Unemployed	This refers to respondents who were not employed at a job or business at the time of the interview but who were looking for work.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.

Appendix 2
Response Rates by Institution

The provincial survey response rates for the 2001 BC College and Institute Student Outcomes Survey are shown, by institution, below.

2001 BC College and Institute Student Outcomes Survey Response Rates,
By Institution

	Cohort Population[1]	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of-Scope[2]	Refused to Participate	Unable to Contact	
B. C. Institute of Technology	4,511	2,919	44	210	1,338	65%
Camosun College	2,466	1,342	45	130	949	54%
Capilano College	2,124	1,333	18	103	670	63%
University College of the Cariboo	1,774	1,091	12	85	586	61%
College of New Caledonia	888	600	6	26	256	68%
College of the Rockies	430	278	3	9	140	65%
Douglas College	2,289	1,185	12	107	985	52%
Emily Carr Institute of Art and Design	218	136	-	6	76	62%
University College of the Fraser Valley	1,250	766	24	63	397	61%
Institute of Indigenous Government	29	14	1	1	13	48%
Justice Institute	523	325	2	17	179	62%
Kwantlen University College	2,515	1,661	32	159	663	66%
Langara College	2,170	1,322	27	120	701	61%
Malaspina University-College	1,834	1,114	11	64	645	61%
North Island College	552	376	31	17	128	68%
Northern Lights College	405	240	29	13	123	59%
Nicola Valley Institute of Technology	25	13	-	-	12	52%
Northwest Community College	324	221	6	13	84	68%
Okanagan University College	1,756	994	10	86	666	57%
Open Learning Agency	517	342	1	19	155	66%
Selkirk College	971	580	7	43	341	60%
Vancouver Community College	2,886	1,715	74	160	937	59%
Grand Total	30,457	18,567	395	1,451	10,044	61%

[1] All former students identified by participating colleges and institutes for the survey.

[2] "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.